



# Geography

Year 10

## Curriculum Overview



THE HART  
SCHOOL  
Creative  
Education

<p>learnt. These can be found on knowledge organisers.</p>						
<p><b>Ambition Curriculum</b></p>	<p>Real world – Current environmental problems and solutions Aspirations – Careers in sustainability, environmentalism, urban design and renewable energy companies Leadership – decision making and presentation collaboration skills Beyond the classroom – Eco clubs Growth Mindset – resilience and confidence through self-assessment and DIRT work.</p>	<p>Real world – Current environmental problems and solutions (deforestation/ desertification) Aspirations – Careers in sustainability, environmentalism, urban design and renewable energy companies Leadership – decision making and presentation collaboration skills Beyond the classroom – Eco clubs Growth Mindset – resilience and confidence through self-assessment and DIRT work.</p>	<p>Real world – Current environmental problems and solutions (hard and soft engineering) coastal flooding social/economic/environmental impacts. Aspirations – Careers in sustainability, environmentalism, urban design and Environmental Agency and Shoreline Mgt planning Leadership – decision making and presentation collaboration skills Beyond the classroom – Eco clubs Growth Mindset – resilience and confidence through self-assessment and DIRT work.</p>	<p>Real world – Current environmental problems and solutions (hard and soft engineering) fluvial flooding social/economic/environmental impacts. Aspirations – Careers in sustainability, environmentalism, urban design and Environmental Agency and Shoreline Mgt planning Leadership – decision making and presentation collaboration skills Beyond the classroom – Eco clubs Growth Mindset – resilience and confidence through self-assessment and DIRT work.</p>	<p>Real world – Current urban problems and solutions social/economic/environmental impacts. Lagos/Rio de Janeiro as real-life case studies. Aspirations – Careers in sustainability, environmentalism, urban design, Environmental Agency and NGOs. Leadership – decision making and presentation collaboration skills Beyond the classroom – Eco clubs Growth Mindset – resilience and confidence through self-assessment and DIRT work.</p>	<p>Real world – Current urban problems and solutions (Bristol) social/economic/environmental impacts. Field work in relation to local context (Sherbrook fluvial investigation and Rugeley urban investigation of land use). Aspirations – Careers in sustainability, environmentalism, urban design, Environmental Agency and NGOs. Leadership – decision making and presentation collaboration skills Beyond the classroom – Eco clubs Growth Mindset – resilience and confidence through self-assessment and DIRT work.</p>