

Geography YEAR 9 – What we will be learning in Geography this half term

Spring Term 2 – As geographers students will be starting on their GCSE pathway this term studying **hazards**. This includes **tectonic hazards**, **weather hazards** and **climate change**.

Parents can help by:

- Learning **spellings** and key words with their child.
- **Accessing** you tube videos about the topics studied.
- **Encouraging** use of GCSE pod
- Exploring key topics through **further reading**, TV programmes and Internet websites:



www.geographypods.com

<https://ralphyrevision.wordpress.com>

www.bbc.co.uk/education/subjects/zkw76sg

<https://geographyapp.pixl.org.uk/>

Spring 2

Key spellings:

Convection
currents

Earthquakes

Volcanoes

Hazard

Destructive

Constructive

Collision

Conservative

Geography YEAR 10 – What we will be learning in Geography this half

Spring Term 2 – As geographers students are learning about the economic world, looking at the growth and development of LIC's, NEE's and HIC. Taking an in-depth look at how development varies across the globe.

Students will be starting to prepare themselves for paper 3 (fieldwork)

Parents can help by:

- Learning **spellings** and key words with their child.
- **Accessing** you tube videos about the topics studied.
- **Encouraging** use of GCSE pod
- Exploring key topics through **further reading**, TV programmes and Internet websites:

www.geographypods.com

<https://ralphyrevision.wordpress.com>

www.bbc.co.uk/education/subjects/zkw76sg

Spring 2

Key spellings:

Economy

Development

Indicators

Wealth

Squatter
settlement

Challenges

Opportunities

Geography YEAR 11 – What we will be learning in Geography this half

Spring Term 2 – After their PPE's, as geographers students will be completing the unit on **Weather Hazards** and **Climate Change**, and then moving on to **Ecosystems**, focusing on rainforests and hot deserts.

Students will be looking at the final topic (resource management) and which will then lead to their final piece of fieldwork on Cannock chase.

Parents can help by:

- Learning **spellings** and key words with their child.
- **Accessing** you tube videos about the topics studied.
- **Encouraging** use of GCSE pod
- Using the **revision guide** to re-visit gaps in knowledge and consolidate learning at home.
- Exploring key topics through **further reading**, TV programmes and websites:

www.geographypods.com

<https://ralphyrevision.wordpress.com>

www.bbc.co.uk/education/subjects/zkw76sg

Spring 2

Key spellings:

Tropical storm

Typhoon

Hurricane

Climate
change

