

Year 7 Catch Up Funding 2016 – 2017

The Department of Education announced that in 2016 to 2017 schools will receive the same overall amount of Year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census. The cohort size increased with the closure of Hagley Park, therefore the school received £14042.

Due to the change in KS2 grading it is no longer possible to use a level 4b as an indicator of expected progress. Therefore, we have implemented a support system for students who achieved a score of 99 or under in reading and numeracy in order to ensure that they continue to progress towards the government's floor standard of 100.

We targeted 90 students in this cohort:

- 33 students receive support for reading
- 23 students receive support for numeracy
- 34 receive intervention for both reading and numeracy

Progress was monitored at each data collection point.

The objectives of the funding:

- To close the attainment gap by providing intensive numeracy and reading support to students entitled to catch up premium
- To identify concerns and target intervention and support to accelerate progress

Funding:

Literacy

Item	Intervention Cost
Accelerated Reader	£1,246
Small group precision teaching by trained staff	£2,692
Specialist English form (2.5 hours weekly)	£2,395
One to one reading sessions (2.5 hours per week)	£2,221
Additional English lessons (weekly, 2 groups)	£1,398
Photocopying of resources	£107

Numeracy

Item	Intervention Cost
Additional Maths intervention lesson timetabled for students. (1 x 1 hour weekly)	£936
Specialist teaching assistant small group intervention sessions or 1-1 intervention sessions (4 x 1 hour weekly)	£1872
Maths specialist tutor group (1 x 0.5 hours weekly)	£468
My Maths software to support additional practice at home.	£599
Arithmetic catch up resources from Maths box	£50
Numeracy Ninjas resources	£58

Numeracy

- By the end of the academic year, 65% of this cohort reached a scaled score of 100. This is equivalent to 37 students out of a total of 57.
- 20 students did not reach a scaled score of 100. Two of these students left school, 7 made the equivalent of 2 or more sub levels of progress, 15 students made the equivalent of 1 or more sub levels of progress. Of the three students who did not make progress, further support will continue into Year 8, behavioural support will also be available.
- Students who did not meet a scaled score of 100 continue to receive support in Year 8.
- 63% of disadvantaged students reached a score of 100 by the end of the academic year. This is equivalent to 17 students out of a total of 37.

Literacy

- By the end of 88% of the cohort had reached the benchmark of 100. This is the equivalent of 59/67.
- 7 students did not reach the scaled score of 100. Two of these students left school, 3 students made three levels progress and two made two levels progress.
- Students who did not meet the scaled score of 100 continue to receive support in year 8.
- 73% of disadvantaged students in the cohort reached a score of 100. This is equivalent to 19 students.

Year 7 Catch Up Funding 2017 – 2018

The Department of Education has announced that in 2017 to 2018 schools will be allocated funding on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2016 to 2017. It will be adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2017 census. The cohort size has increased by 3.4%, therefore it is anticipated that the school will receive £14519 in funding.

Due to the change in KS2 grading it is no longer possible to use a level 4b as an indicator of expected progress. Therefore, we have implemented a support system for students who achieved a score of 99 or under in reading and numeracy in order to ensure that they continue to progress towards the government's floor standard of 100. Progress is monitored at each data collection point.

The objectives of the funding:

- To close the attainment gap by providing intensive numeracy and reading support to students entitled to catch up premium
- To identify concerns and target intervention and support to accelerate progress

Expected funding:

Literacy

Item	Intervention Cost
Accelerated Reader	£811
Small group precision teaching by trained staff	£2,143
Additional English lessons (weekly)	£975
Specialist English tutor group (2.5 hours per week)	£2,385
Additional reading support sessions (weekly)	£745
Photocopying of resources	£105

Numeracy

Item	Intervention Cost
Additional Maths intervention lesson timetabled for students. (2 x 1 hour weekly)	£1891
Specialist teaching assistant small group intervention sessions or 1-1 intervention sessions (4 x 1 hour weekly)	£1891
Small group Maths intervention session with Maths specialist HLTA (3 x 1hour weekly for 26 weeks)	£1891
Maths specialist tutor group (1 x 0.5 hours weekly)	£473
My Maths software to support additional practice at home.	£599
Arithmetic catch up resources from Maths box	£50
Numeracy Ninjas resources	£100
Revision workbooks & guides	£460