



**THE HART
SCHOOL**
*Creative
Education
Trust*

SDV/JMH/SHHN

10 December

Dear Parents and Carers,

I am pleased to inform you that your child's Year 9 Autumn report has now been published on Pupil Progress.

For each subject, this report includes your child's:

- Current attitude to learning, behaviour in lessons and their homework completion (known as our Learning Characteristics),
- Minimum Target Grade (MTG)/pathway,
- Average grade in each subject, based on assessments conducted so far.

Please refer to previous communication regarding our changes to measuring and reporting progress for students in KS3.

At this stage in your child's education, the grades for their Learning Characteristics are as every bit as important as the attainment grade, as this will likely determine their future progress. The grades are described at the end of this letter.

KS3 Minimum Expected Progress

Grades in the student reports are colour coded to indicate the progress a student has made since KS2, compared to their target grade.

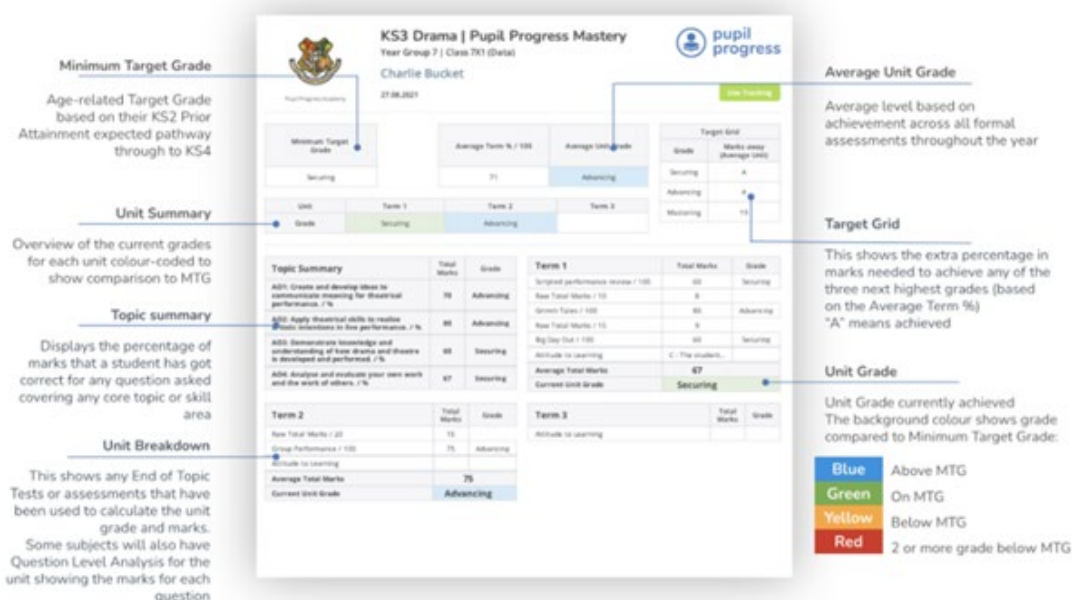
Blue	Above expected progress (above minimum target grade)
Green	Making expected progress (meeting minimum target grade)
Yellow	Below expected progress (below minimum target grade)
Red	Far below expected progress (2 or more grades below minimum target grade)

We do not want these to be seen as targets that are a glass ceiling. If your child is consistently working above expected progress, then we will increase their KS3 Minimum Target Grade (MTG) to support raising expectations. If this is done, then this is a fantastic achievement by the student!



Individual Student Reports

At each data point we will provide an individual report for each subject so you can clearly see how your child is getting on in each subject. Here is an example showing what you will see on each subject report:



Please take a few minutes to watch this video, which provides further details on how to navigate the Pupil Progress app and accessing your child's report:

[An introduction to the Pupil Progress App for Schools](#)

As provided in previous communications, please follow these instructions to get yourself started on the app:

1) Open this email on your phone and download the Pupil Progress App now.

