



## Remote Curriculum: Year 9

Week Commencing	Maths	English	Science	Geography	History	Computing	Spanish	Art Drama Music	PE
15 <sup>th</sup> April	<a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below) Adding and subtracting numbers in standard form - U290 Multiplying and dividing numbers in standard form - U264 Sharing amounts in a given ratio - U577	<a href="#">L1: What was Romanticism?</a>  <a href="#">Context Sheet</a>	<a href="#">L1: Electronic configuration</a>  <a href="#">L2: Reactivity</a>	<a href="#">L1: Effects and responses of earthquakes – Nepal Part 1</a>  <a href="#">L2: Effects and responses of earthquakes – Nepal Part 2</a>	<a href="#">L1: Crime and Punishment Overview</a>	Business & Computing  L1 – People in Business  Access your class OneNote or Teams IT folder & complete worksheet	<a href="#">L1: Describing people</a>  <a href="#">L2: Descriptions in detail</a>	<a href="#">Drama - L1: Creating theatre (roles and responsibilities)</a> Follow the video and complete the quiz  <a href="#">Music - L1: Structure</a> Make notes.  <a href="#">Art – L1: Marna creates portraits using embroidery stitch work.</a> TASK Re-create this textured portrait. Draw the features and add the stitch texture detail.	<a href="#">L1: Throwing and Catching in sport.</a> Follow the lesson and complete the activities.
22 <sup>th</sup> April	<a href="#">Sparx</a> (Click on "Independent Learning")	<a href="#">L2: Songs to Men of England</a>  <a href="#">Poem</a>	<a href="#">L3: Chemical formula</a>	<a href="#">L3: Reasons why we live in tectonic areas</a>	<a href="#">L2: Medieval Crime &amp; Punishment</a>	L2 – Types of Businesses  Access your class	<a href="#">L3: Saying what people do Part 1</a>	<a href="#">Drama - L2: Creating Theatre (Roles and responsibilities)</a>	<a href="#">L2: Maximising Hand-eye co-</a>

	<p>then enter the Sparx Code below)          Finding the percentage an amount has been changed by - U278          Solving simultaneous equations using elimination - U760</p>		<p><a href="#">L4: Symbol Equation</a></p>	<p><a href="#">L4: Reducing the risk – monitoring and prediction</a></p>		<p>OneNote or Teams IT folder &amp; complete worksheet</p>	<p><a href="#">L4: Saying what people do Part 2</a></p>	<p>Follow the video and complete the quiz</p> <p><a href="#">Music - L2: Structure</a>          Make notes.</p> <p><a href="#">Art – L2: Create a landscape in the style of Marna using the photograph as inspiration.</a></p>	<p><a href="#">ordination in sport.</a></p> <p>Follow the lesson and complete the activities.</p>
29 <sup>th</sup> April	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below)          Percentage change with a calculator - U671          Simple interest calculations - U533</p>	<p><a href="#">L3: Songs to Men-Reading for Meaning</a></p> <p><a href="#">Poem</a></p>	<p><a href="#">L5: Metals and Acids</a></p> <p><a href="#">L6: Acids &amp; Metal Oxides</a></p>	<p><a href="#">L5: Reducing the risk protection and planning</a></p> <p><a href="#">L6: Global atmospheric circulation system 1</a></p>	<p><a href="#">L3: Medieval Crime and Punishment test</a></p>	<p>L3 – Markets</p> <p>Access your class OneNote or Teams IT folder &amp; complete worksheet</p>	<p><a href="#">L5: Talking about having more than one thing Part 1</a></p> <p><a href="#">L6: Talking about having more than one thing Part 2</a></p>	<p><a href="#">Drama - L3: Creating Theatre (Roles and Responsibilities)</a>          Follow the video and complete the quiz</p> <p><a href="#">Music - L3: Rhythmic Ideas</a></p> <p><a href="#">Art – L3: Create your own lampshade design.</a> Use flowers and insects as your inspiration.  <a href="#">Example 1</a></p>	<p><a href="#">L3: Moving a sporting implement</a></p> <p>Follow the lesson and complete the activities.</p>

