



## Remote Curriculum: Year 10 Spring 2024

Week Commencing	Maths	English	Science	Geography	History	Spanish	Performing Arts Dance Music	Art Design Engineering Photography	iMedia/ Enterprise	Sports Science	Health & Sc	PSHE
Tue 9 <sup>th</sup> January	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Constructing fractions - U163</p> <p>Finding equivalent fractions - U704</p> <p>Converting between mixed numbers and improper</p>	<p><a href="#">01 - Context</a></p> <p><a href="#">02 - Act 1 Scene 1</a></p>	<p><a href="#">L1 Food Tests</a></p> <p><a href="#">L2 Digestive Enzymes</a></p> <p><a href="#">L3 Foundation: Absorption</a></p> <p>L3 Higher: <a href="#">Digestion</a> and <a href="#">Absorption</a></p>	<p><a href="#">L1. Characteristics of hot deserts</a></p> <p><a href="#">L2. Interdependence of hot deserts</a></p>	<p><a href="#">L1 The Normans - Overview</a></p>	<p><a href="#">L1: Opinions about school subjects 1</a></p>			<p>Enterprise: L1: Unit Two Coursework (<i>Exploring Enterprises</i>) Learning Aim A.</p> <p>Continue to complete Task 1a the coursework tasks on Teams assignments</p> <p><b>iMedia</b></p> <p>R097: Interactive Digital Media</p> <p>NEA Coursework Resources on Teams</p>	<p>L1 &amp; 2 component of fitness applied in sport</p> <p>Slide 19</p> <p><a href="#">R181 case study powerpoint-new.pptx (sharepoint.com)</a></p>	<p>L1+2 primary and secondary care</p> <p><a href="#">L1 Primary care</a></p> <p><a href="#">L2 secondary care</a></p>	<p><a href="#">L1 - Reminder about healthy relationships</a></p>

	fractions - U692											
15 <sup>th</sup> January	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Adding and subtracting fractions - U736</p> <p>Adding and subtracting mixed numbers - U793</p> <p>Multiplying fractions - U475</p>	<p><a href="#">03 - Act 1 Scene 2</a></p> <p>1</p> <p><a href="#">04 - Act 1 Scene 3 (Part A)</a></p>	<p><a href="#">L1 F Relative formulae</a></p> <p><a href="#">L1 H Relative formulae</a></p> <p><a href="#">L2 F Balancing Equations</a></p> <p><a href="#">L2 H Moles and Avogadro's constant</a></p> <p><a href="#">L4 Concentration</a></p>	<p><a href="#">L3. How do plants adapt to hot deserts</a></p> <p><a href="#">L4. How animals adapt to hot deserts</a></p> <p><a href="#">L5. Opportunities of hot deserts</a></p>	<p><a href="#">L1 Anglo-Saxon society pre-1066</a></p>	<p><a href="#">L2: Describing school facilities</a></p>			<p>Enterprise: L2: Unit Two Coursework (<i>Exploring Enterprises</i>) Learning Aim A.</p> <p>Continue to complete the coursework task 1A on Teams assignments</p> <p><b>iMedia</b></p> <p>R097: Interactive Digital Media</p> <p>NEA Coursework Resources on Teams</p>	<p>L1 &amp; 2</p> <p>Design 2 tests for your component of fitness in sport</p> <p>task 2</p> <p><a href="#">R181 case study powerpoint-new.pptx (sharepoint.com)</a></p>	<p>L3 + 4 Tertiary and Allied Care</p> <p><a href="#">3. Tertiary Care.pptx</a></p> <p><a href="#">4. Allied Care .pptx</a></p>	

