





Geography Command Words



<p>Identify/State/Name/Give – Recall a piece of knowledge.</p> <p><i>Top Tip – Keep answers short and focused; only give the number of answers the question asks for.</i></p>	<p>Define – State the meaning of a term.</p> <p><i>Top Tip – Use key geographical terms in your definition – don't be too vague!</i></p>	<p>Calculate – Work out the value of something.</p> <p><i>Top Tip: Give units in your answer if they're not already provided!</i></p>	<p>Label – Add specific names or detail to a resource.</p> <p><i>Top Tip – Know your geographical keywords!</i></p>
<p>Draw – Sketch a map or diagram.</p> <p><i>Top Tip – Use a ruler when completing diagrams e.g. pie charts and bar graphs.</i></p>	<p>Outline – Set out main characteristics – to give a brief outline or summary.</p> <p><i>Top Tip - Give only the number of answers the question asks for – don't waste time giving 4 ideas if you're only asked to outline one!</i></p>	<p>Compare – Identify similarities and differences.</p> <p><i>Top Tip - Use the connective 'whereas' or adjectives like 'higher', 'lower', 'stronger' or 'weaker'</i></p>	<p>Describe – Set out characteristics – to say what something is, is like, or appears like.</p> <p><i>Top Tip – If you're given a Figure (e.g. map/graph), use data from it in your answer!</i></p>
<p>Suggest – Present a possible case, or propose an idea, solution or answer using your own knowledge.</p> <p><i>Top Tip – Refer back to the question in your answer by using keywords from the question.</i></p>	<p>Explain – Set out purposes or reasons – say why or how.</p> <p><i>Top Tip – Extent ideas with phrases like 'because...', 'this leads to...' and 'this means that...'</i></p>	<p>Discuss – Present key points about different sides of an argument, issue or the strengths and weaknesses of an idea.</p> <p><i>Top Tip – Plan your answer before you start writing!</i></p>	<p>Assess – Make an informed judgement.</p> <p><i>Top Tip - Think about: Do you agree/disagree? Which impact/factor is worse/most significant?</i></p>
<p>To what extent – Judge the importance or success of a strategy, scheme or project.</p> <p><i>Top Tip – Make multiple points to support your judgement.</i></p>	<p>Evaluate – Judge from evidence, weighing up both sides of an argument.</p> <p><i>Top Tip – Finish with a clear conclusion, clearly explaining your judgement.</i></p>	<p>Justify – Support a case with evidence – give detailed reasons for an idea.</p> <p><i>Top Tip – Focus on 'why' rather than 'what'; e.g. <u>Why</u> do you agree with the statement?</i></p>	 



Application, Judgement and Evaluation



Assessment Objective 3 (AO3) – Apply knowledge and understanding to **interpret, analyse and evaluate** geographical information and issues to **make judgements**.

Tips for Success:

- **Open with a judgement** to focus your answer e.g. *'I agree that...'*
- Make **multiple developed points** (use connectives!) to support your judgement
- Make a **counter-argument** if needed
- Finish with a **clear conclusion**, emphasising the judgement – *'Overall, I think that...'*
- Measure your judgement by using a scale like the example below e.g. *I strongly agree that tropical storms affect LIC's more because...*

AO3 Command

Words – *Evaluate, Assess, To what extent, Discuss*

Connectives:

*whereas
because
therefore
this means that
this leads to
as a result
whereas
however
although
nonetheless
despite this
due to
so*



Agree/ disagree?	Completely agree	Strongly agree	Slightly agree	Slightly disagree	Strongly disagree	Completely disagree
Importance?	Extremely important	Very important	Quite important	Partially important	Not very important	Completely irrelevant
Impact?	Enormous impact	Significant impact	Moderate impact	Partial impact	Minor impact	No impact
Successful/ effectiveness/ usefulness?	Completely successful	Very successful	Quite successful	Partially successful	Not very successful	Completely unsuccessful
How severe/ serious?	Extremely severe	Very severe	Quite serious	Partially serious	Not very serious	Not serious at all