

Intent: Students will be able to perform for an audience with confidence and flare in both a solo and an ensemble context.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2
	Assessment 1			Assessment 2
Core Course Topic: These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly.	Unit 6: Solo Music Performance Improve your solo performance skills	Unit 6: Solo Music Performance Improve your solo performance skills	Unit 3: Ensemble Music Performance Improve your ensemble performance skills	Unit 3: Ensemble Music Performance Improve your ensemble performance skills
Additional support links:	Stage Presence	Stage Presence	Stage Presence	Stage Presence
Knowledge: Included here is the specific knowledge your child will learn in detail	<ul style="list-style-type: none"> How to analyse current performance How to set SMART targets How to engage an audience How to improve stage presence How to choose the right music How to interpret the music How to personalise the music (if and when appropriate to) How to improve your technique 	<ul style="list-style-type: none"> How to analyse current performance How to set SMART targets How to engage an audience How to improve stage presence How to choose the right music How to interpret the music How to personalise the music (if and when appropriate to) How to improve your technique 	<ul style="list-style-type: none"> How to analyse a range of music, and choose pieces to perform which suit the talents of the individual members of the group How to replicate a piece of music through breaking it down into its parts, rehearsing individual parts, and collaborating to make a group performance effective 	<ul style="list-style-type: none"> How to analyse a range of music, and choose pieces to perform which suit the talents of the individual members of the group How to replicate a piece of music through breaking it down into its parts, rehearsing individual parts, and collaborating to make a group performance effective
Skills: Included here is the specific skills your child will learn in detail	<ul style="list-style-type: none"> Self-reflection Target-setting Application of feedback to improve Time-management Interpretation skills Self-discipline and motivation Confidence Interpersonal skills 	<ul style="list-style-type: none"> Self-reflection Target-setting Application of feedback to improve Time-management Interpretation skills Self-discipline and motivation Confidence Interpersonal skills 	<ul style="list-style-type: none"> Groupwork and collaboration Time management Interpretation Application of stylistic features Application of technical skills 	<ul style="list-style-type: none"> Groupwork and collaboration Time management Interpretation Application of stylistic features Application of technical skills
Common Lexicon: These are the key words and terms learnt. These can be found on knowledge organisers.	Interpretation; repertoire; technical accuracy; technique	Interpretation; repertoire; technical accuracy; technique	Technical proficiency; creative musical expression; arrangement; instrumentation	Technical proficiency; creative musical expression; arrangement; instrumentation