<p><b>22<sup>nd</sup> January</b></p>	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Multiplying with mixed numbers - U224</p> <p>Finding fractions of amounts without a calculator - U881</p> <p>Finding fractions of amounts with a calculator - U916</p>	<p><a href="#">05 - Act 1 Scene 3 (Part B)</a></p> <p><a href="#">06 - Act 1 Scene 4</a></p>		<p><a href="#">L6. Challenges for development in hot deserts</a></p> <p><a href="#">L7. Causes of desertification</a></p>	<p><a href="#">L2 Anglo-Saxon tests</a></p>	<p><a href="#">L3: Describing school facilities 2</a></p>			<p>Enterprise: L3: Unit Two Coursework (<i>Exploring Enterprises</i>) Learning Aim A.</p> <p>Continue to complete the coursework tasks 1A on Teams assignments</p> <p><b>iMedia</b></p> <p>R097: Interactive Digital Media</p> <p>NEA Coursework Resources on Teams</p>	<p>L 1 and 2</p> <p>R182 Task 2- Do the skills tests and collate the results data</p> <p><a href="#">R181 case study powerpoint-new.pptx (sharepoint.com)</a></p>	<p>L5+6 Services</p> <p><a href="#">5. Services for young people.pptx</a></p> <p><a href="#">6. Services for adults and children with specific needs.pptx</a></p>	<p><a href="#">L2 – Peer Pressure</a></p> <p><a href="#">Info for lesson</a></p>
<p><b>29<sup>th</sup> January</b></p>	<p><a href="#">Sparx</a> (Click on "Independent</p>	<p><a href="#">07 - The Tragic Hero</a></p>	<p><a href="#">PL7 Parallel Circuits</a></p>	<p><a href="#">L8. Strategies for reducing</a></p>	<p><a href="#">L1 Edward's death</a></p>	<p><a href="#">L4: Describing school</a></p>			<p>Enterprise: L4: Unit Two Coursework (<i>Exploring</i></p>	<p>L1 &amp; 2</p> <p>R182 Task 2- Do the skills tests</p>	<p>L7+8</p> <p><a href="#">7. Services</a></p>	

	<p>Learning" then enter the Sparx Code below)</p> <p>Converting between fractions, decimals and percentages - U888</p> <p>Writing numbers as percentages of other numbers - U925</p> <p>Finding percentages of amounts without a calculator - U554</p>	<a href="#">08 - Act 1 Scene 5</a>	<a href="#">PL8 Series and Parallel Circuits</a>	<p><a href="#">risk of desertification</a></p> <p><a href="#">L9. Wave types</a></p> <p><a href="#">L10. Weathering and erosion</a></p>	<p><a href="#">and claimants to the throne</a></p> <p><a href="#">L2: Learning check</a></p>	<a href="#">facilities 3</a>			<p>Enterprises) Learning Aim A.</p> <p>Continue to complete the coursework task 1B on Teams assignments</p> <p><b>iMedia</b></p> <p>R097: Interactive Digital Media</p> <p>NEA Coursework Resources on Teams</p>	<p>and collate the results data</p> <p><a href="#">R181 case study powerpoint-new.pptx (sharepoint.com)</a></p>	<p><a href="#">working together - MTD's.pptx</a></p> <p><a href="#">8. Barriers to accessing services.pptx</a></p>	
<b>5<sup>th</sup> February</b>	<a href="#">Sparx</a> (Click on "Indepen	<a href="#">09 - Act 1 Scene 6</a>	<a href="#">PL1 Drawnig</a>	<a href="#">L11. Mass Movement</a>	<a href="#">L11066 - the battles</a>	<a href="#">L5 School rules</a>			Enterprise: L5: Unit Two Coursework	L1 & 2	L9+10 <a href="#">9. Barriers - sensory</a>	<a href="#">L3 - Media representations of</a>