6 <sup>th</sup> May	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below) Finding original values in percentage calculations - U286          Converting between ratios, fractions and percentages - U176          Multiplying and dividing numbers in standard form - U264          Adding and subtracting numbers in standard form - U290</p>	<p><a href="#">L4: Analytical Writing</a>  <a href="#">SEIZE Mat</a></p>	<p><a href="#">L7: Making Salts</a>  <a href="#">L8: Acids &amp; Metal Carbonates</a></p>	<p><a href="#">L7: Global Circulation System 2</a></p>	<p><a href="#">L4: Early Modern - Crime and Punishment</a></p>	<p>L4 – Branding  Access your class OneNote or Teams IT folder &amp; complete worksheet</p>	<p><a href="#">L7: Saying what people do and don't do Part 1</a>  <a href="#">L8: Saying what people do and don't do Part 2</a></p>	<p><a href="#">Drama – L4: Creating Theatre (Roles and Responsibilities)</a> Follow the video and complete the quiz  <a href="#">Music – L4: Extending Rhythms</a> Make notes  Art – L4: <a href="#">Marna Lunt's stitched cityscape skyline of London.</a> Task: Produce a continuous line drawing of the cityscape, add the pattern elements on each building.</p>	<p><a href="#">L4: How can sports skills link?</a>  Follow the lesson and complete the activities.</p>
13 <sup>th</sup> May	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter</p>	<p><a href="#">L5: Cry of the Children</a>  <a href="#">Poem</a></p>	<p><a href="#">L9: Neutralisation</a></p>	<p><a href="#">L8: Distribution of tropical storms</a></p>	<p><a href="#">L5: Early Modern - Crime and Punishment Test</a></p>	<p>L5 – Revision &amp; Assessment  Access your class</p>	<p><a href="#">L9: Describing locations Part 1</a></p>	<p><a href="#">Drama - L5: Creating Theatre (Roles and Responsibilities)</a></p>	<p><a href="#">L5: How to improve reactions in sport.</a></p>

	<p>the Sparx Code below) Solving direct proportion word problems - U721 Currency conversion - U610 Interpreting direct proportion equations - U640 Constructing direct proportion equations - U407</p>		<p><a href="#">L10: Method Writing</a></p>			<p>OneNote or Teams IT folder &amp; complete worksheet</p>	<p><a href="#">L10: Describing locations Part 2</a></p>	<p>Follow the video and complete the quiz</p> <p><a href="#">Music - L5: Communication</a> Make notes.</p> <p><a href="#">Art - L5: Marna Lunt</a> Produce a detailed and accurate observational study of the lampshade design. Capture the texture using mark-making.</p>	<p>Follow the lesson and complete the activities.</p>
20 <sup>th</sup> May	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below) Constructing direct proportion equations - U407 Constructing inverse</p>	<p><a href="#">L6 Cry of the Children- Reading for Meaning Poem</a></p>	<p><a href="#">L11: Hazards &amp; Risks</a> <a href="#">L12: Reactivity Series</a></p>	<p><a href="#">L9: How do tropical storms form and develop?</a></p>	<p><a href="#">L6: Crime and Punishment Industrial</a></p>	<p>Online Behaviour</p> <p><a href="#">L1: Opportunities online</a></p> <p>Go through the slides, follow the guidance, watch the video and complete the</p>	<p><a href="#">L11: Talking about family Part 1</a> <a href="#">L12: Talking about family Part 2</a></p>	<p><a href="#">Drama - 5: Creating a successful ensemble</a> Follow the video and complete quiz</p> <p><a href="#">Music - 5: Percussion Techniques</a> Make notes.</p> <p><a href="#">Art - L5: Photographs can</a></p>	<p><a href="#">L5: How to outwit an opponent.</a></p> <p>Follow the lesson and complete the activities.</p>

