

# **CURRICULUM MODEL 2017 onwards: Rationale, aims and characteristics – VERSION 1**



## **RATIONALE:**

The curriculum model at The Hart School is regularly reviewed and redesigned when appropriate in order to reflect:

- The desire for a broad, balanced and relevant curriculum based on the principles of: depth, excellence, equity, clarity and enjoyment.
- The changing educational landscape
- The continuing importance of the EBacc and the introduction of Progress 8 as the headline figures

## **AIM AND OBJECTIVES OF THE PROPOSED CURRICULUM- 2016 cohort onwards:**

The aim of the curriculum is to maximise the number of pupils reaching the highest grades possible in their best eight qualifications studied, thus enabling pupils successful progression to Post 16 opportunities.

The objectives underpinning the curriculum model are:

- To accelerate the progress of all pupils, with a clear focus on the basics (English and Maths),
- To increase the percentage of pupils continuing their learning Post 16 at the appropriate level
- To facilitate guided choices so as to develop a personalised KS4 curriculum enabling pupils to gain academic success in a variety of subjects that reflect pupils' needs, interests and strengths.
- To develop responsible citizens with strong British values.
- A coherent 5 year programme from Y7 that supports the Academy in maximising the proportion of pupils achieving the new accountability measures.

## **GENERIC CHARACTERISTICS OF THE PROPOSED CURRICULUM – 2016 cohort onwards:**

- Five 60 minute lessons per day.
- KS3 spans Y7 and Y8; KS4 starts at the beginning of Y9.
- Increased time for accredited courses with pupils studying a maximum of nine qualifications.
- Life and Soul Days to support aspects of the curriculum, especially British values
- Pupils follow a differentiated curriculum route that maximises their learning and achievements:
  - EBacc route (green)
  - Progress 8 route (yellow)
  - Inclusion route (purple) – for identified pupils

Pupils are in sets according to their individual ability in the majority of subjects, with fluid set movement possible between each when appropriate.

- Linear exam entry in Year 11 for most exams to maximise time for progress.
- Student leadership is a fundamental opportunity that underpins our curriculum through; our student leadership team opportunities (Head Boy/Girl, Prefects), our Ambassadors programmes and through junior leadership in PE.

**CURRICULUM MODEL 2017 onwards:  
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**KS3 (Y7 and 8): Rationale:**

- Priority focus on English and Maths progress as a result of changes in the content and makeup of the new English and Maths specifications.
- Preparing pupils for KS4 – hence a focus upon EBacc subjects.
- Two curriculum routes:
  - EBacc route           Green           approximately 90% of cohort
  - Inclusion route       Purple           approximately 10% of cohort – lowest 10%

<b>Proposed Curriculum Model - KS3 (Y7/8) 2016 onwards</b>					
		<b>Y7 EBacc route: Green (90%)</b>	<b>Y8 EBacc route: Green (90%)</b>	<b>Y7 Inclusion route: Purple (10%)</b>	<b>Y8 Inclusion route: Purple (10%)</b>
<b>Grp 1: Core grp</b>	English	4	4	5	5
	Mathematics	4	4	5	5
<b>Grp 2: EBacc grp</b>	Science	3	4	3	4
	Geography	2	2/1	2	3
	History	2		2	
	MFL	2	2		
<b>Grp 3: Foundation or open grp</b>	Design	2	2	2	2
	Art	1	2	1	2
	Music	1	1	1	1
	Drama/Dance	1	1	1	1
	Computing	1	0	1	0
	PE	1	1	1	1
	Ethics	1	1	1	1
	<b>Total Lessons</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>

**CURRICULUM MODEL 2017 onwards:**  
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**KS4: Cohort 2020 onwards – present Y8 cohort: characteristics of the curriculum model from Sept 2017.**

1. Three curriculum routes that start at the beginning of Y9 to maximise EBacc and Progress 8:
  - a. EBacc route            Green            approximately 40% of cohort
  - b. Progress 8 route    Yellow            approximately 50% of cohort
  - c. Inclusion route        Purple            One group: lowest 10% of cohort
2. Guided choices based on a pupils' attainment, progress, aspirations and likely success rate in relation to their best eight subjects.
3. All qualifications taken at the end of Y11 and delivered at The Hart School.
4. RE, Ethics and PSCE delivered through Life and Soul days, form time, assemblies and curriculum areas.

