Remote Curriculum: Year 8

| Y8 - Week Starting: | Maths | English | Science | Geography | History | Computing | Spanish | Art Drama Music | PE |
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| $15^{\text {th }}$ April | Sparx (Click <br> on <br> "Independ <br> ent <br> Learning" <br> then enter <br> the Sparx <br> Code <br> below) <br> Drawing <br> line graphs <br> M140 <br> Interpreting <br> line graphs <br> M183 <br> Drawing bar charts - <br> M460 <br> Interpreting <br> bar charts - <br> M738 | Week 1 - <br> Timothy Winters <br> Week 1 - <br> Timothy <br> Winters - <br> Copy.docx <br> $\frac{\text { Lesson }}{\text { 1.pptx }}$ Lesson 2.pptx Lesson 3.pptx <br> Lesson <br> 4.pptx | L1: Elements <br> L2: Atoms <br> L3: Metals \& Non-metals | L1: Where is Asia? <br> Make notes and complete the test | L1: Britain $\frac{1750-}{\text { 1900.pptx }}$ <br> L2: Growth of towns.pptx | L1: Mobile App Developme nt | L1 and L2: Making invites to go out | Dance-L1: <br> Safe <br> practices <br> Music- L1: <br> Pulse <br> Make <br> notes. <br> Art-L1: <br> Re-create <br> this Hattie <br> Stewart <br> piece | L1: Handeye Coordination <br> Make notes and complete activities. |
| 22nd April | Sparx (Click on <br> "Independ ent Learning" then enter the Sparx | Week 2 - <br> Tich Miller <br> Tich <br> Miller.doc $\frac{\text { Lesson }}{1 . \mathrm{pptx}}$ | L4: <br> Developme n $\dagger$ <br> L5: Making Compound s | L12: <br> Populations policies <br> Make notes and complete the test | L3: What was Whitechap el like.pptx L4: <br> Tensions.pp tx | $\begin{aligned} & \text { L2: Tappy } \\ & \text { tap app } \end{aligned}$ | L3 and L4: Making excuses | Dance - L2: Learning choreograp hy accurately Follow the videos and | L2: Foot-eye <br> Co- <br> ordination <br> Follow the <br> live lesson <br> and complete activities. |


|  | Code below) <br> Drawing pie charts - <br> M574 <br> Interpreting pie charts - <br> M165 <br> Plotting scatter graphs M769 <br> Interpreting scatter graphs M596 | $\frac{\text { Lesson }}{\text { 2.pptx }}$Lesson3.pptxLesson 4 -Independe <br> nt DIRT <br> Lesson | L6: <br> Displaceme <br> $\underline{n} t$ <br> reactions. |  |  |  |  | complete the quiz <br> Music - L2: <br> Exploring <br> Body <br> Percussion <br> Follow the live lesson and make notes. <br> Art: L2 <br> Henry <br> Moore <br> Create a copy of one of the Henry Moore sketches. |  |
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| 29 ${ }^{\text {th }}$ April | Sparx (Click <br> on <br> "Independ ent Learning" then enter the Sparx Code below) Drawing and | Week 3 Nettles <br> nettlespoem.pdf $\frac{\text { Lesson }}{\text { 1.pptx }}$ $\frac{\text { Lesson }}{\text { 2.pptx }}$ | Genetics L1: <br> Variation <br> L2: Why is variation important? | L3: <br> Singapore population policy <br> Make notes and complete the test | L5: Policing in 1888.pptx L6: Victims.pptx | L3: School $\underline{\text { Lab studio }}$ | L5 \& L6: Daily routines | Dance: 3. <br> Choreogra phic devices <br> Follow the videos and complete the quiz | L3: <br> Movement in sport. Follow the live lesson and complete activities. |


|  | interpreting tally charts M597 Presenting data and making conclusions - M450 | $\begin{aligned} & \frac{\text { Lesson }}{\text { 3.pptx }} \\ & \frac{\text { Lesson }}{\text { 4.pptx }} \end{aligned}$ |  |  |  |  |  | Music - L3: <br> Rhythmic <br> Ideas <br> Complete the live lessons and complete tasks as directed. <br> Art: L3 <br> Doodle <br> Bomb Turn the plain black and white photo into a "doodle bomb" image. Add bold shapes and colourful imagery in the style of Hattie Stewart. |  |
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| ${ }^{\text {6th May }}$ | Sparx (Click on <br> "Independ ent Learning" then enter the Sparx | Week 4 Mother Any Distance <br> Mother Any <br> Distance.do CX | L3: Practical (human variation) | L4: <br> Migration <br> Make notes and complete the test | L7: What <br> did Jack <br> look <br> like.pptx <br> L8: <br> Investigativ | L4: User Input Go through the slides, watch the video \& follow the | L7 \& L8: What will I wear | Dance - L4: Creating Dance from a stimulus Make notes and | L4: Whole body coordination Follow the live lesson and |