	proportion equations - U138					Worksheet & quiz		<a href="#">be enhanced using embroidery stitch detail</a> Task: Use one of the photographs or one of your own. Add detail by stitching into the photograph. <a href="#">Images</a>	
<b>May half term</b>									
3 <sup>rd</sup> June	<a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below) Constructing inverse proportion equations - U138 Interpreting inverse proportion equations - U364	<a href="#">L1: Analysing Non-Fiction</a>	<a href="#">L1: Muscular and skeletal systems</a>  <a href="#">L2: Muscles</a>  <a href="#">L3: Respiratory system</a>	<a href="#">L10: How are storms impacted by climate change?</a>	<a href="#">L7: Industrial Crime and Punishment Test</a>	<a href="#">L2: Freedom of Expression &amp; Defamation</a>  <a href="#">L3: Rights, Responsibilities &amp; keeping safe</a>  Go through the slides, follow the guidance, watch the video and complete the Worksheet & quiz	<a href="#">L1: Asking and answering questions Part 1</a>  <a href="#">L2: Asking and answering questions Part 2</a>	<a href="#">Dance - L1: Safe practices</a> Follow the videos and complete the quiz.  <a href="#">Music - L1: Body Percussion</a> Follow the lesson and complete the tasks.  <a href="#">Art - L1: The grid method</a> is an excellent way to draw accurately. Recreate this portrait using a grid.	<a href="#">L1: Athletics – Agility.</a> Follow the lesson and complete the activities.
10 <sup>th</sup> June	<a href="#">Sparx</a> (Click on "Independent Learning")	<a href="#">L2: Analysing Non-Fiction</a>	<a href="#">L4: Aerobic Respiration</a>	<a href="#">L11: Effects and responses to a</a>	<a href="#">L8: Modern Crime and Punishment</a>	<a href="#">L3: Digital Footprint</a>	<a href="#">L3: Present tense – 1<sup>st</sup> and 3<sup>rd</sup></a>	<a href="#">Dance - L2: Learning</a>	<a href="#">L2: Athletics – Speed</a>

	<p>“Independent Learning” then enter the Sparx Code below) Mixed problems: Understanding similarity and congruence - U112 Finding unknown sides in similar shapes - U578</p>		<p><a href="#">L5: Breathing</a></p>	<p><a href="#">tropical storm</a></p>		<p>Go through the slides, follow the guidance, watch the video and complete the Worksheet &amp; quiz</p>	<p><a href="#">person Part 1</a></p> <p><a href="#">L4: Present tense – 1<sup>st</sup> and 3<sup>rd</sup> person Part 2</a></p>	<p><a href="#">choreography accurately</a> Follow the videos and complete the quiz</p> <p><a href="#">Music – L2: Language</a> Complete the live lesson and follow instructions given.</p> <p><a href="#">Art – L2: Portrait</a> The artist has drawn the face as a series of contour lines to build up the shape Use this method to you're your own portrait.</p>	<p><a href="#">and Agility.</a> Follow the lesson and complete the activities.</p>
15 <sup>th</sup> June	<p><a href="#">Sparx</a> (Click on “Independent Learning” then enter the Sparx Code below) Finding unknown sides in similar shapes - U578 Understanding</p>	<p><a href="#">L3: Analysing Non-Fiction</a></p>	<p><a href="#">L6: Effects of Exercise</a></p> <p><a href="#">L7: Anaerobic Respiration</a></p> <p><a href="#">L8: Review</a></p>	<p><a href="#">L12: Typhoon Haiyan</a></p>	<p><a href="#">L9: Crime and punishment in White Chapel Part 1</a></p>	<p>L4 - <a href="#">Online behaviour rules</a></p> <p>Go through the slides, follow the guidance, watch the video and complete the Worksheet &amp; quiz</p>	<p><a href="#">L5: Discussing places and locations Part 1</a></p> <p><a href="#">L6: Discussing places and locations Part 1</a></p>	<p><a href="#">Dance - L3: Choreographic devices</a></p> <p><a href="#">Music: 2. Body Percussion</a> Follow the live lesson and make notes.</p> <p><a href="#">Art – L3: Fill the face sections and background</a> with</p>	<p>L3: <a href="#">Athletics - Jumping for Height</a></p> <p>Follow the lesson and complete the activities.</p>