	<p>dent Learning" then enter the Sparx Code below)</p> <p>Finding percentages of amounts with a calculator - U349</p> <p>Percentage change without a calculator - U773</p> <p>Percentage change with a calculator - U671</p>	<p><a href="#">10 - Act 1 Scene 7 (Part A)</a></p>	<p><a href="#">Electric al Circuits</a></p> <p><a href="#">PL2 Charge and Current</a></p> <p><a href="#">PL3 Potenti al Difference</a></p>	<p><a href="#">L12. Transportat ion and deposition</a></p>		<p><a href="#">and proble ms</a></p>			<p>(Exploring Enterprises) Learning Aim A.</p> <p>Continue to complete the coursework task 1B on Teams assignments</p> <p><b>iMedia</b></p> <p>R097: Interactive Digital Media</p> <p>NEA Coursework Resources on Teams</p>	<p><b>R181 Task 3</b> principles of training (SPOR and FITT) can be applied to Leo's training programme, Discuss what the benefits of the principles of training, and analyse the principles of training.</p> <p><a href="#">R181 case study powerpoi</a></p>	<p><a href="#">and social barriers.pptx</a></p> <p><a href="#">10. Topic review.pptx</a></p>	<p><a href="#">relationships</a></p>
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										<a href="#">nt-new.pptx (sharepoint.com)</a>		
19 <sup>th</sup> February	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Finding the percentage an amount has been changed by - U278</p> <p>Finding original values in percentage</p>	<p><a href="#">11 - Act 1 Scene 7 (Part B)</a></p> <p><a href="#">12 - Act 2 Scene 1 (Part A)</a></p>	<p><a href="#">PL4 Electrical Resistance</a></p> <p><a href="#">PL5 Resistance of a Wire</a></p> <p><a href="#">PL6 Series Circuits</a></p>	<p><a href="#">L13 Headlands and bays</a></p> <p><a href="#">L14 Wave cut platforms</a></p> <p><a href="#">L15 Caves arches and stacks</a></p>	<p><a href="#">L2 1066 - the battles learning check</a></p>	<p><a href="#">L6: School rules and problems 3</a></p>			<p>Enterprise: L6: Unit Two Coursework (<i>Exploring Enterprises</i>) Learning Aim B.</p> <p>Continue to complete the coursework task 2 on Teams assignments</p> <p><b>iMedia:</b></p> <p>R094: Visual Identity (VI) &amp; Digital graphics</p> <p>L1: Components of VI</p>	<p>R181 <b>Task 3</b> principles of training (SPOR and FITT) can be applied to Leo's training programme, Discuss what the benefits of the principles of training, and</p>		

	<p>calculations - U286</p> <p>Simple interest calculations - U533</p>								<p>Complete the coursework on Teams assignments</p>	<p>analyse the principles of training.</p> <p><a href="#">R181 case study powerpoint-new.pptx (sharepoint.com)</a></p>		
<p><b>26<sup>th</sup> February</b></p>	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Simplifying expressions by collecting like terms - U105</p>	<p><a href="#">13 - Act 2 Scene 1 (Part B)</a></p> <p><a href="#">14 - Act 2 Scene 2</a></p>	<p><a href="#">L1 pH and enzymes 2</a></p> <p><a href="#">L2 Lungs</a></p> <p><a href="#">L3 Blood and Blood vessels</a></p>	<p><a href="#">L16 Deposition Beaches and sand dunes</a></p> <p><a href="#">L17 Spits and bars</a></p>	<p><a href="#">L1 Revolt, resistance and control in Norman England</a></p>	<p><a href="#">L7 Customs and festivals - reading practice</a></p> <p><a href="#">L2 Music festivals</a></p>			<p>Enterprise: L7: Unit Two Coursework (<i>Exploring Enterprises</i>) Learning Aim B.</p> <p>Continue to complete the coursework task 2 on Teams assignments</p> <p><b>iMedia:</b></p> <p>R094: Visual Identity (VI) &amp; Digital graphics</p>	<p>L1 &amp; 2 <b>Task 4</b> organising and Planning a fitness training programme</p> <p><a href="#">R181 case study powerpoint-new.pptx (sharepoint.com)</a></p>		<p><a href="#">L4 - Online safety</a></p>

