



**THE HART
SCHOOL**
*Creative
Education
Trust*

Year 10 Induction Evening

Wednesday 23rd September 2026

Welcome and Introductions

Mrs Mahon – Vice Principal in Curriculum and Standards

Miss Davis – Assistant Principal in Achievement and Assessment

Miss Dosanjh – Assistant Principal in Achievement and Curriculum

Mrs Brown – Director of Faculty in English and KS4 Raising Standards Lead

Mr Brennan – SLT link for Year 10

Mr Ryan – Head of Year 10

Mr Ryder – Student Support Officer for Year 10



This Evening's Sessions:

- Year 10: Key Dates
- Vocational Subjects – Key information
- Effective Study Habits and Revision Strategies
- In-School Support
- Key Information: English, Maths and Science
- Work Experience and Sixth Form
- Looking After your Mental Health
- Parents: How You Can Help



GCSE and A Level Results

WEDNESDAY, AUGUST 26, 2020 | EXPRESS & STAR

21

CONGRATULATIONS!

A COMMERCIAL
GCSE RESULTS
SPECIAL

Well done to Hart School pupils as they celebrate their GCSE success

The Hart School is jubilant after clocking up another year of exam success with a record number of pupils achieving grade 8s and 9s in their GCSEs.

Pupils at the Creative Education Trust school achieved "strong results" in English, with 79 per cent passing Language and/or Literature, 47 grade 9s in photography, and "great results" for its Creative iMedia and Performing Arts vocational courses.

Notable student successes include: Rachael Freeman 8 x grade 9s, 1 x grade 8 and 1 x Distinction; Lizzie Glynn 4 x grade 9s, 4x grade 8s and 1 x grade 5; Isabelle Fielding 6 x grade 8s, 3 x grade 7s and 1 x distinction; Megan Win 1 x grade 9, 3 x grade 8, 2 x grade 7, 1 x grade 6, a distinction and a merit; Leo Foster 1 x grade 9, 1 grade 8, 5 x grade 7s and 1 x distinction; and Ewan Freeman 1 x grade 9, 2 x grade 8s, 2 x grade 7s, 2 x grade 6s, 1 x grade 5 and 1 x D.

Many pupils will now move into the Rugeley school's Sixth Form, which also celebrated continued A Level success, with over three-quarters of its students either heading to university or starting higher apprenticeships.

Principal Ms Rachael Sandham said: "It's fantastic to see this continued exam success across the school, with our students achieving great GCSE results across a wide range of subjects."

"To see more pupils than ever before achieving the highest grades is also testament to their hard work, determination and resilience and we're incredibly proud of the commitment they've



Many pupils will now move into the Rugeley school's Sixth Form, which also celebrated continued A Level success

shown throughout their GCSE journey." She added: "We'd like to congratulate all our pupils, who should feel very proud of what

they have achieved and confident about taking their next steps. We wish them every future success." The school, which continues to invest in its facilities, including

the recent addition of a purpose-built dance studio to reflect ongoing demand for its dance qualifications, also offers students an extensive extra-curricular pro-

gramme to help them build skills and develop confidence. For more on what the school can offer your child, please visit www.thehartschool.co.uk



We look forward to seeing you soon and showing you why The Hart School is so popular with parents and students

Open Event for Prospective Year 7 students
Thursday 1st October 5.00-8.00 pm
Sixth Form Open Event Tuesday 13th October from 5.30pm
www.hartschool.org.uk
enquiries@hartschool.org.uk | 01889 802440

[f](#) [X](#) [@](#)

WE CAN • WE WILL • WE DO

Record numbers gain higher GCSE grades

The Hart School is jubilant as it continues to clock up exam success with more students than ever before being awarded grade 8s and 9s in their GCSEs.

Pupils at the Creative Education Trust school have achieved "strong results" in English, with 79% passing Language and/or Literature, 47 grade 9s in photography, and "great results" for its Creative iMedia and Performing Arts vocational courses.

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Among the other achievers were Leo Foster 1 x grade 9, 1 grade 8, 5 x grade 7s and 1 x distinction; and Ewan Freeman 1 x grade 9, 2 x grade 8s, 2 x grade 7s, 2 x grade 6s, 1 x grade 5 and 1 x D.