	g sin, cos and tan - U605							different aspects of pattern from these Jennifer Collier sculptures <a href="#">Jennifer-Collier</a>	
24 <sup>th</sup> June	<a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below) Index rules with positive indices - U235 Finding unknown sides in right-angled triangles - U283	<a href="#">L4: Analysing Non-Fiction</a>	<a href="#">L9: Cell types</a>  <a href="#">L10: Cell Comparison</a>	<a href="#">L13: How can the effects be reduced?</a>	<a href="#">L10: Crime and Punishment in Whitechapel Part 2</a>	iMedia Project  L5: Planning Preproduction  Class OneNote or Teams IT folder  Complete the worksheet	<a href="#">L7: Describing people and possession Part 1</a>  <a href="#">L8: Describing people and possession Part 2</a>	<a href="#">Dance - L4: Creating Dance from a stimulus</a>  <a href="#">Music - L4: Rhythm</a> Make notes and complete the tasks as appropriate  Art – L4: This portrait <a href="#">Image 1</a> <a href="#">Image 2</a> has been collaged with a mosaic style. Either A: copy the collage with small paper pieces of your own from magazines or B: Draw the collage portrait	L4: <a href="#">Athletics - Flexibility and Core Strength</a>  Follow the lesson and complete the activities.
1 <sup>st</sup> July	<a href="#">Sparx</a> (Click on "Independent Learning" then enter	<a href="#">L5: Analysing Non-Fiction</a>	<a href="#">L11: Order of Magnitude</a>	<a href="#">L14: Is the UK's weather becoming more extreme</a>	<a href="#">L11: Crime and punishment in Whitechapel Part 3</a>	L6 – Creating Preproduction documents	<a href="#">L9: Future plans Part 1</a>  <a href="#">L10: Future plans Part 2</a>	<a href="#">Dance – L5: Creating Dance from a Stimulus</a>  <a href="#">Music- L5: Language</a>	L5: <a href="#">Athletics - Throwing for Accuracy</a>

	<p>the Sparx Code below) Finding unknown angles in right-angled triangles - U545 Finding unknown sides in right-angled triangles - U283</p>		<p><a href="#">L12: Specialised Cells</a></p>			<p>Class OneNote or Teams IT folder</p> <p>Complete the worksheet</p>		<p>Complete the live lesson and follow instructions given.</p> <p><a href="#">Art – L5: Sandra Chevrier.</a> She uses comic books as part of her work. Carefully draw this portrait.</p>	<p>Follow the lesson and complete the activities.</p>
8 <sup>th</sup> July	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below) Angles of elevation and depression - U967 Constructing direct proportion equations - U407</p>	<p><a href="#">L6: Analysing Non-Fiction</a></p>	<p><a href="#">L13: DNA</a> <a href="#">L14: DNA Case Study</a></p>	<p><a href="#">L15: Somerset Levels Floods</a></p>	<p><a href="#">L12: Crime and punishment in Whitechapel Part 4</a></p>	<p>L7 – Creating Multimedia Product</p> <p>Class OneNote or Teams IT folder</p> <p>Complete the worksheet</p>	<p><a href="#">L11: Present tense ER verbs Part 1</a> <a href="#">L12: Present tense ER verbs Part 2</a></p>	<p><a href="#">Dance – 6: Editing Dance for its context - social media</a> <a href="#">Music – L6: Developing Rhythms</a> Complete the live lessons and complete tasks as directed.</p> <p><a href="#">Art – L6: Create more examples of Sandra Chevrier.</a> Carefully draw this portrait or now create your own.</p>	<p>L6: <b><a href="#">Athletics - Balance</a></b></p> <p>Follow the lesson and complete the activities.</p>



15 <sup>th</sup> July	<p><a href="#">Sparx</a> (Click on "Independent Learning" then enter the Sparx Code below) Understanding and ordering decimals - U435 Adding and subtracting decimals - U478 Using a written method to multiply decimals - U293 Using a written method to divide with decimals - U868</p>	<p><a href="#">L7: Analysing Non-Fiction</a></p>	<p><a href="#">L15: Inheritance</a> <a href="#">L16: Review</a></p>	<p><a href="#">Lesson 16</a></p>	<p><a href="#">L13: Crime and punishment in Whitechapel Part 5</a></p>	<p>L8 – Add Interactivity to Multimedia Product</p> <p>Class OneNote or Teams IT folder</p> <p>Complete the worksheet</p>	<p><a href="#">L13: Describing activities others do Part 1</a></p> <p><a href="#">L14: Describing activities others do Part 2</a></p>	<p><a href="#">Dance - L7: Developing skills – fitness</a></p> <p>Music - L7: <a href="#">Music – 7: Exploring Two Part Harmony</a></p> <p>Follow the live lesson and complete tasks as directed</p> <p>Art – L7: Evaluate all the techniques covered. Select one style you have enjoyed and create a portrait for a family/friend member.</p>	<p>L7: Research an athletic star and create a biography about them and their achievements</p>
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