

Data Tables

Participation Rate (%)	Continuing with structured learning total (%)	Continued full-time education (%)	Structured learning in the workplace (%)	Jobs with no structured training (%)	Not yet settled in any full-time positive activity total (%)	NEET (part of the Not Yet Settled category) (%)	Failed to respond or moved away (%)	Number of leavers in survey
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The Hart School									
Act Survey Nov 2021	97.3	97.3	90.9	6.5	1.1	1.6	1.6	0.0	186
% point change	-1.2	-1.2	-1.3	0.2	0.1	1.1	1.1	0.0	
2020	98.5	98.5	92.2	6.3	1.0	0.5	0.5	0.0	205
% point change	2.3	2.4	2.1	0.3	1.0	-1.2	-0.6	-2.2	
2019	96.2	96.2	90.1	6.0	0.0	1.6	1.1	2.2	182
% point change	2.9	2.9	7.0	-4.1	-3.9	0.5	0.0	0.5	
2018	93.3	93.3	83.1	10.1	3.9	1.1	1.1	1.7	178
% point change	0.8	0.8	-4.2	4.9	3.9	-2.2	-0.3	-2.5	
2017	92.5	92.5	87.3	5.2	0.0	3.3	1.4	4.2	213

Cannock Chase District Average									
Act Survey Nov 2021	95.1	95.1	90.7	4.4	0.8	2.8	2.5	1.4	931
% point change	-1.5	-1.5	1.0	-2.5	-0.1	0.5	0.3	1.3	
2020	96.6	96.6	89.7	6.9	0.9	2.3	2.2	0.1	858
% point change	0.4	0.5	2.8	-2.3	-0.2	0.4	0.7	-0.7	
2019	96.2	96.2	87.0	9.2	1.1	2.0	1.5	0.8	913
% point change	0.8	0.7	-0.4	1.1	-1.8	0.7	0.3	0.4	
2018	95.4	95.4	87.4	8.1	2.9	1.3	1.2	0.3	919
% point change	1.0	1.0	-0.7	1.8	1.1	-1.4	-0.8	-0.7	
2017	94.4	94.4	88.1	6.3	1.9	2.8	2.0	1.0	909

Staffordshire Local Authority Average									
Act Survey Nov 2021	96.8	96.8	91.5	5.3	0.7	1.4	1.2	1.1	9320
% point change	-0.2	-0.2	-1.6	1.3	0.2	-0.3	-0.1	0.4	
2020	97.0	97.0	93.1	4.0	0.5	1.7	1.3	0.7	9434
% point change	-0.6	-0.5	1.1	-1.6	-0.1	0.3	0.1	0.3	
2019	97.6	97.6	92.0	5.6	0.6	1.5	1.2	0.4	9074
% point change	-0.4	-0.5	-0.3	-0.2	-0.1	0.5	0.4	0.3	
2018	98.0	98.0	92.3	5.7	0.7	0.9	0.8	0.1	8768
% point change	0.7	0.7	-0.3	0.9	0.0	-0.7	-0.2	-0.2	
2017	97.4	97.4	92.6	4.8	0.7	1.6	1.1	0.3	8736

Glossary

Definitions of categories/terms used in this report:

Participation

- Full-time education, such as school, college or home education
- Work-based learning, such as an Apprenticeship
- Part-time education or training if they are employed, self employed or volunteering for 280 hours per year

Continuing with structured learning

A (sub-total) count of those Year 11 leavers who have chosen a post-16 activity which involves structured learning, either:

- A full-time course of further education in a sixth form or at a college
- An Apprenticeship (employed status) or other employment with a structured training programme which leads to a qualification or local recognition of skills
- Work-based learning (non-employed status), and Foundation Learning.

Continued full-time education

A count of those Year 11 leavers who have chosen to continue in education on a full-time course (16 hours or more) in all types of post-16 education institution.

Structured learning in the workplace

A count of those Year 11 leavers who have chosen an activity which involves structured training, either:

- Apprenticeship or Advanced Apprenticeship programmes
- Foundation Learning and other SFA-supported training programmes
- Jobs with planned off-the-job training funded by the employer
- Some structured personal development/volunteering programmes or similar locally-funded projects.