Many pupils will move into the Rugeley school's Sixth Form, which celebrated continued A Level success last week and over three-quarters of its students off to university or starting higher apprenticeships.

Principal Ms Rachael Sandham



Principal Ms Rachael Sandham

with our students achieving great GCSE results across a wide range of subjects.

"To see more pupils than ever before achieving the highest grades is also testament to their hard work, determination and resilience."

"I hope that every student feels proud of what they've achieved and confident about taking their next steps. We wish them every future success."

For more on the school, which continues to invest in facilities, including the recent addition of a pur-

GCSE and A Level Results

BREAKING shes into Staffordshire shop • Two Wolves defenders sidelined after opening day inj



Show new updates

Thu, 20 Aug, 2026, 11:46 BST

Congratulations to all students at The Hart School, Rugeley!

The Hart School is jubilant as it continues to clock up exam success with more students than ever before being awarded grade 8s and 9s in their GCSEs.



Lizzie Glynn | The Hart School

Pupils at the Creative Education Trust school have achieved "strong results" in English, with 79% passing Language and/or Literature, 47

CONGRATULATIONS!

A COMMERCIAL
A-LEVELS
SPECIAL

Celebrations ring out as Sixth Form students achieve continued success

The Hart School is jubilant after clocking up yet another successful year for its Sixth Form, with students achieving brilliant results and over three-quarters heading off to university or starting higher apprenticeships.

These outcomes reflect the continued commitment of the Creative Education Trust school to supporting pupils and helping them move confidently toward their futures beyond its walls.

More students have achieved higher A/A grades this year, following the positive national trend, with 'particularly strong results' in English Literature, History, Sociology, Media Studies and Dance. Several students are also celebrating outstanding personal achievements.

Standout results include: Harry Elcock, 2 As in English Literature and Media Studies, C in Law; Ruby Follows, A in English Literature, Distinction in Dance, B in Psychology; Daisy Irving, 2 As in History and Sociology, B in Law; Grace Mackie, A* in Sociology, Bs in Law and History; Kian Wharton, 2 As in History and Media Studies, B in English Literature; and Hope Edwards, a Double Distinction in Dance.

Principal Ms Rachael Sandham said: "We're incredibly proud of our students.

"The hard work they've put into achieving these results, with our dedicated staff, has been outstanding, and these amazing outcomes further strengthen our



Jess McElroy and Grace Mackie were among the Sixth Form students celebrating their A-level results



Ruby Follows



Kian Wharton

reputation for high-quality education.

"We wish every one of our students the very best for the future and look forward to seeing what they all go on to achieve."

Head of Sixth Form, Ben Brunman, said: "We aim to set our stu-

dents up for a strong future, and these brilliant results reflect that.

"But we're also proud of individual achievements and the progress students have made during their time with us.

"Our Sixth Form is about much more than achieving strong grades;

it is about helping every student develop the confidence, independence and ambition to take their next steps.

We are very proud of our bespoke curriculum and the wider opportunities that we provide, which are designed to reflect the needs and aspirations of each cohort.

"It's fantastic to see our students now moving on to exciting destinations as they start their next chapter."

For more on the school, which continues to invest in facilities, including the recent addition of a purpose-built dance studio, visit www.thehartschool.co.uk.

