



Remote Curriculum: Year 8 Spring 2024

Week Commencing	Maths	English	Science	Geography	History	Spanish	Computing	Art Design	Drama Dance Music	PE	PSHE / RE
Tue 9th January	<p>Sparx (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Solving proportion problems - M478</p> <p>Value for money - M681</p> <p>Solving proportion problems - M478</p>	<p>01 - Introduction to Shakespeare</p> <p>02 - Elizabethan Era</p>	<p>L1 Puberty and Menstrual Cycle</p> <p>L2 Fertility Treatment</p> <p>Reproduction Revision</p>	<p>L1. Features of a coastline</p> <p>L2. Factors that influence waves</p>	<p>What was the British Empire?</p> <p>Read the information and make notes.</p>	<p>Describing free time activities</p>	<p>L1: Assessment Revision</p> <p>Read through the PowerPoint presentation and complete the workbook on this week's Microsoft team's assignment</p>	<p>Art: What is a parody? Watch the video and draw along to create your own parody of 'The Scream'. https://www.youtube.com/watch?v=VV Ppws1k-E4</p> <p>Design What the video and answer the questions. How do they look? What are they commonly used for? How can they be manufactured? How do they perform in use? What makes them unique - are they the most <i>durable</i>, the lightest etc? Timbers - Timber-based materials - AQA - GCSE Design and Technology</p>	<p>Drama</p> <p>L1. Vocal skills</p> <p>Music</p> <p>L1 The role of chords</p>	<p>L1 How can we train muscular endurance?</p> <p>Follow the live lesson and complete activities.</p>	<p>PSHE L1 Careers research</p>

								Revision - AQA - BBC Bitesize			
15th January	<p>Sparx (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Constructing direct proportion equations - M472</p> <p>Constructing and solving equations - M957</p> <p>Solving proportion problems - M478</p>	<p>03 - Globe Theatre</p> <p>04 - Introduction to AMND</p>	<p>L1 Earth Structure – Atmospheric Pollution</p> <p>L2 Earth Structure – Earth's Resources</p>	<p>L3. How do waves shape the land?</p> <p>L4. How do headlands and bays form?</p>	<p>British colonialism in India</p> <p>Read information and make notes.</p>	<p>Routines and daily life</p>	<p>L2: Creating Shapes workbook completion</p> <p>Read through the PowerPoint presentation and complete the workbook on this week's Microsoft team's assignment</p>	<p>Art: What is Pop art? Watch the video and then draw a close up section of this piece by Roy Lichtenstein.</p> <p>https://www.youtube.com/watch?v=DhEyoDCTSDQ and https://artattack911.com/roy-lichtenstein-pop-art-great-first-friday-art-classes-art-studio/</p>	<p>Drama</p> <p>L2. Vocal skills 2</p> <p>Music</p> <p>L2 Chords 2</p>	<p>L2 How can we train power?</p> <p>Follow the live lesson and complete activities.</p>	<p>PSHE L2 Careers research</p>
22nd January	<p>Sparx (Click on "Independent Learning" then enter the Sparx Code below)</p>	<p>05 - Act 1 Read +</p>	<p>L3 Earth Structure – Structure of the Earth</p>	<p>L5. Formation of stacks</p>	<p>Indian Migration and indentured labour</p>	<p>Go to Opinions on food –</p>	<p>L3: Digital Graphics-Flags and Logos</p>	<p>Art: Watch https://www.youtube.com</p>	<p>Drama</p> <p>L3. Physical skills</p>	<p>L3 How can we train agility?</p>	<p>PSHE L3 – Social media safety</p>

	<p>ent Learning" then enter the Sparx Code below)</p> <p>Constructing direct proportion equations - M472</p> <p>Constructing inverse proportion equations - M665</p> <p>Calculating with speed - U151</p>	<p>Summarise</p> <p>06 - Act 1 - Analyse</p>	<p>L4 Earth Structure – Carbon Cycle</p>	<p>L6. What is longshore drift?</p>	<p>ed Labour</p> <p>Read information and make notes.</p>	<p>likes and dislikes</p>	<p>Read through the PowerPoint presentation and complete the workbook on this week's Microsoft team's assignment</p>	<p>/watch?v=KwFKK4gn78c</p> <p>about Pablo Picasso and make notes or a ppt on the artist's work. Give your opinion of his work.</p> <p>Design</p> <p>Read through the information on the page and then draw each tool</p> <p>Tools, equipment and processes - Timber-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize</p>	<p>Music</p> <p>L3. Chords as accompaniment</p>	<p>Follow the live lesson and complete activities.</p>	
<p>29th January</p>	<p>Sparx (Click on "Independent</p>	<p>07 - Act 1 - Performance</p>	<p>L1 Rock Cycle – Igneous Rocks</p>	<p>L7. How do spits form?</p>	<p>The 'Scramble for Africa'</p>	<p>Go to Types of foods: Use the table</p>	<p>L4: Digital Graphics- Bitmap Images</p>	<p>Art: Use this image to draw from to create a</p>	<p>Drama</p> <p>L4. Physical skills 2</p>	<p>L4 How can we train balance?</p>	<p>PSHE L4 - Livestreaming</p>

