

History

Year 7

Curriculum Overview

Intent: By the end of the Year 7 students will have knowledge which extends their chronological understanding before 1066 and a sense of the Medieval period and Tudor England, including a sense of how Britain influenced and was influenced by the wider world and the developments in church, state and society. This will include understanding of the political, economic, military, religious, cultural and social nature of the period. Furthermore, students should be able to make inferences from historical sources, identify the arguments made in interpretations of the past and construct their own narrative accounts around disciplinary concepts.



THE HART SCHOOL
Creative
Education
Trust

	AUTUMN	SPRING	SUMMER
	Assessment 1		Assessment 2
<p>Core Course Topic: These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly.</p>	<p>Norman Conquest.</p> <p>Students will be able to: Understand the causes and consequences of developments in church, state and society in Medieval Britain 1066-1509.</p>	<p>Medieval Britain 1100-1509.</p> <p>Students will be able to: Understand changes and continuities in the power of the crown and everyday life in Medieval Britain 1066-1509.</p>	<p>Tudor England.</p> <p>Students will be able to: Understand the significance of developments of church, state and society in Early Modern Britain 1485-1603.</p>
<p>Additional support links: Here are links to additional resources which will help your child</p>	<p>Battle of Hastings - Link Norman Conquest - Link</p>	<p>Black Death - Link Peasants revolt - Link</p>	<p>Henry VIII - link Reformation - Link Elizabeth - Link</p>
<p>Knowledge: Included here is the specific knowledge your child will learn in detail</p>	<ul style="list-style-type: none"> • Pre-1066 - Anglo Saxons • 1066 Succession Crisis – contenders; • September 1066 - Viking Invasion • Battle of Fulford and Battle of Stamford Bridge • Norman Conquest - October 1066 Battle of Hastings • Feudal system 	<ul style="list-style-type: none"> • Castles • The Black Death (trade routes, ideas about causes, symptoms, treatments) • A case study of either Beckett, King John or the Peasants Revolt 	<ul style="list-style-type: none"> • Tudors Monarchs (Henry VII, Henry VIII, Edward VI, Mary, Elizabeth); • English Reformation (Creation of Church of England) • Counter-reformation (Catholicism in the reign of Mary)
<p>Skills: Included here is the specific skills your child will learn in detail</p>	<ul style="list-style-type: none"> • Constructing narrative accounts around cause and consequence. • Identify causes of the Norman Conquest. • Describe the Norman Conquest. • Explain the causes of the Norman Conquest. • Analyse the most important cause of the Norman Conquest. 	<ul style="list-style-type: none"> • Constructing analytical and narrative accounts around change and continuity. • Identify changes and continuities in Medieval Britain. • Describe the changes and continuities in Medieval Britain. • Explain the nature of changes and continuities in Medieval Britain. • Analyse the extent of change in Medieval Britain. • Making inferences from sources in order to make historical claims. • Identify a feature within the source. • Describe the feature in the source. • Explain the message of the feature. 	<ul style="list-style-type: none"> • Constructing analytical accounts around significance. • Identify a reason the reformation was significant. • Describe events in the reformation. • Explain why events were significant. • Analyse significance over time. • Identifying the arguments made in interpretations. • Identify the difference between an interpretation and a source. • Describe the content of the interpretation. • Explain the argument being made in the interpretation.
<p>Common Lexicon: These are the key words and terms learnt. These can be found on knowledge organisers.</p>	<p>Chronology, Anachronism, Evidence, Factor, succession, invasion, battle, tactics.</p>	<p>Developments, Turning points, Extent, Trends, Inference, Utility, Content, Provenance, Feudalism, Church, Monarchy, Religion, Agriculture.</p>	<p>Inference, Message, Judgment, Church, Monarchy, Warfare, Religion, Agriculture, Revolution</p>