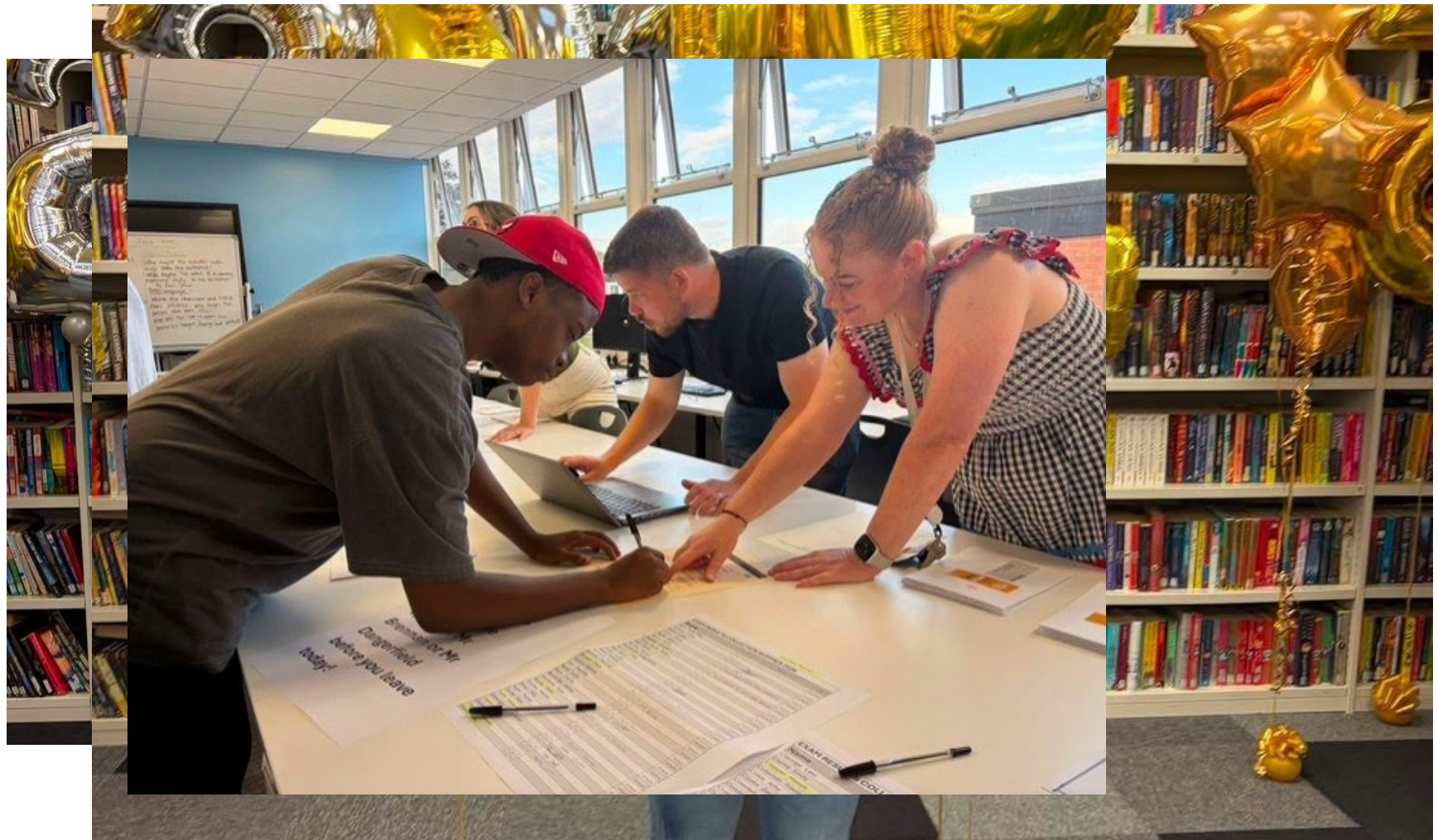
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WE CAN • WE WILL • WE DO

GCSE and A Level Results



Year 10: The Year Ahead

Date	Event
23 RD September 2026	Year 10 Induction Evening
13 th October 2026	Sixth Form Open Evening
7 th December 2026	Study Skills Week in tutor time
4 th January 2027	PPE assessments - Round 1 start
11 th February 2027	Parents' Evening
January / February 2027	Vocational assessments
17 th May 2027	Study Skills Week in tutor time
May 2027	Vocational assessments
27 th June 2027	PPE assessment – Round 2 start



Vocational Qualifications

Vocational qualifications are designed to develop skills in a specific profession or trade. They are a blend of practical, hands-on learning and theoretical knowledge.

Vocational Grade	GCSE Equivalent
Distinction* (D2*)	8/9
Distinction (D2)	7
Merit (M2)	6
Pass (P2)	4
L1 Distinction (D1)	3
L1 Merit (M1)	2
L1 Pass (P1)	1



Vocational Qualifications

- Each vocational examination board has a uniform approach to be in-line with GCSEs.
- Revamped specifications and grade boundaries.
- Each internal unit has its own submission window and this varies depending on exam board
- For some internal units/ components each assessment window has a brand-new assignment, so it is crucial students complete the work to the deadlines.
- The external exam unit can only be taken in the Summer of Year 11.



