



## Remote Curriculum: Year 9 Spring 2024

Week Commencing	Maths	English	Science	Geography	History	Spanish	Computing	Art Design	Drama Dance Music	PE	PSHE RE
<b>Tue 9<sup>th</sup> January</b>	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Congruent triangles - U866</p> <p>Index rules with positive indices - U235</p> <p>Index rules with negative indices - U694</p>	<p><a href="#">Lesson 01 Context information.docx</a></p> <p><a href="#">Lesson 01 R&amp;J Context.pptx</a></p> <p><a href="#">Lesson 02 Prologue to print.docx</a></p> <p><a href="#">Lesson 02 R&amp;J Prologue.pptx</a></p>	<p><a href="#">L1 Sound Waves</a></p> <p><a href="#">L2 Echoes and Superposition</a></p> <p><a href="#">L3 Pitch and Frequency</a></p>	<p><a href="#">L1. Advantages and disadvantages of renewables</a></p> <p><a href="#">L2. Decision making wind turbines</a></p>	<a href="#">L1 Successes in the 1920s</a>	<a href="#">Talking about wanting</a>	<p>L3- Conventions -of- interactive-digital-media</p> <p>Read through the PowerPoint presentation on Teams and complete the workbook on this week's Microsoft team's assignment</p>	<p>Art: Watch the video on Jennifer Colliers work. Make a ppt or research sheet on her work. <a href="http://www.jennifercollier.co.uk/">http://www.jennifercollier.co.uk/</a></p>	<p>Dance</p> <p><a href="#">L1. Safe practices and warming up</a></p> <p>Music</p> <p><a href="#">L1 The role of chords</a></p>	<p><a href="#">L1 How can we train muscular endurance?</a></p> <p>Follow the live lesson and complete activities.</p>	<a href="#">PSHE L1 – Anti Social Behaviour</a>
<b>15<sup>th</sup> January</b>	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p>	<p><a href="#">Lesson 03 Act 1 Scene 1</a></p>	<p><a href="#">L4 Amplitude and Volume</a></p>	<p><a href="#">L3. Advantages and disadvantages of renewables</a></p>	L2	<a href="#">Talking about wanting</a>	L4- Resources-used-to-	<p>Art: Draw from Jennifer Colliers work.</p>	Dance	<p><a href="#">L2 How can we train power?</a></p>	<a href="#">PSHE L2 How our government works</a>

	<p>ent Learning" then enter the Sparx Code below)</p> <p>Indices of the form of a fraction- U772</p> <p>Using Pythagoras' theorem in 2D - U385</p> <p>Solving simultaneous equations using elimination - U760</p>	<p><a href="#">Fight scene.docx</a></p> <p><a href="#">Lesson 03 R&amp;J Act 1 scene 1 fight.pptx</a></p> <p><a href="#">Lesson 04 Act 1 Scene 1 Romeo.docx</a></p> <p><a href="#">Lesson 04 R&amp;J Act 1 scene 1 Romeo.pptx</a></p>	<p><a href="#">L5 Speed of Sound</a></p> <p><a href="#">L6 Waves Review Part 1</a></p>	<p><a href="#">ages and disadvantages of nuclear energy</a></p>	<p><a href="#">Failures in the 1930s</a></p>	<p><a href="#">wanting - Part 2</a></p>	<p>create-interactive-digital-media</p> <p>Read through the PowerPoint presentation on Teams and complete the workbook on this week's Microsoft team's assignment</p>	<p>Colliers paper and stitch camera – sketch for accuracy then add the detail.</p> <p><a href="http://tinyurl.com/3d5w8axr">http://tinyurl.com/3d5w8axr</a></p>	<p><a href="#">L2. Accurate replication of a phrase</a></p> <p>Music</p> <p><a href="#">L2 Chords 2</a></p>	<p>Follow the live lesson and complete activities.</p>	<p><a href="#">nt is chosen</a></p>
<p><b>22<sup>nd</sup> January</b></p>	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx</p>	<p><a href="#">Lesson 05 Act 1 Scene 2.docx</a></p> <p><a href="#">Lesson 05 R&amp;J Act 1</a></p>	<p><a href="#">L8 Hearing Ranges and Ultrasound</a></p> <p><a href="#">L9 Sound Devices</a></p>	<p><a href="#">L4. Global inequalities of resources</a></p>	<p><a href="#">L3 Appeasement</a></p>	<p><a href="#">Talking about events in past and present</a></p>	<p>L5-Idea-generation</p> <p>Read through the PowerPoint presentation on Teams and</p>	<p>Art: Create a collage of a vintage item – sketch out your shape first then use newspaper,</p>	<p>Dance</p> <p><a href="#">L3. Application of action, space and dynamics</a></p> <p>Music</p>	<p><a href="#">L3 How can we train agility?</a></p> <p>Follow the live lesson and</p>	<p><a href="#">PSHE L3 Changing relationships</a></p>

