

Sociology

Year 12

Curriculum Overview

Intent: Sociology is the study of the relationship between individuals and their wider social context e.g. families, education, religion and crime. This course encourages students to examine the role that families play in society, why particular social groups underachieve in education, whether religion is declining in significance and why people turn to crime. Furthermore, students will be able to develop a critical understanding of how research is carried out, which is invaluable to numerous HE courses and careers. During this first year of the Sociology A level students will be gaining knowledge and skills related to: The Sociology of Education, Research Methods and Families & Households. Interleaved through the development of knowledge the students will begin to build skills to prepare for their final exams. Students will learn many skills that will help them to understand individuals, social groups, institutions, and the wider social structure in a critical manner and which can be applied to many different careers. The course can also offer opportunities to develop and generate evidence of attainment in aspects of the Key Skills of: Communication; Application of Number; Information Technology; Working with Others; Improving own Learning and Performance; Problem Solving.



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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Assessment 1			Assessment 2		
Core Course Topic:	Education			Research Methods		Families and Households
Additional support links: Here are links to additional resources which will help your child	Link Link <ul style="list-style-type: none"> Link - AQA A Level Sociology Course Specification Link - AQA GCSE Sociology Course Specification Link - British Social Attitudes: Website showing lots of fascinating findings on what the British are thinking about a range of issues Link - BBC News: Up to date information on the social, political and cultural events of the UK Link - Ted Talks: "Ideas worth spreading" – short talks on current Sociology topics Link - Thinking Allowed Radio 4 Podcast: Series covering new research on how society works Link - Guardian Social Trends: Journalism focusing on the changes and patterns in contemporary society 			Link Link <ul style="list-style-type: none"> Link - AQA A Level Sociology Course Specification Link - AQA GCSE Sociology Course Specification Link - British Social Attitudes: Website showing lots of fascinating findings on what the British are thinking about a range of issues Link - BBC News: Up to date information on the social, political and cultural events of the UK Link - Ted Talks: "Ideas worth spreading" – short talks on current Sociology topics Link - Thinking Allowed Radio 4 Podcast: Series covering new research on how society works Link - Guardian Social Trends: Journalism focusing on the changes and patterns in contemporary society 		Link Link <ul style="list-style-type: none"> Link - AQA A Level Sociology Course Specification Link - AQA GCSE Sociology Course Specification Link - British Social Attitudes: Website showing lots of fascinating findings on what the British are thinking about a range of issues Link - BBC News: Up to date information on the social, political and cultural events of the UK Link - Ted Talks: "Ideas worth spreading" – short talks on current Sociology topics Link - Thinking Allowed Radio 4 Podcast: Series covering new research on how society works Link - Guardian Social Trends: Journalism focusing on the changes and patterns in contemporary society
Knowledge: Included here is the specific knowledge your child will learn in detail	The study of the topics in this paper should engage students in theoretical debate while encouraging an active involvement with the research process. The study should foster a critical awareness of contemporary social processes and change, and draw together the knowledge, understanding and skills learnt in different aspects of the course. In their study of the topics, students should examine: <ul style="list-style-type: none"> topic areas in relation to the two core themes (socialisation, culture and identity; and social differentiation, power and stratification) both the evidence of and the sociological explanations for the content listed in the topic areas below. 			Students must examine the following areas: <ul style="list-style-type: none"> quantitative and qualitative methods of research; research design sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics the distinction between primary and secondary data, and between quantitative and qualitative data the relationship between positivism, interpretivism and sociological methods; the nature of 'social facts' the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research consensus, conflict, structural and social action theories the concepts of modernity and post-modernity in relation to sociological theory 		Students are expected to be familiar with sociological explanations of the following content: <ul style="list-style-type: none"> the relationship of the family to the social structure and social change, with particular reference to the economy and to state policies changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures gender roles, domestic labour and power relationships within the family in contemporary society the nature of childhood, and changes in the status of children in the family and society demographic trends in the United Kingdom since 1900: birth rates, death rates, family size,

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	<p>Throughout, students should be encouraged to use examples drawn from their own experience of small-scale research.</p> <p>Attention should be given to drawing out links with other topics studied in this specification.</p> <p>Students are expected to be familiar with sociological explanations of the following content:</p> <ul style="list-style-type: none"> the role and functions of the education system, including its relationship to the economy and to class structure differential educational achievement of social groups by social class, gender and ethnicity in contemporary society relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning the significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy. 	<ul style="list-style-type: none"> the nature of science and the extent to which Sociology can be regarded as scientific the relationship between theory and methods debates about subjectivity, objectivity and value freedom the relationship between Sociology and social policy. 	<p>life expectancy, ageing population, and migration and globalisation.</p> <p><i>Education Trust</i></p>
<p>Skills: Included here is the specific skills your child will learn in detail</p>	<p>https://www.historylearningsite.co.uk/sociology/research-methods-in-sociology/</p> <ul style="list-style-type: none"> Examining quantitative and qualitative data Assessing and evaluating concepts and theories Essay planning Debating Justifying Researching Collaborating Exploring and critiquing theories within a context Exam question application 	<p>https://www.historylearningsite.co.uk/sociology/research-methods-in-sociology/</p> <ul style="list-style-type: none"> Examining quantitative and qualitative data Assessing and evaluating concepts and theories Essay planning Debating Justifying Researching Collaborating Exploring and critiquing theories within a context <p>Exam question application</p>	<p>https://www.historylearningsite.co.uk/sociology/research-methods-in-sociology/</p> <ul style="list-style-type: none"> Examining quantitative and qualitative data Assessing and evaluating concepts and theories Essay planning Debating Justifying Researching Collaborating Exploring and critiquing theories within a context <p>Exam question application</p>
<p>Common Lexicon: These are the key words and terms learnt. These can be found on knowledge organisers.</p>	<p>For all key terms please refer to the specific knowledge organisers.</p>	<p>For all key terms please refer to the specific knowledge organisers.</p>	<p>For all key terms please refer to the specific knowledge organisers.</p>