Vocational Qualifications

BTEC

Performing Arts

Dance

Music

Health & Social

Enterprise

NCFE

Child Development

Sport

GCSE

Art

Photography

Design

OCR

Engineering

iMedia

WJEC

Hospitality



Vocational Qualifications | BTEC

BTEC

Performing Arts

Dance

Music

Health & Social

Enterprise

BTEC Qualifications Overview

3 Components

2 Components coursework (60%)

1 Component Exam (40%)

Assessment Window

February 2027 (Y10)

May 2027 (Y10)

Exam

May 2028 (Y11)

Each assignment is available for the academic year. However, for students to complete their coursework in Year10 they need to ensure they are keeping to the deadlines set.



Vocational Qualifications | OCR

OCR

Engineering

iMedia

OCR Qualifications Overview

3 Units

2 units coursework (60%)

1 exam (40%)

Assessment Window

February 2027 (Y10)

May 2027 (Y10)

Exam

May 2028 (Y11)

Each assignment is available for the academic year. However, for students to complete their coursework in Year 10 they need to ensure they are keeping to the deadlines set.



Vocational Qualifications | WJEC

WJEC

Hospitality

WJEC Qualifications Overview

2 Units

1 unit of coursework (60%)

1 exam (40%)

Assessment Window

January 2027

Exam

May 2027

The coursework unit will also involve a practical cooking task showcasing key and advanced skills.



Vocational Qualifications | NCFE

NCFE

Child Development
Sport

NCFE Qualifications Overview

Child Development 2 Units

1 unit of coursework (50%)
1 exam (50%)

Sport 2 Units

1 unit of coursework (60%)
1 exam (40%)

Assessment Window

October 2027 - March 2028 (Y11)

Exam

May 2028

It is crucial students attend all of their lessons during the assessment window, otherwise they will fall behind with their tasks.



Vocational Qualifications | GCSE

GCSE

Art

Photography

Design

GCSE Qualifications Overview

Art /Photo 2 Units

1 unit of coursework (60%)
1 exam (40%)

Design 2 Units

1 unit of coursework (50%)
1 exam (50%)