|  | Code <br> below) <br> Angles on a <br> line and <br> about a <br> point - <br> M818 <br> Vertically opposite angles - <br> M1 63 <br> Angles in triangles M351 | $\frac{\text { Lesson }}{\text { 1.pptx }}$ $\frac{\text { Lesson }}{2 . p p t x}$ Lesson 3.pptx Lesson 4.pptx |  |  | e policing in Whitechap el.pptx | guidance, <br> complete <br> the <br> Worksheet <br> \& quiz |  | complete the quiz <br> Music - L4: <br> Body <br> Percussion <br> Make notes. <br> Art-L4: Pop Art Draw yourself as a Pop Art portrait image. Use these images as a guide. | complete activities. |
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| 13 ${ }^{\text {th }}$ May | Sparx (Click on <br> "Independ ent Learning" then enter the Sparx Code below) Combining angle facts - M319 <br> Angles in quadrilater als - M679 Using quadrilater | Week 5 - <br> Anthem for <br> Doomed <br> Youth <br> 'Anthem for <br> Doomed <br> Youth' <br> Poem.docx <br> Lesson <br> 1.pptx <br> Lesson <br> 2.pptx <br> Lesson <br> 3.pptx | Waves: <br> L1: Light <br> waves <br> L2: <br> Reflection <br> L3: <br> Refraction | L5: Using an atlas <br> Make notes and complete the test | L9: <br> Chartism.p <br> płx | L5: App <br> Developme <br> $\underline{\text { n }}$ <br> Go through the slides, watch the video \& follow the guidance, complete the Worksheet \& quiz | L9 and L10: Fancy dress outfits | Dance - L5: <br> Creating <br> Dance from <br> a Stimulus <br> Follow the videos and complete the quiz <br> Music - L5: <br> Body <br> Percussion <br> Follow the live lesson | L5: <br> Decision making in sport Follow the live lesson and complete activities. |


|  | al <br> properties to find angles M393 Angles in polygons M653 | $\frac{\text { Lesson }}{4 . \text { pptx }}$ |  |  |  |  |  | and make notes. <br> Art:: L5 Pop <br> Art Select one of the 2 fast food photograph s and draw it in the Pop art style. Simplify the shapes and add bold, flat colour. |  |
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| 20th May | Sparx (Click <br> on <br> "Independ <br> ent <br> Learning" <br> then enter <br> the Sparx <br> Code <br> below) <br> Angles in <br> polygons - <br> M653 <br> Angles on <br> parallel <br> lines - M606 | Week 6 Aging <br> Warning Jenny Joseph.doc x <br> Lesson 1 - <br> Warning.pp † <br> On <br> Aging.docx Lesson 2 Aging.pptx <br> Lesson 3 - <br> Compariso n.pptx | L4: Sound waves <br> L5: Pitch \& frequency | L6: Using graphs <br> Make notes and complete the test | L10: <br> Women.ppt <br> x | L6: Project Completion Go through the slides, watch the video \& follow the guidance, complete the Worksheet \& quiz | L11: Writing practice | Dance: 6. <br> Editing <br> Dance for <br> its context - <br> social <br> media <br> Follow the videos and complete the quiz <br> Music: 6. <br> Developing <br> Rhythm <br> Complete the live lessons and complete tasks as directed. | L6 How to overcome opponents Follow the live lesson and complete activities. |



| May Half Term |  |  |  |  |  |  |  |  |  |
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| Y8 - Week Starting: | Maths | English | Science | Geography | History | Computing | Spanish | Art Drama Music | PE |
| 3rd June | Sparx (Click <br> on <br> "Independ <br> ent <br> Learning" <br> then enter <br> the Sparx <br> Code <br> below) <br> Angles on parallel <br> lines - M606 <br> Properties <br> of 3D <br> shapes - <br> M767 <br> Nets of 3D | Week 1 - <br> Introduction to <br> Detective Fiction <br> Lesson <br> 1.pptx <br> The Woman <br> in White - <br> extract.doc <br> x <br> Lesson <br> 2.pptx <br> $\frac{\text { Lesson }}{3 \text { pptx }}$ | Reactions: <br> L1: <br> Indicators of a chemical reaction <br> L2: What is a rate? <br> L3: Exo or endo | L1: Urban field work <br> Watch the video and make notes | L1: <br> Suffragette <br> V <br> Suffragists.p <br> ptx <br> L2: <br> Women's- <br> Rights.pptx | Data <br> Representa tion <br> L1: What is <br> data <br> representati <br> on <br> Go through the slides, watch the video \& follow the guidance, complete the | L1 \& L2: Types of housing | Drama-L1: Practitioner s and style Follow the video and complete the quiz. <br> Music: 1. <br> Communic ation <br> Follow live lesson and make notes. | L1: Agility <br> Follow the live lesson and complete activities. |