	<p>Learning" then enter the Sparx Code below)</p> <p>Calculating with density - U910</p> <p>Calculating with pressure - U527</p> <p>Drawing and interpreting tally charts - M597</p>	08 - Act 1 - LP1 Q5	L2 Rock Cycle - Sedimentary Rocks	L8. How do we prevent coastal erosion?	Read information and make notes.	and write 15 sentences about what you do and don't like	<p>Read through the PowerPoint presentation and complete the workbook on this week's Microsoft team's assignment</p> <p>copy of a famous Pablo Picasso painting – use whatever materials you have to add colour. http://tinyurl.com/2c2pdxu3</p> <p>Design Read through the page and then write out a revision card to explain the key techniques Surface treatments and finishes - Timber-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize</p>	<p>Music</p> <p>L4. Constructing a pop song</p>	Follow the live lesson and complete activities.		
5th February	Sparx (Click on "Independent	09 - Act 2 Read + Summarise	L3 Rock Cycle = Metamorphic rocks	L9. Hard engine	Jamaica: Enslaved people and	Go to Plurals in food and	L5: Digital Graphics: Graphics Project	Art: Learn about Henri Matisse as an artist	Drama	L5 How can we train speed?	PSHE L5 – E Waste

	ent Learning" then enter the Sparx Code below) Interpreting frequency tables and two-way tables - M899 Interpreting line graphs - M183 Estimating calculations - M878	10 - Act 2 - Analyse	L4 Rock Cycle - Fossils	ering at Mapleton L10. Conflicts of the Helder Ness Coast	resistance	using 'because - use the adjectives table to help you with this.	Read through the PowerPoint presentation and complete the workbook on this week's Microsoft team's assignment	and make notes or a research slide on his work. https://www.youtube.com/watch?v=FFhXhn39-h4 Design Having completed the work. Test yourself Timber-based materials - AQA test questions - GCSE Design and Technology - AQA - BBC Bitesize	L5. Combining skills Music L5. Chords in pop songs	Follow the live lesson and complete activities.	
19th February	Sparx (Click on "Independent	11 - Act 2 - Performance	L1 Gravity L2 Mass and Weight	L11. Population	The abolition	Review the topic and	L6: Digital Graphics: Graphics	Art: Learn how to create a Henri Matisse	Dance	L6 How can we train cardiorespi	L6 Types of law in the UK

	<p>Learning" then enter the Sparx Code below)</p> <p>Calculating the range - M3 28</p> <p>Calculating the median - M934</p> <p>Finding the mode - M8 41</p>	<p>12 - Act 2 - LP2 Q5</p>		<p>distribution</p> <p>L12. Population explosion</p>	<p>movement</p>	<p>complete the quiz.</p>	<p>Project part 2.</p> <p>Read through the PowerPoint presentation and complete the workbook on this week's Microsoft team's assignment</p>	<p>paper cut piece – you could use magazines or leaflets if you don't have plain coloured paper.</p> <p>https://www.youtube.com/watch?v=whnWlzDEo4</p> <p>Design</p> <p>Copy out the tables on polymers</p> <p>Polymers - Material categories and properties - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize</p>	<p>L1. Using poetry as a stimulus</p> <p>Music</p> <p>L1. Pulse and Rhythm</p>	<p>ratory fitness?</p> <p>Follow the live lesson and complete activities.</p>	
<p>26th February</p>	<p>Sparx (Click on "Independent Learning" then enter</p>	<p>13 - Act 3 - Read + Summarise</p> <p>14 - Act 3 - Analyse</p>	<p>L3 Universe</p> <p>L4 Seasons</p>	<p>L13. Consequences of overpopulation</p>	<p>The 1807 and 1833 Acts</p>	<p>L1 and L2: Making invites to go out</p>	<p>L1- New Unit Cyber Security. You & Your Data</p>	<p>Art:</p> <p>What is Doodlebombing? Watch the video on Hattie Stewart, then</p>	<p>Dance</p> <p>L2. Space and dynamics</p> <p>Music</p>	<p>L1 How can monitoring heart rate be used to improve fitness?</p>	<p>L7 How laws are made in the UK</p>

