

Subject Health and Social Care

Year 13

Curriculum Overview

Intent:

In unit 5, you will learn about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care. You will examine factors that can impact the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services. You will explore the different methods used by professionals across all care services. You will reflect on these methods when you consider the importance of multi-agency working in providing a package of care and support that meets all the needs of individuals.

In Unit 12 you will learn about ways to ensure that everyone has the same opportunities. Additional needs are essentially about each person's uniqueness and wellbeing rather than about discrimination, and it will be your job to ensure that you treat people equally, respect diversity and foster an environment with high expectations. In this unit, you will explore the range of additional needs that are faced by individuals, considering the effects these needs have on their wellbeing, rights and access. Individuals with additional needs may need provision from several services, meaning that organisations work in partnership to assess needs and provide support. You will investigate the support provided to explain how it is possible to overcome the challenges that these needs pose to daily living. Finally, you will investigate the legislation, frameworks and policies that govern work in the health and social care sector and support the rights of individuals with additional needs.



THE HART
SCHOOL
Creative
Education
Trust

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|--|---|--|---|--|---|----------|
| | Assessment 1 | | | Assessment 2 | | |
| Core Course Topic: These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly. | Unit 5 - Ethical Care | Unit 5 – Ethical Care | Unit 5 – Ethical Care | Unit 12 – Additional Needs | Unit 12 – Additional Needs | |
| Additional support links: Here are links to additional resources which will help your child | The Health and Care Professions Council (HPC) www.hpc-uk.org The Health and Social Care Information Centre www.hscic.gov.uk The Care Quality Commission has information about how the best care can be provided at www.cqc.org.uk/content/help-advice Information about the Equality Act 2010 and the Care Act 2014 can be found at www.gov.uk www.local.gov.uk/adult-social-care provides information about the roles of local councils in ensuring that care is effective | | | Billingham M et al, <i>BTEC Level 3 National in Health and Social Care Student Book 2</i> , Pearson, (2010), ISBN 9781846907470 Theare J, (Editor), <i>Caring for Children with Complex Needs in the Community</i> , Blackwell Publishing (2008), ISBN 978140515177 Websites www.bild.org.uk/information/faqs http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspx http://www.legislation.gov.uk/ukpga/2014/23/pdfs/ukpga_20140023_en.pdf http://www.ndcs.org.uk/family_support/useful_links_and_organisations/financial_support/ http://www.protectingchildren.org.uk/cp-system/child-in-need/caf/ | | |
| Knowledge: Included here is the specific knowledge your child will learn in detail | B1 Ethical issues and approaches B2 Legislation and guidance on conflicts of interest, balancing resources, and minimising Risk | C1 Enabling individuals to overcome challenges C2 Promoting personalisation C3 Communication techniques | D1 How agencies work together to meet individual care and support needs D2 Roles and responsibilities of key professionals on multidisciplinary teams D3 Maintaining confidentiality D4 Managing information | A1 Diagnosing or determining additional needs A2 Cognitive and learning needs A3 Physical and health needs A4 Social and emotional needs B1 Definitions of disability B2 Minimising environmental and social challenges B3 Minimising personal challenges B4 Attitudes of others | C1 Professionals involved in supporting individuals with additional needs C2 Support and adaptations for individuals with additional needs C3 Financial support for individuals with additional needs C4 Statutory provision for children with additional needs: C5 Statutory provision for adults with additional needs C6 Person-centred care for all individuals with special needs | |
| Skills: Included here is the specific skills your child will learn in detail | Communication Literacy Numeracy ICT Research Independent learning Evaluation Links to case studies Analysing case studies | Communication Literacy Numeracy ICT Research Independent learning Evaluation Links to case studies Analysing case studies | Communication Literacy Numeracy ICT Research Independent learning Evaluation Links to case studies Analysing case studies | Communication Literacy Numeracy ICT Research Independent learning Evaluation Links to case studies Analysing case studies | Communication Literacy Numeracy ICT Research Independent learning Evaluation Links to case studies Analysing case studies | |
| Common Lexicon: These are the key words and terms learnt. These can be found on knowledge organisers. | Ethical Care Empathy Equality Diversity Discrimination Communication skills The 6 C's Law and legislation Confidentiality | Ethical Care Empathy Equality Diversity Discrimination Communication skills Law and legislation Confidentiality Challenges | Ethical Care Empathy Equality Diversity Discrimination Communication skills Roles and responsibilities Multidisciplinary teams Law and legislation Confidentiality | Cognitive needs Learning needs Physical needs Environmental challenges Attitudes of others | Supporting needs Adaptations Financial support available Provision Person-centred care | |

Subject Health and Social Care

Year 13

Curriculum Overview



**THE HART
SCHOOL**
*Creative
Education
Trust*