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RSA / SHN

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Dear Parents and Carers,

I am writing to inform you about a recent change in our approach to supporting students at The Hart School. Starting after the February half term, we will be discontinuing the use of "180 passes" and instead using a system called the "SEND Reset".

This decision was made after careful consideration and is part of our ongoing efforts to ensure that every child has access to the most effective support tailored to their needs.

Rationale for the Change

The 180-pass system was originally designed to provide students with a brief time-out when Students felt overwhelmed. While it has been beneficial for some, we have found that it does not always address the root causes of student difficulties. The SEND Reset aims to offer a more structured and supportive approach, helping students regulate their emotions, address specific challenges, and reintegrate into the classroom environment more effectively through interactions with our specialist.

What Is the SEND Reset?

The SEND Reset is a supportive measure where students can:

 Speak to a member of staff who specialises in SEND when they are struggling to selfregulate in a lesson, the member of staff will support students in this process and will then reset students back into their learning.

Or, if the SEND specialist believes it is required, they may decide that the student requires:

- Access to a quiet and calm space such as the sensory room.
- Requires 1:1 or small group work with trained staff to address the issues they are facing, such as emotional regulation or academic struggles in the SEND hub. With the view to develop strategies to manage challenges independently over time.

For those students that are not SEND, but may require extra support, we offer a normal reset whereby staff can help and assist with any issues that may occur during the course of a lesson.



How This Benefits Students

This approach:

- 1. Encourages positive and proactive problem-solving.
- 2. Provides students with dedicated time and support to develop coping mechanisms.
- 3. Promotes a smoother return to learning without long-term disruptions.
- 4. Is an additional layer of support when children have a Hart Map

We believe this change aligns with our commitment to creating an inclusive, supportive, and productive learning environment for all students.

How You Can Support

If your child has previously used a 180 pass, we encourage you to discuss this change with them. Please also feel free to reach out to our SEND department if you have any questions or would like to discuss your child's specific needs in more detail.

Thank you for your continued support as we work together to ensure the best outcomes for all our students.

Yours sincerely

I. Taylor

Louise Taylor (SENDCo)