|  | shapes M518 | Enola <br> Holmes - <br> Extract.doc <br> x <br> Lesson <br> 4.pptx |  |  |  | Worksheet \& quiz |  | Art: L7 <br> Picasso - <br> Choose a section of 'The weeping woman' and draw that section enlarged look closely at the shapes and add colour using pencil crayons to complete your study. |  |
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| 10th June | Sparx (Click <br> on <br> "Independ <br> ent <br> Learning" <br> then enter <br> the Sparx <br> Code <br> below) <br> Finding the area of rectangles M390 <br> Finding the area of compound | Week 2 - <br> Detectives <br> Sherlock <br> Holmes - <br> Extract.doc <br> x <br> Lesson <br> 1.pptx <br> Lesson <br> 2.pptx <br> Batman <br> Extract.doc <br> x <br> Lesson <br> 3.pptx | Assessment prep week: <br> L1: <br> Electricity review $\underline{\mathrm{L} 2:}$ <br> Magnetism review <br> L3: Forces review | L2: <br> Fieldwork Sampling Strategies Watch the video and make notes | L3: Civil <br> Rights <br> introduction <br> SBE .ppt | L2: Number <br> Bases <br> L3: Binary math <br> Go through the slides, watch the video \& follow the guidance, complete the Worksheet \& quiz | L3 \& L4: <br> Things you can do in a town | Drama: 2. <br> Practitioner s and style Follow the video and complete the quiz. <br> Music: 2. <br> Body <br> Percussion Follow the live lesson and make notes. <br> Art: L8 Henri Matisse - | L2: Speed and Agility Follow the live lesson and complete activities. |


|  | shapes - <br> M269 <br> Finding the area of parallelogr ams - M291 Finding the area of triangles M610 | An <br> Inspector <br> Calls - <br> Extract.doc <br>  <br> Lesson <br> 4.pptx |  |  |  |  |  | Use pieces of coloured paper (could be from magazines) or colour some paper in block colours then use scissors to cut shapes similar to those Matisse created, |  |
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| 17th June | Sparx (Click <br> on <br> "Independ ent Learning" then enter the Sparx Code below) Finding the area of trapeziums M705 <br> Finding the area of circles M231 | Week 3 Villains <br> Lesson 1.pptx <br> Lamb to the Slaughter 2 per page.docx Lesson 2.pptx <br> The <br> Adventure of the Speckled | L4: Forces review 2 <br> L5: Energy review <br> L6: Nutrition review | L3: Soil <br> exploration <br> Physical field work Watch the video and make notes | $\boxed{~ L 4 ~ T h e ~ J i m ~}$ Crow Laws.pptx <br> L5 School Segregatio n.pptx | L4: <br> Hexadecim <br> al <br> L5: <br> Representin <br> g text <br> Go through the slides, watch the video \& follow the guidance, complete the Worksheet \& quiz | L5 \& L6: Asking for directions | Drama - L3: <br> Practitioner <br> s and style <br> Follow the <br> video and <br> complete <br> the quiz. <br> Music - L3: <br> Body <br> Percussion <br> Follow Live lesson and complete the tasks within. | L3: Jumping for Height <br> Follow the live lesson and complete activities. |


|  |  | Band - 2 <br> per <br> page.docx <br> Lesson <br> 3.pptx <br> Monologue <br> Extracts + <br> Questions.d <br> OCX <br> Lesson <br> 4.pptx |  |  |  |  |  | Art: L9 <br> Lichtenstei - <br> Draw an everyday object or word in a Lichtenstein style explosion. Use bright/bold colours and dots to make your study look like its pop art. Use the imagery to help you design your piece. |  |
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| 24th June | Sparx (Click <br> on <br> "Independ <br> ent <br> Learning" <br> then enter <br> the Sparx <br> Code <br> below) <br> Finding the <br> surface <br> area from a <br> net - M884 | Week 4 Story Writing $\frac{\text { Lesson }}{\text { l.pptx }}$ <br> Lesson 2.pptx <br> Lesson <br> 3.pptx | Reactions Topic: <br> L4: <br> Oxidation <br> L5: <br> Chemical formulae <br> L6: Symbol equations | L4: <br> Biodiversity: <br> Part 1 <br> L5: <br> Biodiversity: <br> Part 2 <br> Watch the video and make notes | $\begin{aligned} & \text { L9: Little } \\ & \text { Rock } 9 \end{aligned}$ | L6: <br> Representin g bitmap images <br> L7- <br> Representin gSound <br> Go through the slides, watch the video \& follow the guidance, | L7 \& L8: Summer camps | Drama - L4: Practitioner s and style Follow the video and complete the quiz <br> Music - L4: <br> Rhythm <br> Make notes and complete the tasks as appropriate | L4: Flexibility and core strength Make notes and complete activities. |


