

History

Year 8

Curriculum Overview



THE HART
SCHOOL
Creative
Education
Trust

Intent: By the end of the Year 8 students will have a sense of the Medieval and Early Modern periods, including the development of church, state and society in these periods, and the Industrial period, including developments in ideas, political power, industry and empire. Students will also have a sense of how Britain influenced and was influenced by the wider world and the political, economic, military, religious, cultural and social nature of the period. Furthermore, students should be able to analyse the usefulness of historical sources, explain why interpretations of the past may differ and construct explanations and narrative accounts around disciplinary concepts.

	AUTUMN	SPRING	SUMMER
	Assessment 1		Assessment 2
<p>Core Course Topic: These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly.</p>	<p>Stuart England and Revolution Students will be able to: Understand the causes and consequences of revolutions in Britain, Europe and the wider world 1509-1800.</p>	<p>Empire and Slavery Students will be able to: Understand the significance of developments in Industrial Britain, Europe and the wider world 1750-1901.</p>	<p>Industrial Britain and Revolution of thought Students will be able to: Understand changes and continuities in Industrial Britain 1750-1901 as well as understanding the development of women's rights and civil rights in USA.</p>
<p>Additional support links: Here are links to additional resources which will help your child</p>	<p>Causes of Civil War - Link Civil War - Link</p>	<p>Abolition - Link Slavery - Link Auctions - Link</p>	<p>Factory conditions - Link Key features - Link Evaluating - Link</p>
<p>Knowledge: Included here is the specific knowledge your child will learn in detail</p>	<ul style="list-style-type: none"> Stuart England and the Gunpowder Plot Revolution - English Civil War– focusing on causes, development and consequences of revolution. 	<ul style="list-style-type: none"> Britain and the Empire including the causes, benefits, purpose, legacy of Empire. Slavery: <ul style="list-style-type: none"> Reasons for slavery The triangular slave trade Auctions Plantations Abolition (including Wilberforce, Clarke and Equiano) 	<p>Industrial Britain</p> <ul style="list-style-type: none"> Key ideas of change and continuity in Industrial Britain Law and order case study <p>Revolution of Thought</p> <ul style="list-style-type: none"> Women's rights American Civil Rights movement British immigration and race relations, LGBT
<p>Skills: Included here is the specific skills your child will learn in detail</p>	<p>Constructing an explanation of the causes of events.</p> <ul style="list-style-type: none"> Identify causes of revolutions. Describe the events of a revolution. Explain the causes a revolution. Analyse the most important cause of a revolution. 	<ul style="list-style-type: none"> Constructing an explanation of the significance of events. Identify a reason the development of Empire and Slavery was significant. Describe events in the development of Empire and Slavery. Explain why events were significant. Analyse significance over time. Analysing the usefulness of sources to making historical claims. Identify a reason sources are useful. Describe the content of sources. Explain why they are useful based on content. Analyse the limitation of source utility including both content and provenance. 	<ul style="list-style-type: none"> Constructing analytical accounts around change and continuity. Identify changes and continuities in Industrial Britain. Describe the changes and continuities in Industrial Britain. Explain the nature of changes and continuities in Industrial Britain. Analyse the extent of change in Industrial Britain. Identifying the arguments made in interpretations and explain the reasons these arguments have been made. Identifying the arguments made in interpretations. Describe the content of the interpretation. Explain the argument being made in the interpretation. Analyse the extent to which interpretation and convincing.
<p>Common Lexicon: These are the key words and terms learnt. These can be found on knowledge organisers.</p>	<p>Trigger, Factor, Monarchy, Church, Warfare, Religion, Parliament, Revolution, Economy</p>	<p>Judge, Inference, Utility, Content, Provenance, Monarchy, Church, Warfare, Religion, Revolution, Industrialisation, Economy, Empire, Slavery, trade, colony</p>	<p>Developments, Turning points, Extent, Trends, Context, Inference, Message, Industrialisation, Economy, franchise, public health</p>