Assessment Window

April 2028

Exam

April – June 2028

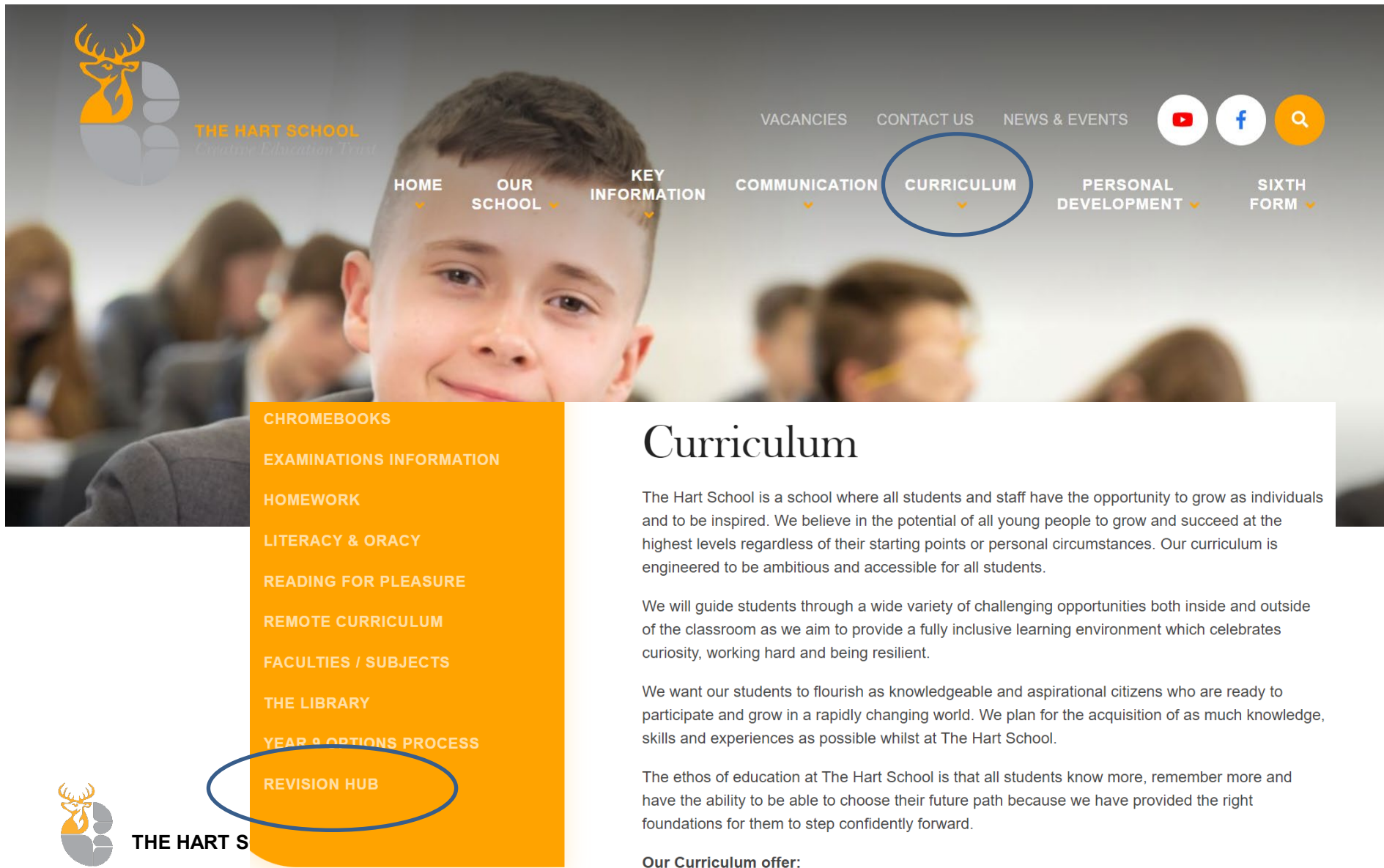


Vocational Qualifications

- Coursework components/ units make up to 60% of the overall qualification.
- Key deadlines – February and May (Y10)
- Important students attend intervention if/ when invited
- Majority of vocational subjects could have completed coursework in Y10 alleviating some of the pressure from Y11.



Key Stage 4 Revision Hub



The Hart School Creative Education Trust

VACANCIES CONTACT US NEWS & EVENTS

HOME OUR SCHOOL KEY INFORMATION COMMUNICATION CURRICULUM PERSONAL DEVELOPMENT SIXTH FORM

CHROMEBOOKS
EXAMINATIONS INFORMATION
HOMEWORK
LITERACY & ORACY
READING FOR PLEASURE
REMOTE CURRICULUM
FACULTIES / SUBJECTS
THE LIBRARY
YEAR 9 OPTIONS PROCESS
REVISION HUB

Curriculum

The Hart School is a school where all students and staff have the opportunity to grow as individuals and to be inspired. We believe in the potential of all young people to grow and succeed at the highest levels regardless of their starting points or personal circumstances. Our curriculum is engineered to be ambitious and accessible for all students.

We will guide students through a wide variety of challenging opportunities both inside and outside of the classroom as we aim to provide a fully inclusive learning environment which celebrates curiosity, working hard and being resilient.

We want our students to flourish as knowledgeable and aspirational citizens who are ready to participate and grow in a rapidly changing world. We plan for the acquisition of as much knowledge, skills and experiences as possible whilst at The Hart School.

The ethos of education at The Hart School is that all students know more, remember more and have the ability to be able to choose their future path because we have provided the right foundations for them to step confidently forward.

Our Curriculum offer:

Key Stage 4 Revision Hub

KEY STAGE 3 REVISION

KEY STAGE 4 REVISION

ENGLISH

MATHS

SCIENCE

DESIGN

GEOGRAPHY

HISTORY

ICT & BUSINESS

LANGUAGES

PHYSICAL EDUCATION

PERFORMING ARTS

PSYCHOLOGY

Revision Hub

Personalise your revision

One of the most crucial parts of revision is finding what works for you. For me, I used different techniques for different subjects. For science, I created personal revision guides using the full exam board specification, whereas for English Literature I found watching pods helped me remember the love and relationships poems for my exam. The point is, you should try as many different active revision strategies as you can find and see what works best for you, whether that's creating flashcards, doing exam questions or creating revision clocks.