	<p>the Sparx Code below)</p> <p>Calculating the mean - M9 40</p> <p>Finding averages from frequency tables - M1 27</p> <p>Finding averages from grouped data - M28 7</p>			L14. Population structure changes over time			<p>Read through the PowerPoint presentation and complete the workbook on this week's Microsoft team's assignment</p>	<p>find a newspaper or magazine image and doodlebomb it.</p> <p>https://www.youtube.com/watch?v=uzwznPoq66U</p> <p>Design Alessi Design style. Answer the questions on the company</p> <p>ALESSI AND ICONIC PRODUCTS (technologystudent.com)</p>	L2. Notation	<p>Follow the live lesson and complete activities.</p>	
4 th March	<p>Sparx (Click on "Independent Learning" then enter the Sparx Code below)</p>	<p>15 - Act 3 - Performance</p> <p>16 - Act 3 - LP2 Q5</p>	<p>Space Revision</p>	<p>L15. What do population pyramids show?</p> <p>L16. Strategies to</p>	<p>Efforts to abolish slavery</p>	<p>L3 and L4: Making excuses</p>	<p>L2: Cyber Security- Social Engineering Read through the PowerPoint presentation and complete the workbook</p>	<p>Art: Watch this video on Hattie Stewarts patterns then create your own doodle page of patterns and icons – use whatever</p>	<p>Dance</p> <p>L3. Creating an original phrase</p> <p>Music</p> <p>L3. Rhythm</p>	<p>L2 What is resistance training?</p> <p>Follow the live lesson and complete activities.</p>	<p>PSHE L8: Protected characteristics</p>

	<p>Drawing and interpreting pictograms - M644</p> <p>Drawing bar charts - M460</p> <p>Drawing line graphs - M140</p>			control population growth			on this week's Microsoft team's assignment	<p>pens, colours you have available.</p> <p>https://www.youtube.com/watch?v=o7xl37ggdM8</p> <p>Design</p> <p>Read through the slide and answer the questions</p> <p>APPLE INCORPORATED (technologystudent.com)</p>			
11th March	<p>Sparx (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Interpreting line graphs - M183</p>	<p>17 - Act 4 Read + Summarise</p> <p>18 - Act 4 - Analyse</p>	<p>L4 predator prey relationships</p> <p>L5 human impact on ecosystems.</p> <p>L6 Bioaccumulation</p>	<p>L17. Impacts of an ageing population</p> <p>L18. What is migration?</p>	Transatlantic slave trade	L5 & L6: Daily routines	<p>L3- Cyber Security- Script Kiddies</p> <p>Read through the PowerPoint presentation and complete the workbook on this week's Microsoft team's assignment</p>	<p>Art: Watch the video on Hundertwasser and create your own Hundertwasser style piece along with the video.</p> <p>https://www.youtube.com/watch?v=i1o5lcGVS0M</p> <p>Design</p>	<p>Dance</p> <p>L4. Showing narrative in dance choreography</p> <p>Music</p> <p>L4. Reading rhythms</p>	<p>L3 What is aerobic training?</p> <p>Follow the live lesson and complete activities.</p>	PSHE L9: Effects of discrimination

	Interpreting bar charts - M738 Finding error intervals - M730							Who is Philippe Stark answer the questions Philippe Starck.cdr (technologystudent.com)			
18th March	Sparx (Click on "Independent Learning" then enter the Sparx Code below) Drawing pie charts - M574 Interpreting pie charts - M165 Plotting scatter	19 - Act 4 - Performance 20 - Act 4 - LP2 Q5	L1 Food chains L2 Representing food chains L3 Effects on a food web	L19. What influences migration? L20. Impacts of migration	The experiences of enslaved people	L7 & L8: What will I wear	L4- Cyber Security: Rise of the Bots Read through the PowerPoint presentation and complete the workbook on this week's Microsoft team's assignment	Art: Tap on your colour theory knowledge. Watch the video and make notes on colour theory. COLOR THEORY BASICS: Use the Color Wheel & Color Harmonies to Choose Colors that Work Well Together (youtube.com) Design What is iconic design. Make	Dance L5. Safe dance practice and warming up Music L5. Composing rhythms	L4 What is high intensity interval training? Follow the live lesson and complete activities.	PSHE L10: How we can overcome discrimination

	graphs - M 769							your own notes and examples WHAT IS AN ICONIC DESIGN? (technologystudent.com)			
--	-------------------	--	--	--	--	--	--	---	--	--	--