

## GCSE Speaking assessment criteria - HIGHER

Communication		Range of Accuracy of Language		Pronunciation & intonation		Spontaneity & Fluency	
Marks	Criteria	Marks	Criteria	Marks	Criteria	Marks	Criteria
9-10	A speaker who consistently develops responses in extended sequences of speech. Narrates events coherently when asked to do so. Conveys information clearly at all times, giving and explaining opinions convincingly.	9-10	Excellent language, a wide variety of linguistic structures, a wide range of vocabulary. References to past and future, as well as present, events are made confidently. There are few minor errors, other errors occur when complex structures &/or vocabulary are attempted.	5	Consistently good pronunciation and intonation throughout	5	Excellent exchange. Reacts naturally to the questions asked and has an air of spontaneity. Responds promptly and speaks with some fluency, though not necessarily with that of a native speaker.
7-8	A speaker who regularly develops responses in extended sequences of speech. Usually narrates events when asked to do so. Almost always conveys information clearly, giving and explaining opinions.	7-8	Very good language with some variety of linguistic structures and a range of vocabulary. References to past and future, as well as present, events are generally successful. Any errors are only minor or occur when complex structures and/or vocabulary are attempted	4	Good pronunciation and intonation with only occasional lapses.	4	Very good exchange. Usually reacts naturally to the questions asked and is often spontaneous. Usually responds promptly and there is some flow of language.
5-6	A speaker who develops some responses in extended sequences of speech. Sometimes narrates events when asked to do so. Usually conveys information clearly, giving and often explaining opinions	5-6	Good language, some attempts at more complex structures usually successful. References to past and future, as well as present, events are made, sometimes successful. Minor errors and some more serious do not impede comprehension.	3	Generally good but with some inconsistency in more challenging language.	3	Good exchange. Sometimes reacts naturally to questions asked, at times rely on pre-learnt responses. Some hesitation before a reply but generally a reasonable pace.
3-4	A speaker who usually gives quite short responses but occasionally gives extended responses. Occasionally narrates events briefly when asked to do so. Usually gives clear information but lacks clarity from time to time. Gives opinions, some of which are explained.	3-4	Generally good language, mainly simple linguistic structures and vocabulary, with some repetition, but with attempts to use more complex linguistic structures and more varied vocabulary. Some success in making reference to past and future, as well as present, events. Errors do not generally impede comprehension.	2	Generally good but some inconsistency at times.	2	Generally good exchange in which the speaker shows some spontaneity, but also relies on pre-learnt responses. Sometimes hesitates and may not be able to respond to some questions.
1-2	Quite short responses, with occasional attempts at longer responses. Only limited success in narrating events. A few occasions when he/she is unable to answer successfully or where responses are very unclear. Gives opinions.	1-2	Reasonable language which uses simple structures and vocabulary and may be repetitive at times. Any attempts to make reference to past or future events may have only limited success. There may be frequent errors, which may occasionally impede communication.	1	Pronunciation generally understandable with some intonation.	1	Reasonable exchange. Shows a little spontaneity, but much of what is said involves pre-learnt responses. The flow is often broken by hesitation Delivery quite slow at times.
0	Communication does not meet the standard required for Level 1.	0	The language does not meet the standard required for Level 1 at this tier.	0	Pronunciation and intonation do not meet the standard required.	0	Spontaneity and fluency do not meet the standard required.

Marks will be allocated in the following way at both Foundation and Higher Tier:

	Communication	Knowledge and use of language	Range and accuracy of language	Pronunciation and intonation	Spontaneity and fluency	Total
Role-play	10	5				15
Photo card	15					15
Conversation	10		10	5	5	30
Total	35	5	10	5	5	60