	Code below)  Solving simultaneous equations graphically - U836  Sample space diagrams - U104  Using standard form with positive indices - U330	<a href="#">scene 2.pptx</a>  <a href="#">Lesson 06 Act 1 Scene 3.docx</a>  <a href="#">Lesson 06 R&amp;J Act 1 scene 3.pptx</a>					complete the workbook on this week's Microsoft team's assignment	magazines or leaflets to collage into the shape. Use these images of Colliers work to give you inspiration. <a href="http://tinyurl.com/3d5w8axr">http://tinyurl.com/3d5w8axr</a>	<a href="#">L3. Chords as accompaniment</a>	complete activities.	
<b>29<sup>th</sup> January</b>	<a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)  Using standard form with	<a href="#">Lesson 07 R&amp;J Act 1 scene 4 Queen Mab Write to persuade.pptx</a>  <a href="#">Lesson 08 R&amp;J Act 1 scene 5.pptx</a>	<a href="#">L7 The Ear Sound Review Part 2</a>	<a href="#">L5 Issues with food resources</a>  <a href="#">L6. Issues with water resources</a>	<a href="#">L4 The outbreak of the second world war</a>	<a href="#">Talking about events in past and present Part 2</a>	<a href="#">L6-Pre-production-planning-1</a>  Read through the PowerPoint presentation on Teams and complete the workbook on this	Art: Watch the video on Marna Lunt make a research ppt or study sheet on her work. <a href="https://vimeo.com/129576223">https://vimeo.com/129576223</a>	Dance  <a href="#">L4. Muscular endurance</a>  Music  <a href="#">L4. Constructing a pop song</a>	<a href="#">L4 How can we train balance?</a>  Follow the live lesson and complete activities.	<a href="#">PSHE L4 Ending friendships</a>

	<p>negative indices - U 534</p> <p>Using standard form with negative indices - U 534</p> <p>Multiplying and dividing numbers in standard form - U26 4</p>						week's Microsoft team's assignment				
5 <sup>th</sup> February	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Adding and subtracting numbers in standard</p>	<p><a href="#">Lesson 09 R&amp;J Act 2 scene 1 write to argue.pptx</a></p> <p><a href="#">Lesson 10 R&amp;J Act 2 scene 2.pptx</a></p>	<p><a href="#">Introduction to chemical reactions</a></p> <p><a href="#">Oxidation</a></p>	<p><a href="#">L7 Issues with energy resources</a></p> <p><a href="#">L8. Plate tectonic theory</a></p>	<p><a href="#">L5 Blitzkrieg and Nazi control of Europe</a></p>	<p><a href="#">What people can and must do</a></p>	<p>L7- Identifying-assets</p> <p>Read through the PowerPoint presentation on Teams and complete the workbook on this week's Microsoft</p>	<p>Art: Watch the stitchery stories podcast. <a href="https://www.youtube.com/watch?v=bc0VoWSDUe0">https://www.youtube.com/watch?v=bc0VoWSDUe0</a></p> <p>Write a detailed opinion using keywords on what you think of Marna's work.</p>	<p>Dance</p> <p><a href="#">L5. Dance skills and techniques</a></p> <p>Music</p> <p><a href="#">L5. Chords in pop songs</a></p>	<p><a href="#">L5 How can we train speed?</a></p> <p>Follow the live lesson and complete activities.</p>	<p><a href="#">PSHE L5 Dealing with grief</a></p>

