

The Hart School: Pupil Premium 2017-2018

About the school:

Total number of pupils on roll	Years	Number of Looked After Children at £1900 per pupil	Funding Allocation
1004	7-11	22	£41,800

Year Group	Number of pupils in receipt of the Pupil Premium at £935 per pupils	% (PP)	Funding Allocation
7 (210)	66	31%	£61,710
8 (200)	66	33%	£61,710
9 (225)	58	26%	£54,230
10 (184)	52	28%	£48,620
11 (182)	42	23%	£39,270
Total (1004)	284	28%	£265,540

Pupil Premium: The Facts

The Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils (pupils who have been registered for free schools meals (FSM) at any point in the last six years or are looked after continuously by the local authority for more than six months or whose parents are currently serving in the armed forces). Schools receive this funding to support their eligible pupils through a number of aims:

- to increase social mobility
- to enable more pupils from disadvantaged backgrounds to get to the top Universities
- to narrow the attainment gap between the highest and lowest achieving nationally
- to improve the achievement of pupils eligible for PP by closing the gap with their peers.

The level of premium for secondary age pupils in 2017-18 is £935 per pupil.

Looked after children will attract a higher rate of funding than children from low-income families - the 'Pupil Premium Plus', which is £1,900 per pupil for 2017-18. This is to reflect the unique challenges they face at school where they often struggle to keep up with their peers.

Children who have parents in the armed forces are supported through the service child premium which for 2017-18 will be set at £300 per pupil.

How does it work?

Simply spending more money on children does not necessarily improve their learning or their aspirations. If the Pupil Premium is to succeed in achieving its ambitious goals, the choices that the school makes in allocating the money are vital so that the funding can help raise student attainment, improve progress and raise aspirations. The money needs to be allocated as part of a strategic approach to raising standards across the school, providing better opportunities for our pupils academically, as well as developing life, work and personal skills to give them the best chance of a successful future.

At The Hart School we use the Pupil Premium to enable us to provide a number of different interventions and strategies. The Pupil Premium enables us to, both directly and indirectly, provide additional support and interventions for those pupils highlighted by the government as needing it most.

What do we do?

Strategies 2017 onwards:

The Pupil Premium allows us to develop and invest in our pupils, we feel there are two strands that are key to their success - **Core and Personalised support**.

Strategies are divided into the following four priority areas within the strands:

1. Quality first teaching
2. Targeted and tailored intervention
3. Minimising barriers to achievement
4. Raising aspirations and broadening experiences.

The funding is allocated as follows:

Strands	How it's used?	Allocation
1. Core support to accelerate the progress of disadvantaged pupils.	Pupil Premium is used for strategies and interventions to ensure the inclusion of all its disadvantaged pupils and to maximise their progress within the school.	Approximately 56% £148,702
2. Personalised support for targeted pupils.	This funding is allocated to targeted disadvantaged pupils as additional support to enable the pupil to develop outstanding attitudes to learning and overcome specific barriers at particular times during their time at the school.	Approximately 44% £116,838

Priorities	Priority Aims	Core and Personalised support
1 Quality first teaching	<ul style="list-style-type: none"> • To continue to embed the Disadvantaged First Strategy across all teaching staff. • Implement mastery learning model to support pupil progress at KS3. • Ensuring that teaching and learning meets the needs of each learner. • Investment in developing middle leaders to share excellent practice with wider teams. • Targeting disadvantaged pupils first within the classroom. • Establishing and embedding common aims for assessment and feedback whilst ensuring that it impacts on pupil progress. • Subject-based, highly-tailored, projects focused on high-impact provision. 	Core 35% £92,939
2 Targeted and tailored intervention	<ul style="list-style-type: none"> • Continue to build on literacy and numeracy across curricular. • Implement Saturday and holiday School. • Rapid and targeted intervention to address gaps in learning. • Assign assertive mentors to disadvantaged pupils first. • Immediate identification of where the gaps exist. • Implement intervention classes for underachieving pupils in English and Maths. 	Personalised 40% £106,216
3 Minimising barriers to achievement	<ul style="list-style-type: none"> • Provision of breakfast to ensure all pupils are ready to learn. • Track and intervene where attendance falls below 95%. • To embed regular attendance and achievement panels. • Deploy case workers to work with disadvantaged pupils with attendance below 95%. • Targeted use of student support officers, utilising multi-agency access to support the personal well-being of disadvantaged pupils. • Promote and ensure all pupils have access to careers education, information and guidance (CEIAG). • Provision of effective information and support parents to understand their child's progress – Target pupils for parent progress surgery and parents' evening. 	Core 15% £39,831
4 Raising aspirations and broadening experiences	<ul style="list-style-type: none"> • Continue to raise aspirations of disadvantaged student across KS3 and 4. • Raise aspirations of pupils through high-profile recognition of excellent student achievement and progress. • Increase student access to cultural activities and experiences through school visits. • Visits to local and Russel Group Universities such as Oxford and Cambridge. • Encourage Disadvantaged pupils to become prefects and student ambassadors. • Raise the profile of prefects in school and establish their roles. 	Core and Personalised 10% £26,554

How is the impact monitored and evaluated?

There are various methods used to monitor and ultimately measure impact, including:

- Monitoring the impact of the aforementioned interventions by tracking the progress of disadvantaged pupils each half term. This information is then used to support pupils and to inform intervention for the next data collection period
- Evaluating the impact of Disadvantaged pupils at the end of Key Stage 4 in relation to their projected grades in relation to their learning outcomes when measured against non-disadvantaged pupils within the School and Nationally
- Monitoring and supporting Disadvantaged pupils requiring and accessing pastoral support. This information is then used to inform interventions
- Measuring Disadvantaged pupils progress post-16, by measuring our NEETS (Not in Education Employment or Training) figures and tracking the progress of students who are in our Sixth Form.

Your Rights

As a parent, you have the right to know how our Pupil Premium money is used within the School. We hope you find the included information helpful and that it provides everything you need to know. If you require further information on this, please contact us at the School.