

Spanish

Year 13

Curriculum Overview

Intent: Year 13 constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society. The course is suitable for students who wish to progress to employment or to further study, including a modern languages degree or working for a multinational company.



THE HART SCHOOL
Creative Education

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
		Assessment 1				
<p>Core Course Topic: These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly.</p>	<p>Multiculturalism in Hispanic Society</p> <ul style="list-style-type: none"> Positive and negative aspects of immigration. Discussing problems illegal migrants might face. Racist and xenophobic attitudes in the Spanish-speaking world. Measure to combat racism. Legislation against racism. Integration of cultures in Hispanic society. Issues of integration in education. Coexistence of religions. 	<p>Political life in the Hispanic world.</p> <ul style="list-style-type: none"> Importance of politics for young people. Changing attitudes to politics. The ideal society for young Hispanic people. 	<p>Revision of text and film study</p> <ul style="list-style-type: none"> Revision of Volver (film). Revision of Como agua para chocolate (literatura). Essay writing techniques and exam skill. Preparation of IRP (Independent research project) for the speaking exam. 	<p>Political life in the Hispanic world</p> <ul style="list-style-type: none"> Impact of the civil war. Life under Franco. Changes from monarchy and republic to dictatorship. Transition from dictatorship to monarchy. Dictatorships in Latin America. Effectiveness of strikes and protests. Trade Unions. 15-M Movement in Spain. 	<p>Revisiting AS work from Y12. Consolidation of all grammar through:</p> <ul style="list-style-type: none"> essay writing speaking activities translations reading and listening activities <p>Intensive practice of skills for exam and assessment:</p> <ul style="list-style-type: none"> speaking with stimulus card independent research outcomes Intensive practice of essay-writing skills. 	<p>Preparation for A Level Exams</p> <ul style="list-style-type: none"> Consolidation of topics. Exam skill practice. Languages beyond sixth form.
<p>Knowledge: Included here is the specific knowledge your child will learn in detail</p>	<p>Reflexive verbs in the present and preterite tense. Giving a range of opinions and justifying them. U Understanding authentic texts and audio (listening to reviews of music and festivals).</p>	<p>Using verbs followed by the infinitive. Using words with more than one meaning. Using the preterite and imperfect together. Extending your answers when speaking. Using lo+adjective. Using the 24hr clock. Revising the perfect tense. Writing a formal letter. Using 'if' clauses.</p>	<p>Using the superlative. Listening for higher numbers. Using 'se debería'. Using synonyms. Giving extended reasons. Using verbs in the third person plural. Understanding equivalent expressions.</p>	<p>Using three tenses together. Soler + infinitive Using direct object pronouns to avoid repetition. Using the imperfect tense to say what you used to do: regular / irregular verbs (ser, ir, ver) Using ya no and todavía. Acabar de + infinitive. Using the near future and tener ganas de...</p>	<p>se puede / se pueden + infinitive. The future tense Si + present, + future. Demonstrative adjectives. The conditional Irregular verbs in the conditional so..., so much..., so many...</p>	<p>Reflexive verbs in the present and preterite tense. Giving a range of opinions and justifying them. Understanding authentic texts and audio (listening to reviews of music and festivals).</p>
<p>Skills: Included here is the specific skills your child will learn in detail</p>	<p>Develop control of language to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language.</p>	<p>Develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language.</p>	<p>Engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context.</p>	<p>Develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken.</p>	<p>Equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment.</p>	<p>Equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment.</p>