



THE HART SCHOOL

JOB DESCRIPTION

Post Title:	TEACHER
Reporting to	Faculty Director
Main Purpose	To maximise learning, progress and achievement for all students in the classes taught.
Main Responsibilities	Under the leadership of relevant leaders in the faculty and Key Stages, the post holder is expected to maximise the progress and achievement of all students in the classes taught
Ethos and Values	<ul style="list-style-type: none"> • Promote and celebrate the work and achievements of students • Implement the faculty and Academy policies and vision in the classroom • Demonstrate high expectations of students and to challenge under-achievement • Show a commitment to professional learning and continuous improvement by taking part in the Academy's CPD programme and by showing responsibility for own development. • Model the principles of excellence, independence and opportunity in everyday work and practice • Be prepared to seek support when it is needed
Professional Expectations	<ul style="list-style-type: none"> • Maximise the progress and achievement of all students in the subject(s) • Be fully conversant with and adhere to all Academy policies and, in particular, those on teaching and learning, child protection, safeguarding and professional expectations and to play a pro-active role in ensuring student safety • Meet the national requirements for main scale and (where relevant) post threshold teachers including active participation in the Academy's system for appraisal • Contribute to the day-to-day management of the Academy including break and after school supervision • Maintain good order and discipline in and out of the classroom • Take part in liaison and marketing activities such as Parents' Evening, Open Days and liaison events with partner schools
Teaching and Learning	<ul style="list-style-type: none"> • Teach classes as agreed • Teach effective lessons that are well planned to meet the needs of different groups of learners and that follow the scheme of work • Ensure marking and feedback complies with Academy policy and that there is a strong focus on assessment for learning

	<ul style="list-style-type: none"> • Promote a positive climate for learning and behaviour for learning strategies that enable all students to be successful • Ensure that teaching is creative, engages and inspires students and makes effective use of technology • Ensure that all homework is recorded in student planners
Student Progress	<ul style="list-style-type: none"> • Ensure that classroom strategies are effective in enabling all groups of students to make at least expected progress • Ensure that assessment is reliable, regular and informs classroom practice • Respond positively to requests to submit information about student progress to different colleagues and ensure that the data you provide is reliable and accurate • Attend and contribute positively to Academy and subject meetings and briefings • Be well prepared for parent-teacher meetings and be pro-active in securing parental attendance • Fulfil the role of form tutor and/or student mentor as agreed; ensure that students attend regularly, receive appropriate advice and guidance and are supported to achieve their best • Where students are under-achieving, take immediate action, involving faculty and management teams as appropriate