

ICT YEAR 9 – What we will be learning in ICT this half term

Spring Term 1 – Parents can help their child by:

- **Reviewing Websites** : Looking at different websites and seeing how they are similar or different depending on the target audience
- **Learning spellings of key words** which will be given to students during each topic
- **Encouraging students to aim for distinction work**: Parents/carers can ask students to share their tracker to establish and encourage them to improve their coursework to a higher level.
- **Accessing YouTube videos** on key concepts to support students in clarifying misconceptions
- **Encouraging students to explore key ideas** through further reading, TV programmes and the Internet

Content for this half term:

- Students will need to show that they understand how to create a proposal for an interactive media product that will attract their chosen audience to watch or take part in the talent show.

ICT YEAR 10 – What we will be learning in ICT this half term

Spring Term 1 – Parents can help their child by:

- **Reviewing Websites** : Looking at different websites and seeing how they are similar or different depending on the target audience
- **Learning spellings of key words** which will be given to students during each topic
- **Encouraging students to aim for distinction work**: Parents/carers can ask students to share their tracker to establish and encourage them to improve their coursework to a higher level.
- **Accessing YouTube videos** on key concepts to support students in clarifying misconceptions
- **Encouraging students to explore key ideas** through further reading, TV programmes and the Internet

Content for this half term:

- Students will need to show that they understand how to create a proposal for an interactive media product that will attract their chosen audience to watch or take part in the talent show.

ICT YEAR 11 – What we will be learning in ICT this half term

Spring Term 1 – Parents can help their child by:

- **Reviewing Websites** : Looking at different websites and seeing how they are similar or different depending on the target audience
- **Learning spellings of key words** which will be given to students during each topic
- **Encouraging students to aim for distinction work:** Parents/carers can ask students to share their tracker to establish and encourage them to improve their coursework to a higher level.
- **Accessing YouTube videos** on key concepts to support students in clarifying misconceptions
- **Encouraging students to explore key ideas** through further reading, TV programmes and the Internet

Content for this half term:

- Students will need to show that they understand how to create a proposal for a website along with a number of planning documents and creating/sourcing assets that will attract their chosen audience.
- Serif Webplus Web Creation Software