

History exam tips

Summer 2019

Identify your key areas

- There are 5 topics- Crime and Punishment, Elizabethans, Making of America, Living under Nazi Rule and Kenilworth Castle. Spend revision time on the areas that you are not so confident with. Seek help from teachers, use GCSE pod and the OCR revision guide that you have all been given.

What is the question asking?

- Read all the questions carefully - you can use a highlighter to emphasise command words/time periods/topic.
- Make sure you are writing about the correct group of people.
- Make sure you are writing about the correct time period.

Remember your timings

- Don't spend too long on the smaller mark questions.
- **Crime and America:** You should answer the 3x1 mark questions in 2 minutes. 9 mark questions in 10-12 minutes, 10 mark questions in 12 minutes, 18 mark questions in 25 minutes.
- **Elizabethans** - You should answer the 3 mark question in 5 minutes, 5 mark question in 10 minutes, 12 mark question in 15 minutes and spend 25 minutes on the 20 mark question.
- **Living under Nazi Rule** - you should answer the 7 mark question in 10 minutes, 15 mark question in 20 minutes and 25 minutes on the 18 mark question.
- **Kenilworth** - 30 minutes on each question, you answer 2 questions.

Flip the Paper

- Answer the big mark questions first (18/20 marks) to make sure that you get them completed in enough detail and do not run out of time.

Always have a go

- Attempt ALL the questions you are meant to on the exam paper. Even if you really don't understand the question, writing something about the topic in the question could help you be awarded at least a few marks, which is better than none! Take a break from a question if you do not understand it, and come back to it later on in the exam as it may make sense then.

Accurate work

- Make sure that your writing can be read easily and you proof read your answers if you have any time left at the end of the exam. This is especially important in the History Around Us exam (Kenilworth) as you are awarded 5 SPAG marks for each of the 2 questions that you complete.

Planning

- For the 18 or 20 mark questions - plan by making a spider diagram or bullet points - this will help you to organise your thoughts before you start writing.

Questions using sources

- Make sure you analyse the sources/interpretations rather than just summarising or paraphrasing them.
- Always support your analysis with evidence from the sources/interpretations.
- Usefulness (Q.7 NAZIS)- how helpful is the evidence? IT IS NOT ASKING YOU TO COMMENT ABOUT RELIABILITY!

Remember the structures to each of the different mark questions on the different exam papers

CRIME AND PUNISHMENT and MAKING OF AMERICA

- **1 mark questions** - Single word/phrase answers, be specific and avoid vague terms, no need for full sentences.
- **9 mark question** - Write a clear and organised summary that analyses....
- Organise your answer using at least 1 second-order concept:
Causation - why/reasons
- Consequence - effects
- Change and continuity
Aim to write 3xPEE paragraphs
- **10 mark question** - Second-order concept question - 'Why'/'What caused' / 'How much did... change'
- Write 3 X PEEL paragraphs explaining different reason in each. No need for a conclusion.
- **18 mark question** - Judgement question
- You must write 4 X PEEL paragraphs (3-1 or 2-2) plus a how far conclusion.

ELIZABETHANS

- **3 mark question** -Identify how an interpretation is constructed
- Identify how something is shown in the image and explain how.
- **5 mark question** - Further research of an issue - suggest a line of enquiry based on the interpretation.
- Then explain what you would learn from further research.
- **12 mark question** - Compare two interpretations - how far and why do they differ.
- 1st PEEL paragraph - explain the differences between the sources in terms of content/portrayal. Support with detail from the sources.
- 2nd PEEL paragraph - explain WHY the source are different (look at date, author, purpose)
- 3rd PEEL paragraph - how far conclusion - how far do the sources differ?
- **20 mark question** - How far do you agree with the historian's interpretation...

- 4 x PEEL paragraphs and a how far conclusion (make sure your evidence is specific)

LIVING UNDER NAZI RULE

- **7 mark question - analysis of a primary source**
- Explain the purpose of the source and include own knowledge specific to the date the source was produced.
- **15 mark question - Analyse the usefulness of primary sources/interpretations.**
- 3 PEEL paragraphs in total - One paragraph focusing on each source/interpretation.
- 4th PEEL paragraph - Conclusion - compare the sources and reach a judgement on which one is the most useful and why
- **18 mark question - - Judgement question**
- You must write 4 X PEEL paragraphs (3-1 or 2-2) plus a how far conclusion.

HISTORY AROUND US - KENILWORTH CASTLE (1 hour)

- 3 questions - you choose 2 x 20 mark questions and spend 30 minutes on each question.
- 3-4 X PEEL paragraphs with a different reason explained in each paragraph. Then a how far clinching conclusion.
- Spend time proof reading as there are 5 marks per question for SPAG on this paper.