	<p>form - U290</p> <p>Sharing amounts in a given ratio - U577</p> <p>Finding the percentage an amount has been changed by - U278</p>						team's assignment				
<b>19<sup>th</sup> February</b>	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Percentage change with a calculator - U671</p>	<p><a href="#">Lesson 11 R&amp;J Act 2 scene 3.pptx</a></p> <p><a href="#">Lesson 12 R&amp;J Act 2 scene 4.pptx</a></p>	<p><a href="#">Exo and endothermic reactions</a></p> <p><a href="#">Conservation of mass</a></p>	<p><a href="#">L9. Distribution of earthquakes and volcanoes</a></p> <p><a href="#">L10. Constructive plate boundaries</a></p>	<a href="#">L6 Invasion of USSR</a>	<p><a href="#">Comparing what people do</a></p>	<p><a href="#">L8-Sourcing-assets</a></p> <p>Read through the PowerPoint presentation on Teams and complete the workbook on this week's Microsoft team's assignment</p>	<p>Art: Watch the video on how to draw an eye. Draw along with the artist – practice until you perfect it. <a href="#">How to Draw Eyes (youtube.com)</a></p>	<p>Drama</p> <p><a href="#">L1. Characterisation</a></p> <p>Music</p> <p><a href="#">L1. Pulse and Rhythm</a></p>	<p><a href="#">L6 How can we train cardiorespiratory fitness?</a></p> <p>Follow the live lesson and complete activities.</p>	<a href="#">PSHE L6 Types of drugs</a>

	Simple interest calculations - U533  Finding original values in percentage calculations - U286										
<b>26<sup>th</sup> February</b>	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Converting between ratios, fractions and percentages - U176</p> <p>Multiplying and dividing numbers in</p>	<p><a href="#">Lesson 13 R&amp;J Act 2 scenes 5&amp;6.pptx</a></p> <p><a href="#">Lesson 14 R&amp;J Act 3 scene 1.pptx</a></p>	<p><a href="#">Writing word equations</a></p> <p><a href="#">Writing symbol equations</a></p>	<p><a href="#">L11. Destructive and conservative boundaries</a></p> <p><a href="#">L12. Effects and responses of tectonic hazards</a></p>	<p>L7 <a href="#">Stalingrad and D-Day (thenationalacademy)</a></p>	<p><a href="#">L1: Describing people</a></p> <p><a href="#">L2: Descriptions in detail</a></p>	<p>L9-Static-image-assets</p> <p>Read through the PowerPoint presentation on Teams and complete the workbook on this week's Microsoft team's assignment</p>	<p>Art: Watch the video on how to draw a nose. Draw along with the artist – practice until you perfect it. <a href="#">How to Draw a Nose (youtube.com)</a></p>	<p>Drama</p> <p><a href="#">L2. Pace, pause and tone</a></p> <p>Music</p> <p><a href="#">L2. Notation</a></p>	<p><a href="#">L1 How can monitoring heart rate be used to improve fitness?</a></p> <p>Follow the live lesson and complete activities.</p>	<p><a href="#">PSHE L7 Drugs and the law</a></p>

