

Spanish
Year 7
Curriculum Overview

Intent: By the end of the year students will be able to demonstrate accurate use of Spanish phonics with familiar and new words and phrases. They will be able to greet other, introduce and describe themselves and their families, tell the time, give clear opinions supported by reasons and have a simple shopping conversation with a stranger. They will be able to use a bi-lingual dictionary to look for new word meanings and check present tense verb conjugations.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Assessment 1			Assessment 2		
<p>Core Course Topic: These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly.</p>	<p>Introducing myself</p> <ul style="list-style-type: none"> Alphabet Phonics Greetings Numbers Colours Adjectives Birthdays 	<p>Family & friends</p> <ul style="list-style-type: none"> Family Members Describing physical appearances. Tackling larger numbers. Describing peoples' personalities. 	<p>School</p> <ul style="list-style-type: none"> Subjects and opinions Opinions of teachers Facilities in the school Activities at Breaktime Comparing British and Spanish schools 	<p>My free time interests</p> <ul style="list-style-type: none"> Giving opinions Discussing hobbies Sports Weather Present tense verbs 	<p>My hometown</p> <ul style="list-style-type: none"> Rooms in your home. Describing your home. Talking about location. Talking about places in a town. 	
<p>Additional support links: Here are links to additional resources which will help your child</p>	https://classroom.thenational.academy/units/asi-soy-yo-1dc4	https://classroom.thenational.academy/units/asi-soy-yo-1dc4 https://classroom.thenational.academy/units/eso-que-es-e0b8	https://classroom.thenational.academy/units/year-8-unit-2-ee0b	https://classroom.thenational.academy/units/hago-deporte-0121	https://classroom.thenational.academy/units/donde-vives-5dc4	
<p>Knowledge: Included here is the specific knowledge your child will learn in detail</p>	<ul style="list-style-type: none"> Gender Verbs <i>ser</i> & <i>tener</i> (1st person present tense) Adjective agreement Definite & indefinite article Common conjunctions & intensifiers 	<ul style="list-style-type: none"> <i>Ser, tener, estar</i> verbs in 3rd person, possessive adjective position of recall adjectives, adjective agreement sing. + pl., intensifiers. (Gender) 	<ul style="list-style-type: none"> <i>Gender and gender agreements.</i> <i>We form -ar verbs, me gusta(n) + nouns, regular -er & -ir verbs, ser 3rd person sing. adjective agreement sing. + pl., recall definite & indefinite articles, using porque</i> 	<ul style="list-style-type: none"> <i>me gusta + infinitive</i> <ul style="list-style-type: none"> regular <i>-ar</i> verb patterns verb <i>hacer</i> present tense verb <i>jugar</i> present tense, using expressions of frequency, question words 	<ul style="list-style-type: none"> <i>Ir, stem-changing verbs querer</i> present tense forming the near future tense indefinite articles <i>muchos/muchas,</i> time expressions, negative structures 	
<p>Skills: Included here is the specific skills your child will</p>	<p>Listening for meaning clues, asking basic questions, making verbs negative with <i>no</i></p>	<p>Recognising cognates, identifying negative structures in listening tasks, Role Play task</p>	<p>Checking your own work, predicting vocabulary from images</p>	<p>Using a dictionary, giving a presentation, describing an image</p>	<p>Spotting red herrings, taking meaning from context</p>	

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THE HART
SCHOOL
Creative
Education
Trust

learn in detail					
Common Lexicon: These are the key words and terms learnt. These can be found on knowledge organisers.	Please see Knowledge Organiser 1	Please see Knowledge Organiser 2	Please see Knowledge Organiser 3	Please see Knowledge Organiser 4	Please see Knowledge Organiser 5