

GCSE WRITING assessment criteria for Questions 2 and 4 - FOUNDATION

Question 2: approx. 40 words (16 marks)				Question 4: approx. 90 words (16 marks) (Question 1 HIGHER also)			
Content		Quality of Language		Content		Quality of Language	
Marks	Criteria	Marks	Criteria	Marks	Criteria	Marks	Criteria
9 - 10	A full coverage of the required information. Communication is clear .	5 - 6	Uses a variety of appropriate vocabulary and grammatical structures. Generally accurate .	9 - 10	A very good response covering all aspects of the task. Communication is clear and a lot of information is conveyed. Opinions are expressed.	5 - 6	A variety of appropriate vocabulary. Complex structures and sentences are attempted. There are references to three time frames , which are largely successful. Errors are mainly minor. Some more serious errors may occur, particularly in complex structures, but the intended meaning is nearly always clear . The style and register are appropriate.
7 - 8	A good coverage of the required information. Communication is mostly clear but perhaps with occasional lapses.	3 - 4	Vocabulary and grammatical structures generally appropriate to the task, with some attempt at variety . More accurate than inaccurate .	7 - 8	A good response covering all aspects of the task. Communication is mostly clear but perhaps with occasional lapses. Quite a lot of information is conveyed. Opinions are expressed.	3 - 4	Some variety of appropriate vocabulary is used. There may be some attempt at complex structures and sentences. There are references to at least two different time frames , although these may not always be successful. There may be some major errors, and more frequent minor errors, but overall the response is more accurate than inaccurate and the intended meaning is usually clear. The style and register may not always be appropriate.
5 - 6	A reasonable coverage of the required information. Communication is generally clear , there are likely to be lapses.	1 - 2	Vocabulary and structures used may be limited, repetitive or inappropriate. There may be frequent errors .	5 - 6	A reasonable response covering almost all aspects of the task. Communication is generally clear but there are likely to be lapses. Some information is conveyed. An opinion is expressed.	1 - 2	The range of vocabulary may be narrow, repetitive and/or inappropriate to the needs of the task. Sentences are mainly short and simple or may not be properly constructed. There may be frequent major and minor errors. Little or no awareness of style and register.
3 - 4	A partial coverage of required information. Communication is sometimes clear , instances where messages are not conveyed.	0	The language produced does not meet the standard required for Level 1 at this tier.	3 - 4	A basic response covering some aspects of the task. Communication is sometimes clear but there are instances where messages break down. Little information is conveyed. An opinion is expressed.	0	The language produced does not meet the standard required for Level 1 at this tier.
1-2	A minimal coverage of the required information. Communication is often not clear and there may be frequent instances where messages are not conveyed .			1 - 2	A limited response covering some aspects of the task. Communication is often not clear and there may be frequent instances where messages break down. Very little information is conveyed. There may be no opinions expressed.		
0	The content does not meet the standard required.			0	The content does not meet the standard required.		

GCSE WRITING assessment criteria for Question 2 - HIGHER

Question 4: approx. 150 words (32 marks)

Content		Quality of Language		Accuracy	
Marks	Criteria	Marks	Criteria	Marks	Criteria
13 - 15	An excellent response which is fully relevant and detailed, conveying a lot of information. Communication is clear with little or no ambiguity. Opinions are expressed and justified .	10 - 12	Very good variety of appropriate vocabulary and structures. More complex sentences are handled with confidence, producing a fluent piece of coherent writing. The style and register are appropriate.	5	Accurate , although there may be a few errors especially in attempts at more complex structures. Verbs and tense formations are secure .
10 - 12	A very good response which is almost always relevant and which conveys a lot of information. Communication is mostly clear but there are a few ambiguities. Opinions are expressed and justified .	7 - 9	Good variety of appropriate vocabulary and structures. More complex sentences are regularly attempted and are mostly successful, producing a mainly fluent piece of coherent writing with occasional lapses. The style and register are appropriate.	4	Generally accurate . Some minor errors. Occasional major errors, usually in attempts at more complex structures. Verbs and tense formations are nearly always correct .
7 - 9	A good response which is generally relevant with quite a lot of information conveyed. Communication is usually clear but there are some ambiguities. Opinions are expressed and may be justified .	4 - 6	Some variety of appropriate vocabulary and structures. Longer sentences are attempted, using appropriate linking words, often successfully. The style and register may not always be appropriate.	3	Reasonably accurate . There are likely to be minor errors and there may be some major errors, not only in complex structures. Verb and tense formations are usually correct .
4 - 6	A reasonable response with some relevant information conveyed. Communication is sometimes clear but there may be instances where messages break down. An opinion is expressed.	1 - 3	Little variety of appropriate vocabulary. Structures likely to be short and simple . Little or no awareness of style and register.	2	More accurate than inaccurate . The intended meaning is generally clear. Verb and tense formations are sometimes correct .
1 - 3	A basic response which conveys a limited amount of relevant information. Communication may not be clear and there are instances where messages break down. An opinion may be expressed.	0	The range of language produced does not meet the standard required for Level 1 at this tier.	1	There may be major errors and frequent minor ones, and the intended meaning is not always clear. There is only limited success with verb and tense formations .
0	The content does not meet the standard required.			0	The accuracy does not meet the standard required for Level 1 at this tier.