

GCSE Speaking assessment criteria - FOUNDATION

Communication		Range of Accuracy of Language		Pronunciation & intonation		Spontaneity & Fluency	
Marks	Criteria	Marks	Criteria	Marks	Criteria	Marks	Criteria
9-10	A speaker who usually gives quite short responses but occasionally gives extended responses. Occasionally narrates events briefly when asked to do so. Usually gives clear information but lacks clarity from time to time. Gives opinions, some of which are explained	9-10	Generally good language. Mainly simple linguistic structures and vocabulary, with some repetition, but with attempts to use more complex linguistic structures and more varied vocabulary. Some success in making reference to past and future, as well as present, events. Errors do not generally impede comprehension.	5	Generally good but some inconsistency at times.	5	Generally good exchange in which the speaker shows some spontaneity, but also relies on pre-learnt responses. Sometimes hesitates and may not be able to respond to some questions.
7-8	Quite short responses, with occasional attempts at longer responses. Limited success in narrating events. A few occasions when he/she is unable to answer successfully or where responses are very unclear. Gives opinions.	7-8	Reasonable language which uses simple structures and vocabulary and may be repetitive at times. Any attempts to make reference to past or future events may have only limited success. There may be frequent errors, which may occasionally impede communication.	4	Pronunciation generally understandable with some intonation.	4	Reasonable exchange, shows a little spontaneity, but much of what is said involves pre-learnt responses. The flow is often broken by hesitation and delivery can be quite slow at times.
5-6	A speaker who gives short responses. Attempts at longer responses or at narrating events require an effort of concentration to be understood and some responses may be unintelligible. Gives at least one opinion.	5-6	Basic language which uses simple structures and vocabulary and may often be repetitive. Little or no success in making reference to past or future events. Likely to be frequent errors, which sometimes impede communication.	3	Pronunciation is understandable, with a little intonation, but comprehension is sometimes delayed.	3	Basic exchange. Shows little or no spontaneity and relies heavily on pre-learnt responses. Flow is broken by hesitations, some of them long, delivery is quite slow.
3-4	A speaker who is able only to give very short responses. Any attempts at slightly longer responses or at narrating events tend to be very unclear or even unintelligible. There may be occasions where the speaker is unable to respond.	3-4	Limited language which uses very simple structures and vocabulary and is likely to be repetitive. There is little or no success in making reference to past or future events. There are likely to be frequent errors which regularly impede communication.	2	Pronunciation very anglicised with almost no intonation, making comprehension difficult at times.	2	Limited exchange. No spontaneity, all successful responses may be pre-learnt. Hesitates frequently, and often at length, before answering questions. Slow delivery, no flow.
1-2	A speaker who is able to communicate very little, either because most of the time he/she is unable to respond, and/or because most of what is said is unintelligible.	1-2	Very poor language which may show little understanding of how the language works. There are likely to be errors in the vast majority of sentences, or there may be so little said that it is impossible to make a judgement.	1	Pronunciation is only just understandable making comprehension difficult.	1	Poor exchange. Hesitates at length before answering most questions. Conversation very disjointed. Often cannot answer questions, while at other times there may be pre-learnt responses.
0	Communication does not meet the standard required for Level 1 at this tier.	0	The language does not meet the standard required for Level 1 at this tier.	0	Pronunciation and intonation do not meet the standard required.	0	Spontaneity and fluency do not meet the standard required for Level 1 at this tier.

Marks will be allocated in the following way at both Foundation and Higher Tier:

	Communication	Knowledge and use of language	Range and accuracy of language	Pronunciation and intonation	Spontaneity and fluency	Total
Role-play	10	5				15
Photo card	15					15
Conversation	10		10	5	5	30
Total	35	5	10	5	5	60