	standard form - U26 4  Adding and subtracting numbers in standard form - U29 0										
<b>4<sup>th</sup> March</b>	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Solving direct proportion word problems - U721</p> <p>Currency conversion - U610</p>	<p><a href="#">Lesson 14 R&amp;J Act 3 scene 1.pptx</a></p> <p><a href="#">Lesson 15 R&amp;J Act 3 scene 1 FORMATIVE ASSESSMENT.pptx</a></p> <p><a href="#">Lesson 15 FORMATIVE ASSESSMENT EXTRACT.docx</a></p>	<p><a href="#">What is combustion</a></p> <p><a href="#">Thermal decomposition</a></p>	<p><a href="#">L13. Reasons why people live in tectonic regions</a></p> <p><a href="#">L14. Monitoring and prediction</a></p>	<p>L8 Pearl Harbour and the War in the Pacific</p>	<p><a href="#">L3: Saying what people do Part 1</a></p> <p><a href="#">L4: Saying what people do Part 2</a></p>	<p>L10- Animated-assets</p> <p>Read through the PowerPoint presentation on Teams and complete the workbook on this week's Microsoft team's assignment</p>	<p>Art: Watch the video on how to draw a mouth. Draw along with the artist – practice until you perfect it. <a href="#">How to Draw a Mouth (youtube.com)</a></p>	<p>Drama</p> <p><a href="#">L3. Eye-contact, proxemics and movement</a></p> <p>Music</p> <p><a href="#">L3. Rhythm</a></p>	<p><a href="#">L2 What is resistance training?</a></p> <p>Follow the live lesson and complete activities.</p>	<p><a href="#">PSHE L8 Physical effects of drugs</a></p>

	Interpreting direct proportion equations - U640										
<b>11<sup>th</sup> March</b>	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Constructing direct proportion equations - U407</p> <p>Constructing inverse proportion equations - U138</p> <p>Interpreting inverse proportion equations - U364</p>		<p><a href="#">L4 compounds</a></p> <p><a href="#">L5 separating mixtures</a></p> <p><a href="#">L6 Distillation</a></p>	<p><a href="#">L15. Protection and planning</a></p> <p><a href="#">L16. Global atmospheric circulation system</a></p>	<p>L9 VE and VJ Days (thenationalacademy)</p>	<p><a href="#">L5: Talking about having more than one thing Part 1</a></p> <p><a href="#">L6: Talking about having more than one thing Part 2</a></p>	<p>L11-Audio-assets</p> <p>Read through the PowerPoint presentation on Teams and complete the workbook on this week's Microsoft team's assignment</p>	<p>Art: Watch the video on how to draw an ear. Draw along with the artist – practice until you perfect it. <a href="#">How to Draw Ears: Step by Step (youtube.com)</a></p>	<p>Drama</p> <p><a href="#">L4. Combining skills</a></p> <p>Music</p> <p><a href="#">L4. Reading rhythms</a></p>	<p><a href="#">L3 What is aerobic training?</a></p> <p>Follow the live lesson and complete activities.</p>	<p><a href="#">PSHE L9 Physical effects of drugs 2</a></p>



<p><b>18<sup>th</sup> March</b></p>	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)</p> <p>Mixed problems: Understanding similarity and congruence - U112</p> <p>Finding unknown sides in similar shapes - U578</p> <p>Understanding sin, cos and tan - U605</p>	<p><a href="#">Quiz.docx</a></p>	<p><a href="#">L8 the atom</a></p> <p><a href="#">L9 conservation of mass</a></p> <p><a href="#">L10 chemical equations</a></p>	<p><a href="#">L17. GAC part 2</a></p> <p><a href="#">L18. Distribution of tropical storms</a></p>	<p><a href="#">L10 No true witnesses</a></p>	<p><a href="#">L7: Saying what people do and don't do Part 1</a></p> <p><a href="#">L8: Saying what people do and don't do Part 2</a></p>	<p><a href="#">L12-Video-assets</a></p> <p>Read through the PowerPoint presentation on Teams and complete the workbook on this week's Microsoft team's assignment</p>	<p>Art: Watch the video on how to draw the whole face in proportion. Draw along with the artist – practice until you perfect it. <a href="#">How to Draw a Face for Kids (youtube.com)</a></p>	<p>Drama</p> <p><a href="#">L5. Naturalism</a></p> <p>Music</p> <p><a href="#">L5. Composing rhythms</a></p>	<p><a href="#">L4 What is high intensity interval training?</a></p> <p>Follow the live lesson and complete activities.</p>	<p><a href="#">PSHE L10 Review lesson</a></p>
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