<b>Proposed KS4 curriculum Model: Cohort 2020 onwards from Sept 2017 onwards</b>				
		<b>EBacc route: Green (40%)</b>	<b>Progress 8 route: Yellow (50%)</b>	<b>Inclusion route: Purple (10%)</b>
<b>Grp 1: Core grp</b>	English (inc English Lit)	5	5	5
	Mathematics	5	5	5
<b>Grp 2: EBacc grp</b>	Combined Science (2 slots of the EBacc P8 element)	5	5	5
	Geography	3	3	3
	History			
	MFL		3	
<b>Grp 3: open grp</b>	English Lit (allocated time within English)	0	0	0
	Design option		3	3
	Option choice 1	3	3	3
	PE	1	1	1
<b>Total Lessons</b>		<b>25</b>	<b>25</b>	<b>25</b>
	<b>Qualifications</b>	<b>8</b>	<b>8</b>	<b>8</b>

<b>Option choices</b>
GCSE Art
GCSE Design and Technology
GCSE ICT/Level 2 qualification
GCSE Photography
BTEC Hospitality
BTEC Engineering
BTEC Business
BTEC Health and Social Care
BTEC Performing Arts – Dance/Music/Acting
BTEC Sport

**CURRICULUM MODEL 2017 onwards:  
Rationale, aims and characteristics – VERSION 1**



**KS4: Cohort 2019 – Present Y10: Characteristics of the curriculum model from September 2017**

1. Two curriculum routes that start at the beginning of Y10 to maximise Progress 8:
  - a. EBacc route      Green    30% of cohort
  - b. Progress 8 route    Yellow    70% of cohort.
2. Guided choices based on a pupils' attainment, progress, aspirations and likely success rate in relation to their best eight subjects.
3. All qualifications taken at the end of Y11 and delivered at The Hart School.
4. RE and PSCH delivered through Life and Soul days, form time, assemblies and curriculum areas.

<b>Proposed KS4 curriculum Model – cohort 2018 only</b>			
		<b>EBacc route: Green (30%)</b>	<b>Progress 8 route: Yellow (70%)</b>
<b>Grp 1: Core grp</b>	English (inc English Lit)	5	5
	Mathematics	5	5
<b>Grp 2: EBacc grp</b>	Combined Science (2 slots of the EBacc P8 element)	5	5
	Geography	3	6
	History		
	MFL	3	0
<b>Grp 3: open grp</b>	English Lit (allocated time within English)	0	0
	Option choice 1	3	3
	Option choice 2	0	0
	PE	1	1
<b>Total Lessons</b>		<b>25</b>	<b>25</b>
<b>Qualifications</b>		<b>8</b>	<b>8</b>

<b>Option choices:</b>
GCSE Art
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- The changing educational landscape
- The continuing importance of the EBacc and the introduction of Progress 8 as the headline figures

## **AIM AND OBJECTIVES OF THE PROPOSED CURRICULUM- 2016 cohort onwards:**

The aim of the curriculum is to maximise the number of pupils reaching the highest grades possible in their best eight qualifications studied, thus enabling pupils successful progression to Post 16 opportunities.

The objectives underpinning the curriculum model are:

- To accelerate the progress of all pupils, with a clear focus on the basics (English and Maths),
- To increase the percentage of pupils continuing their learning Post 16 at the appropriate level
- To facilitate guided choices so as to develop a personalised KS4 curriculum enabling pupils to gain academic success in a variety of subjects that reflect pupils' needs, interests and strengths.
- To develop responsible citizens with strong British values.
- A coherent 5 year programme from Y7 that supports the Academy in maximising the proportion of pupils achieving the new accountability measures.

## **GENERIC CHARACTERISTICS OF THE PROPOSED CURRICULUM – 2016 cohort onwards:**

- Five 60 minute lessons per day.
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- Pupils follow a differentiated curriculum route that maximises their learning and achievements:
  - EBacc route (green)
  - Progress 8 route (yellow)
  - Inclusion route (purple) – for identified pupils

Pupils are in sets according to their individual ability in the majority of subjects, with fluid set movement possible between each when appropriate.

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- Student leadership is a fundamental opportunity that underpins our curriculum through; our student leadership team opportunities (Head Boy/Girl, Prefects), our Ambassadors programmes and through junior leadership in PE.