Kenilworth - Revision reminders

Key word spellings

Kenilworth
Castle
Geoffrey
Chamberlain
Curtain
Gatehouse
Mere
Bailey
Crenels
Merlons
John
Pope
Archbishop
Canterbury
Interdict
Excommunicated
Mortimer
Lunn
Portcullis
Mere
Gaunt
Castile
León
Banquet
Regal
Wealth
Hospitality
Status
Tapestries
Entertainment
Leicester
Obelisk
Aviary
Arbour
Terrace

Fountain
Dudley
Athlants
Jousting
Tiltyard
Framlingham
diversity
activities
Bigod
associated
English Heritage
adapted
modified
tourism
similarities

FOR KENILWORTH - you must revise:

- Why the Castle was located where it was, including the 3 reasons for this.
- The main time periods of the castle - King John, John of Gaunt and Robert Dudley. Make sure you know what changes these men made to the castle and why.
- Look at similarities and differences of the Castle in the different time periods.
- Be able to compare Kenilworth Castle to Framlingham Castle- similarities and differences.

Making of America - Revision Reminders:

KEY TIME PERIODS

- 1789-1838 - first phase of expansion - Battle of Fallen Timbers and Treaty of Greenville; Louisiana Purchase; growth of slavery.
- 1830-38 - removing the Indians from the East (Seminole, Creek, Cherokee, Chickasaw, Choctaw).
- 1840-1860 - mass migration of white Americans from East to West.
- 1848-49 - California gold rush.
- 1858-59 - Pike's Peak gold rush.
- 1861-65 - American Civil War - Confederacy (south) vs Union (north).
- 1865-77 - Reconstruction
 - 1865: Presidential Reconstruction - started by Lincoln, stopped by Johnson.
 - 1866-70: Radical Reconstruction.
 - 1870-77: Failure of Reconstruction.
- 1861-77 - settlement (railroads, cattle ranches, cow towns, Homesteaders) and conflict on the Plains (between white Americans and Plains Indians).
- 1877-1900 - changing lives of Native Americans, African Americans, growth of big business, cities and mass migration.

GROUPS OF PEOPLE

- Native Americans/Plains Indians
- Black Americans/African Americans
- White Americans
- Immigrants - people who moved to America from other countries.
- Migrants - people who moved from one place to another, especially to find work or better living conditions.
- Homesteaders - people who settled on, and farmed, the Plains.

- Cowboys - rounded up cattle into herds and transported them to markets and cities.
- Ranchers - people who ran cattle farms.
- Mormons - religious group - followed the teachings of Joseph Smith.
- Abolitionists - people opposed to slavery who wanted to end it.
- Confederates - people who fought for the South during the ACW.
- Unionists - people who fought for the North during the ACW.
- Sharecroppers - people who rented land by giving up a share of their crops each year.

ELIZABETHANS - revision reminders

You need to revise these areas for the Elizabethans:

- **Elizabeth and government** - parliament, Privy council/chamber, patronage, her favourites, opposition from the Puritans, propaganda.
- **Elizabeth and the Catholics** - Act of Uniformity and Supremacy, recusancy, more strict laws against the Catholics (make sure you know what they are), Catholic spies/priests from abroad, Walsingham's spy network, Spanish Armada, Mary Queen of Scots.
- **Daily lives of people in Elizabethan times** - gentry (rich), poor, middling sort, families, women, children and poverty.
- **Merry England** - popular pastimes, pastimes of the rich, sports, theatres, witchcraft.
- **Elizabethan explorers** - motivations for an Empire, Roanoke, the different explorers and why they went and how successful they were, trade with the East.

LIVING UNDER NAZI RULE - REVISION REMINDERS

You must revise the following:

- **Hitler's rise to power** - Reichstag Fire, Enabling Act, Gleichschaltung, Night of the Long Knives.

- **Hitler's consolidation of power** - use of Terror (SS, Gestapo, Concentration Camps) and different types of propaganda to control Germany.
- **Opposition to Hitler and the Nazis** - which groups opposed the Nazis?
- **Lives of people in Nazi Germany** - workers, women, children (school and Hitler Youth) and the Jews until 1939.
- **Germany during WW2** - War economy including Albert Speer, role of women and work, bombing of German cities and its impact on the people.
- War time opposition - July Bomb Plot, Cardinal Galen, White rose, Passive resistance.
- **Impact of total war on Germany** - total war policy and its impact, Allied air raids, increased use of terror.
- **Occupied Europe** - the countries that Germany 'occupied' (took over) during the War in both the East and the West. Similarities and differences between how they treated the countries they took over in the East and the West (Poland and the Netherlands)
- **The Holocaust** - final solution, mass murder, Eastern front, in Poland, death camps.
- **Responses by the countries that were taken over by the Nazis** - collaborate, accommodate, resist, France, examples of resisters like Andre Trocme, Coco Chanel.

CRIME AND PUNISHMENT - REVISION REMINDERS

- You must revise crimes, punishments and policing (law enforcement) in all 4 of the time periods.
- You must also be able to identify what changed and what stayed the same in all 4 time periods for crimes, punishments and law enforcement. As well as explaining the reasons for this.
- TIME PERIODS:
 - Medieval 1250-1500
 - Early Modern 1500-1750
 - Industrial 1750-1900
 - Modern 1900 onwards