|  | Finding the surface area of cubes and cuboids M534 |  |  |  |  | complete the <br> Worksheet \& quiz |  | Art - L10: <br> Hattie <br> Stewarts - <br> Use a magazine or newspaper cutting of a face and using a biro, sharpie or fine liner add black and white patterns in the style of |  |
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| $1{ }^{\text {st }}$ July | Sparx (Click on <br> "Independ ent Learning" then enter the Sparx Code below) Finding the surface area of prisms M661 Finding the surface area of | Week 5 AP Revision Link | L7: <br> Investigatin <br> g exo vs endo <br> L8: Method writing <br> L9: Hazards <br> \& risk | L6: Weather and climate field work <br> Watch the video and make notes | $\begin{aligned} & \text { L10: Who } \\ & \frac{\text { was }}{\text { MLK.pptx }} \end{aligned}$ | Networks \& the Internet L1: <br> Computer network \& protocols <br> L2: <br> Networking <br> Hardware <br> Go through the slides, watch the video \& follow the guidance, complete the | L9: Revision quiz | Drama - L5: practitioner s and style Follow the video and complete the quiz <br> Music- L5: Language Complete the live lesson and follow instructions given. <br> Art-L11: <br> Hundertwas | L5: Throwing for accuracy Follow the live lesson and complete activities. |


|  | cylinders <br> M936 |  |  |  |  | Worksheet \& quiz |  | ser - Copy the outline from the beach huts image and then use inspiration of pattern and colour from <br> Hundertwas ser's work to create a Hundertwas ser style piece. |  |
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| 8th July | Sparx /Click on <br> "Independ ent Learning" then enter the Sparx Code below) Finding the volume of cubes and cuboids M765 Finding the volume of prisms M722 | Week 6 TBC <br> Link | DIRT Week <br> Ll: Plants <br> L2: Earth's <br> Atmospher e | L7: Human fieldwork 1.pptx <br> Complete lesson and make notes | L11: <br> Windrush Generation SBE.pptm | L3: Wired <br> and <br> Wireless <br> networks <br> L4: The <br> Internet <br> Click start lesson. <br> Go through the slides, watch the video \& follow the guidance, complete the Worksheet \& quiz | L10: Day of the dead | Drama - L6: <br> Practitioner <br> s and Style <br> Follow the video and complete the quiz <br> Music - L6: <br> Developing <br> Rhythms <br> Complete the live lessons and complete tasks as directed. | L6: <br> Application of skills <br> Follow the live lesson and complete activities. |


|  |  |  |  |  |  |  |  | Art-L12: <br> Pointilism- <br> Using the leaf image sketch out the shape of your leaf then using pencil crayons, felts or paints apply colour to your drawing using dots (pointillism style) |  |
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| 15th July | Sparx (Click <br> on <br> "Independ <br> ent <br> Learning" <br> then enter <br> the Sparx <br> Code <br> below) <br> Finding the volume of <br> cylinders - <br> M697 | Week 7 - <br> TBC <br> Link | L3: <br> Practical! <br> Seed <br> Dispersal <br> L4: <br> Practical! Solubility | Human fieldwork $\text { Year } 8 \text { - Unit }$ $11-\text { L6 - }$ <br> Human <br> fieldwork <br> 2.pptx <br> Complete lesson and make notes | $\begin{aligned} & \text { L12: } \\ & \text { LGBTQ.pptx } \end{aligned}$ | L5: Internet services <br> L6: The <br> World Wide <br> Web <br> Click start lesson. <br> Go through the slides, watch the video \& follow the guidance, | $\begin{aligned} & \text { L1 1: Project } \\ & \text { - Chile } \end{aligned}$ | Drama: - 7: Practitioner s and style <br> Follow the video and complete the quiz <br> Music - 7 : <br> Explroing <br> Two Part <br> Harmony | L7: <br> Research an athletic star and create a biography about them and their achieveme n ts |



