

Spanish
Year 10
Curriculum Overview



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	Summer 2	SUMMER 2
	Assessment 1				Assessment 2		
Core Course Topic: These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly.	Theme 1 - Family and Relationships <ul style="list-style-type: none"> Describing people's appearance and personality. Describing your best friend. Talking about relationships within your family. 	Theme 1 - Hobbies <ul style="list-style-type: none"> Free time activities. Talking about how you spend pocket money. Giving detailed opinions of TV shows and Films. Describing Roel Models. Discussing interests and influences. 	Theme 1 - Customs and Festivals <ul style="list-style-type: none"> Talking about your daily routine. Discussing diets around the world. Talking about traditions on special days. Learning about different festivals in Spain. Giving opinions on music and music festivals.	Theme 2 - Environment <ul style="list-style-type: none"> Describing types of houses. Talking about healthy eating. Discussing diet-related problems. Considering global issues. Talking about local environmental actions. Discussing healthy lifestyles. Talking about international sporting events. 	Theme 2 - Town and region <ul style="list-style-type: none"> Discussing places in a town. Talking about different shops. Having a conversation in a shop. Discussing prices and making complaints. Saying what you can do in your area. Giving pros and cons of your town. 	Theme 2 – Holidays <ul style="list-style-type: none"> Activities Weather Describing accommodation Saying what you usually do on holiday. Making complaints. Describing the best and worst part of a past holiday 	
Additional support links: Here are links to additional resources which will help your child	https://www.bbc.co.uk/bitesize/topics/znk8nrd	https://www.bbc.co.uk/bitesize/topics/zfdwf4j	https://www.bbc.co.uk/bitesize/topics/zrx6cqt	https://www.bbc.co.uk/bitesize/topics/zkpn8xs	https://www.bbc.co.uk/bitesize/topics/z4th92p	https://www.bbc.co.uk/bitesize/topics/zdsfwtly	
Knowledge: Included here is the specific knowledge your child will learn in detail	<ul style="list-style-type: none"> Revising the present, preterite and future tenses. Comparing then and now using the imperfect. Learn the present continuous. 	<ul style="list-style-type: none"> Using three tenses together. Soler + infinitive Using direct object pronouns to avoid repetition. Using the imperfect tense to say what you used to do: regular / irregular verbs (ser, ir, ver) Using ya no and todavía. Acabar de + infinitive. Using the near future and tener ganas de... 	<ul style="list-style-type: none"> Reflexive verbs in the present and preterite tense. Giving a range of opinions and justifying them Understanding authentic texts and audio (listening to reviews of music and festivals). 	<ul style="list-style-type: none"> Using the superlative. Listening for higher numbers. Using 'se debería'. Using synonyms. Giving extended reasons. Using verbs in the third person plural. Understanding equivalent expressions. 	<ul style="list-style-type: none"> se puede / se pueden + infinitive. The future tense Si + present, + future. Demonstrative adjectives. The conditional Irregular verbs in the conditional so..., so much..., so many... 	<ul style="list-style-type: none"> Revision of present and preterite tenses. Introduction of the imperfect tense. Preterite tense: irregular verb hacer, ir. Using different opinions to add variety to what you say. Superlatives and comparisons. Negatives 	
Skills: Included here is the specific skills your child will learn in detail	Convey information and narrate events coherently and confidently, using and adapting language for new purposes	Write short texts, using simple sentences and familiar language accurately to convey meaning and exchange information	Translate sentences and short texts from English into Spanish to convey key messages accurately and to apply grammatical knowledge of language and structures in context.	Make independent, creative and more complex use of the language, as appropriate, to note down key points, express and justify individual thoughts and points of view, in order to interest, inform or convince	Identify the overall message, key points, details and opinions in a variety of short and longer written passages, involving some more complex language, recognising the relationship between past, present and future events.	Providing information and opinions about themes relating to their own experiences and those of other people, including people in countries/ communities where Spanish is spoken.	
Common Lexicon:	https://www.bbc.co.uk/bitesize/topics/znk8nrd	https://www.bbc.co.uk/bitesize/topics/zfdwf4j	https://www.bbc.co.uk/bitesize/topics/zrx6cqt	https://www.bbc.co.uk/bitesize/topics/zkpn8xs	https://www.bbc.co.uk/bitesize/topics/z4th92p	https://www.bbc.co.uk/bitesize/topics/zdsfwtly	

Spanish

Year 10

Curriculum Overview

These are the key words and terms learnt. These can be found on knowledge organisers.

--	--	--	--	--	--	--



THE HART
SCHOOL
Creative
Education
Trust

Intent: By the end of the year pupils will be able to confidently describe aspects of their home life including their family, relationships, school and where they live, and be able to speak about both past and future holidays. They should be able to use a range of grammatical structures to comprehend and describe both familiar and unfamiliar contexts, asking for information when they need it.