	Expanding single brackets - U179								L2: Elements of VI Complete the coursework on Teams assignments			
4 <sup>th</sup> March	<p>Factorising into one bracket - U365</p> <p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Expanding double brackets - U768</p> <p>Factorising quadratic expressions - U178</p> <p>Factorising the difference of two</p>	<p><a href="#">15 - Act 2 Scene 3 (Porter's Scene)</a></p> <p><a href="#">16 - Act 2 Scene 3 (Reactions to Murder)</a></p>	<p>Revision: C1 Cell Biology Podcasts</p> <p>Revision: C1 Atomic Structure and the Periodic Table</p> <p>Revision: P1 Energy Podcasts</p>	<p><a href="#">L18 Dorset Coast</a></p> <p><a href="#">L19 Hard engineering</a></p> <p><a href="#">L20 Soft engineering</a></p>	<p><a href="#">L2 Revolt, resistance and control in Norman England learning check</a></p>	<p><a href="#">L8 Festivals and Traditions</a></p> <p><a href="#">L10 Letter writing = festivals and celebrations</a></p>		<p>Enterprise: L8: Unit Two Coursework (<i>Exploring Enterprises</i>) Learning Aim C.</p> <p>Continue to complete the coursework task 3A on Teams assignments</p> <p><b>iMedia:</b></p> <p>R094: Visual Identity (VI) &amp; Digital graphics</p> <p>L3: Brand Identity Complete the coursework</p>	<p>L1 &amp; 2 R181 Task 4 - Complete a risk assessment</p> <p><a href="#">R181 case study powerpoint-new.pptx (sharepoint.com)</a></p>			



	squares - U963									on Teams assignments		
<b>11<sup>th</sup> March</b>	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Simplifying expressions using index laws - U662</p> <p>Substituting into expressions - U201</p> <p>Substituting into algebraic formulae - U585</p>	<p><a href="#">17 - Act 2 Scene 4</a></p> <p><a href="#">18 - Act 3 Scene 1 (Part A)</a></p>	<p><a href="#">L4 Density of liquids</a></p> <p><a href="#">L5 Internal</a> <a href="https://www.bbc.co.uk/bitesize/guides/zvxsv4j/testerney">https://www.bbc.co.uk/bitesize/guides/zvxsv4j/testerney</a></p>	<p><a href="#">L21 Managed retreat</a></p> <p><a href="#">L22 Lyme Regis 1</a></p>	<p><a href="#">L1 Castles in Normandy</a></p>	<p><a href="#">L11 and L12: Healthy living</a></p>			<p>Enterprise: L9: Unit Two Coursework (<i>Exploring Enterprises</i>) Learning Aim c.</p> <p>Continue to complete the coursework task 3A and 3B on Teams assignments</p> <p><b>iMedia:</b></p> <p>R094: Visual Identity (VI) &amp; Digital graphics</p> <p>L4: Layout Conventions</p> <p>Photopea/Photoshop tutorials <a href="#">Photopea</a></p> <p>Complete task on Teams</p>	<p>Yr10 PPE's</p> <p>Completion of gaps for task 1 to 4</p> <p><a href="#">R181 case study powerpoint-new.pptx (sharepoint.com)</a></p>		<a href="#">L5 - STIs</a>

<p><b>18<sup>th</sup> March</b></p>	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Substituting into real-life formulae - U144</p> <p>Changing the subjects of formulae - U556</p> <p>Changing the subjects of formulae - U556</p>	<p><a href="#">19 - Act 3 Scene 1 (Part B)</a></p> <p><a href="#">20 - Act 3 Scene 2</a></p>	<p><a href="#">L4 The Heart</a></p> <p><a href="#">L5 Heart Disease</a></p>	<p><a href="#">L22 Lyme Regis 2</a></p> <p><a href="#">L23 Rivers long and cross profiles</a></p> <p><a href="#">L24 Erosion transportation deposition</a></p>	<p><a href="#">L2 The church in Norman England</a></p>	<p><a href="#">L1 The environment</a></p> <p><a href="#">L2 The environment : listening practice</a></p>			<p>Enterprise: L10: Unit Two Coursework (<i>Exploring Enterprises</i>) Learning Aim c.</p> <p>Continue to complete the coursework task 3B on Teams assignments</p> <p><b>iMedia:</b></p> <p>R094: Visual Identity (VI) &amp; Digital graphics</p> <p>L5: Properties of digital graphics</p> <p>Photopea/Photoshop tutorials <a href="#">Photopea</a></p>	<p>Yr10 PPE's</p> <p>Completion of task 1 to 4</p> <p><a href="#">R181 case study powerpoint-new.pptx (sharepoint.com)</a></p>		
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