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**KS3 (Y7 and 8): Rationale:**

- Priority focus on English and Maths progress as a result of changes in the content and makeup of the new English and Maths specifications.
- Preparing pupils for KS4 – hence a focus upon EBacc subjects.
- Two curriculum routes:
  - EBacc route           Green           approximately 90% of cohort
  - Inclusion route       Purple           approximately 10% of cohort – lowest 10%

<b>Proposed Curriculum Model - KS3 (Y7/8) 2016 onwards</b>					
		<b>Y7 EBacc route: Green (90%)</b>	<b>Y8 EBacc route: Green (90%)</b>	<b>Y7 Inclusion route: Purple (10%)</b>	<b>Y8 Inclusion route: Purple (10%)</b>
<b>Grp 1: Core grp</b>	English	4	4	5	5
	Mathematics	4	4	5	5
<b>Grp 2: EBacc grp</b>	Science	3	4	3	4
	Geography	2	2/1	2	3
	History	2		2	
	MFL	2	2		
<b>Grp 3: Foundation or open grp</b>	Design	2	2	2	2
	Art	1	2	1	2
	Music	1	1	1	1
	Drama/Dance	1	1	1	1
	Computing	1	0	1	0
	PE	1	1	1	1
	Ethics	1	1	1	1
	<b>Total Lessons</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>

**CURRICULUM MODEL 2017 onwards:**  
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**KS4: Cohort 2020 onwards – present Y8 cohort: characteristics of the curriculum model from Sept 2017.**

1. Three curriculum routes that start at the beginning of Y9 to maximise EBacc and Progress 8:
  - a. EBacc route            Green            approximately 40% of cohort
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  - c. Inclusion route        Purple            One group: lowest 10% of cohort
2. Guided choices based on a pupils' attainment, progress, aspirations and likely success rate in relation to their best eight subjects.
3. All qualifications taken at the end of Y11 and delivered at The Hart School.
4. RE, Ethics and PSCE delivered through Life and Soul days, form time, assemblies and curriculum areas.

<b>Proposed KS4 curriculum Model: Cohort 2020 onwards from Sept 2017 onwards</b>				
		<b>EBacc route: Green (40%)</b>	<b>Progress 8 route: Yellow (50%)</b>	<b>Inclusion route: Purple (10%)</b>
<b>Grp 1: Core grp</b>	English (inc English Lit)	5	5	5
	Mathematics	5	5	5
<b>Grp 2: EBacc grp</b>	Combined Science (2 slots of the EBacc P8 element)	5	5	5
	Geography	3	3	3
	History			
	MFL		3	
<b>Grp 3: open grp</b>	English Lit (allocated time within English)	0	0	0
	Design option		3	3
	Option choice 1	3	3	3
	PE	1	1	1
<b>Total Lessons</b>		<b>25</b>	<b>25</b>	<b>25</b>
	<b>Qualifications</b>	<b>8</b>	<b>8</b>	<b>8</b>

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**KS4: Cohort 2019 – Present Y10: Characteristics of the curriculum model from September 2017**

1. Two curriculum routes that start at the beginning of Y10 to maximise Progress 8:
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<b>Proposed KS4 curriculum Model – cohort 2018 only</b>			
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<b>Grp 1: Core grp</b>	English (inc English Lit)	5	5
	Mathematics	5	5
<b>Grp 2: EBacc grp</b>	Combined Science (2 slots of the EBacc P8 element)	5	5
	Geography	3	6
	History		
	MFL	3	0
<b>Grp 3: open grp</b>	English Lit (allocated time within English)	0	0
	Option choice 1	3	3
	Option choice 2	0	0
	PE	1	1
<b>Total Lessons</b>		<b>25</b>	<b>25</b>
<b>Qualifications</b>		<b>8</b>	<b>8</b>

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**KS4: Cohort 2020 onwards – present Y8 cohort: characteristics of the curriculum model from Sept 2017.**

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	MFL		3	
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	Design option		3	3
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	<b>Qualifications</b>	<b>8</b>	<b>8</b>	<b>8</b>

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**KS4: Cohort 2019 – Present Y10: Characteristics of the curriculum model from September 2017**

1. Two curriculum routes that start at the beginning of Y10 to maximise Progress 8:
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<b>Proposed KS4 curriculum Model – cohort 2018 only</b>			
		<b>EBacc route: Green (30%)</b>	<b>Progress 8 route: Yellow (70%)</b>
<b>Grp 1: Core grp</b>	English (inc English Lit)	5	5
	Mathematics	5	5
<b>Grp 2: EBacc grp</b>	Combined Science (2 slots of the EBacc P8 element)	5	5
	Geography	3	6
	History		
	MFL	3	0
<b>Grp 3: open grp</b>	English Lit (allocated time within English)	0	0
	Option choice 1	3	3
	Option choice 2	0	0
	PE	1	1
<b>Total Lessons</b>		<b>25</b>	<b>25</b>
<b>Qualifications</b>		<b>8</b>	<b>8</b>

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