

Pupil Premium: The Facts

The Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils (pupils who have been registered for free schools meals (FSM) at any point in the last six years or are looked after continuously by the local authority for more than six months or whose parents are currently serving in the armed forces). Schools receive this funding to support their eligible pupils through a number of aims:

- to increase social mobility
- to enable more pupils from disadvantaged backgrounds to get to the top Universities
- to narrow the attainment gap between the highest and lowest achieving nationally
- to improve the achievement of pupils eligible for PP by closing the gap with their peers.

The level of premium for secondary age pupils in 2017-18 is £935 per pupil.

Looked after children will attract a higher rate of funding than children from low-income families - the '**Pupil Premium Plus**', which is £1,900 per pupil for 2017-18. This is to reflect the unique challenges they face at school where they often struggle to keep up with their peers.

Children who have parents in the armed forces are supported through the service child premium which for 2017-18 will be set at £300 per pupil.

How does it work?

Simply spending more money on children does not necessarily improve their learning or their aspirations. If the Pupil Premium is to succeed in achieving its ambitious goals, the choices that the school makes in allocating the money are vital so that the funding can help raise student attainment, improve progress and raise aspirations. The money needs to be allocated as part of a strategic approach to raising standards across the school, providing better opportunities for our pupils academically, as well as developing life, work and personal skills to give them the best chance of a successful future.

At The Hart School we use the Pupil Premium to enable us to provide a number of different interventions and strategies. The Pupil Premium enables us to, both directly and indirectly, provide additional support and interventions for those pupils highlighted by the government as needing it most.

How is the impact monitored and evaluated?

There are various methods used to monitor and ultimately measure impact, including:

- Monitoring the impact of the aforementioned interventions by tracking the progress of disadvantaged pupils each half term. This information is then used to support pupils and to inform intervention for the next data collection period
- Evaluating the impact of Disadvantaged pupils at the end of Key Stage 4 in relation to their projected grades in relation to their learning outcomes when measured against non-disadvantaged pupils within the School and Nationally
- Monitoring and supporting Disadvantaged pupils requiring and accessing pastoral support. This information is then used to inform interventions
- Measuring Disadvantaged pupils progress post-16, by measuring our NEETS (Not in Education Employment or Training) figures and tracking the progress of students who are in our Sixth Form.

Your Rights

As a parent, you have the right to know how our Pupil Premium money is used within the School. We hope you find the included information helpful and that it provides everything you need to know.

If you require further information on this, please contact us at the School.