- For iPhones: tap [here](#) to download the app
- For Android phones: tap [here](#) to download the app

2) You will receive a separate email with details about how to set up your account once you have downloaded the app. Open that email on your phone and follow the instructions.

If you have any queries about the grades in this report, please don't hesitate to get in touch with your child's class teacher.



Attitude to Learning Descriptors

1. Excellent: Demonstrates an excellent commitment to their learning. Hard work and significant effort is put in to achieve their own aspirational goals. They show a genuine interest in the subject, ask thoughtful questions and demonstrate pride in their work. They are always well-organised and prepared to learn.
2. Good: Demonstrates a good attitude to their learning. They are well organised and demonstrate high levels of effort in their learning and generally approach challenging tasks with a positive attitude. They show responsibility in responding to class expectations and only rarely requires reminders. They can show resilience.
3. Some Concern: Demonstrates an inconsistent attitude towards their work in this subject area. They may struggle to sustain effort and enthusiasm throughout the lesson. They do not always give their all to learning tasks and some work is of poor quality and/or unfinished. They are not always well-organised. If this continues, it is likely to result in them underperforming and not achieving their potential.
4. Serious Concern: Does not display a good attitude to their learning and classwork is often of poor quality and/or unfinished in this subject area. They are inattentive and may distract others. They show little interest in the subject, and their organisation is often poor and this impedes their ability to make progress. They are often reluctant to participate in certain activities or offer their own opinions when questioned.
5. Absent: Has either been off long term absent from school or provided with alternative provision (e.g. literacy support) during a particular lesson and therefore has not attended lessons in this subject.

Behaviour in Lessons Descriptors

1. Excellent: Consistently demonstrates excellent behaviour in lessons and sets a positive example for others. Shows a respectful attitude towards staff and peers, contributing to a focused and inclusive learning environment. Always follows the school's behaviour policy and engages fully in all classroom activities, supporting both personal and peer learning. They may have received Praise Postcards or Phone Calls.
2. Good: Behaviour in lessons is consistently positive and in line with the school's expectations. Shows respect for staff and classmates, remains focused on tasks, and responds well to guidance. Follows the school's behaviour policy and helps to maintain a calm, purposeful classroom atmosphere.
3. Some Concern: Behaviour in lessons is occasionally off-task and may require verbal and written reminders to stay focused. Adherence to the school's behaviour policy is inconsistent, with some disruption to learning evident, which may have resulted in a classroom removal. Greater self-regulation and attention to expectations are needed to support continued progress.
4. Serious Concern: Behaviour in lessons is a serious concern and frequently disrupts the learning environment. Regularly fails to meet expectations set out in the school's behaviour policy, receives classroom removals, and shows limited engagement with classroom routines. Ongoing intervention is required to address persistent behavioural issues.



5. Absent: Has either been off long term absent from school or provided with alternative provision (e.g. literacy support) during a particular lesson and therefore has not attended lessons in this subject.

Homework Descriptors

1. Excellent: Consistently completes homework on time and to a high standard. Demonstrates excellent effort, attention to detail, and clear understanding of the subject matter. Work is well-presented, accurate, and often goes beyond expectations. Shows independence and initiative in tackling homework tasks.

2. Good: Homework is mostly completed on time and meets expected standards. Shows a solid understanding of the material and good effort in presentation and accuracy. Occasionally demonstrates initiative or independent thinking. Reliable in managing homework responsibilities.

3. Some Concern: Homework is sometimes late or incomplete. Effort and quality of work are inconsistent. May require reminders or support to complete tasks to an acceptable standard. There are occasional gaps in understanding or presentation.

4. Serious Concern: Homework is frequently late, missing, or incomplete. Shows minimal effort or understanding of the tasks set. Rarely meets the expected standard without significant support. Persistent lack of engagement with homework despite reminders or interventions.

5. Absent: Has either been off long term absent from school or provided with alternative provision (e.g. literacy support) during a particular lesson and therefore has not attended lessons in this subject.

6. N/A: Homework is not set in this subject.

Yours sincerely,

Shara-Kay Davis
Assistant Principal – Achievement and Curriculum