It's never too late to start



It's never too late

1



Make c

What do you
units. When
list. It might
a 'to do' c

2



Timetal

Look back
Study each
topics so y
leave you

3



Use effe

That's why
highlightin
learn – bu
retrieval st
favourite r

4



Identify

Having used
What are
back to?
with yours

5



Close t

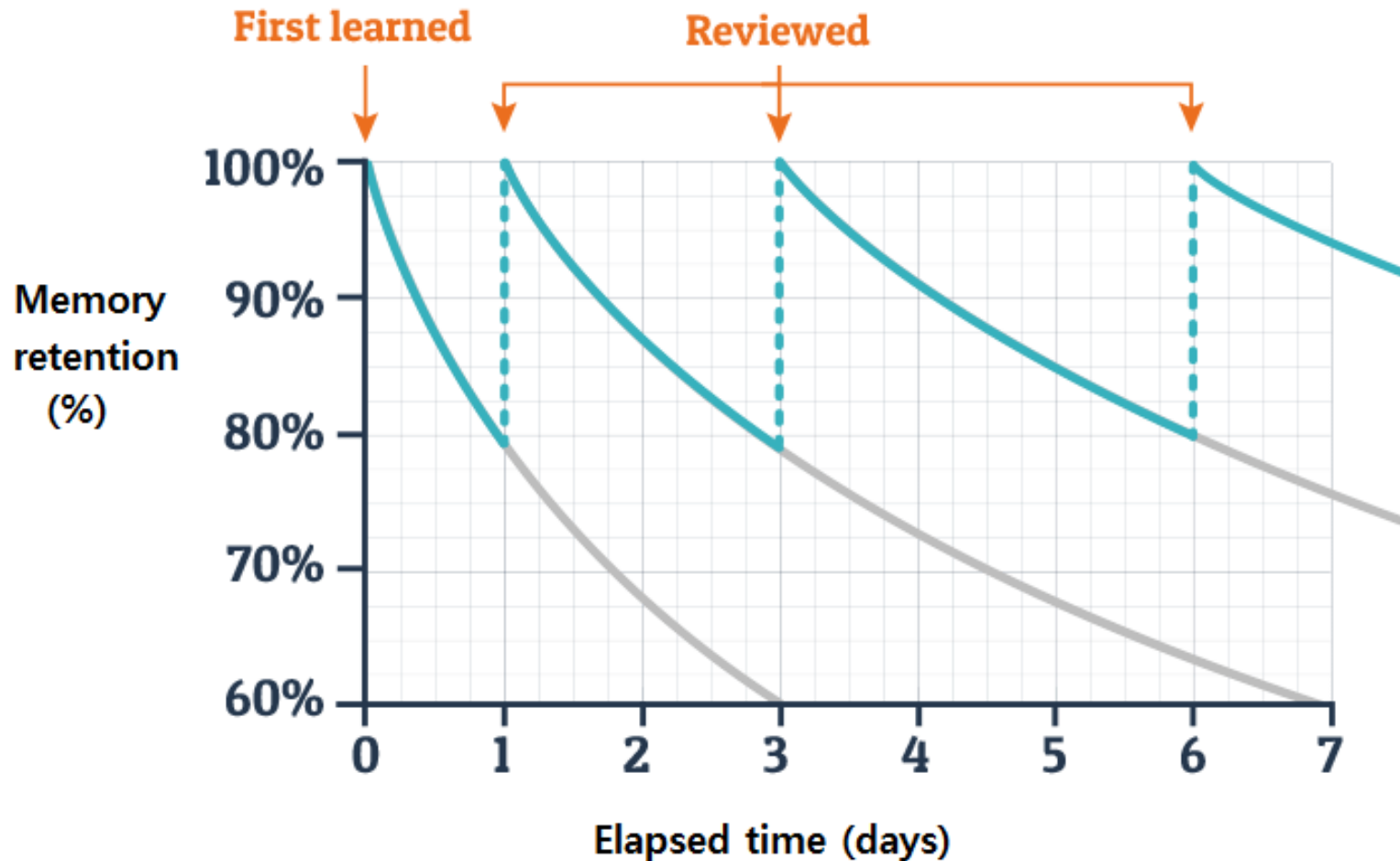
Repeat the confident don't give you are to thought.'

Ensuring Success in Year 11: Maths



Qualification:	Mathematics
Faculty Director	Adam Riddle: Adam.Riddle@hartschool.org.uk
Exam board details and website link:	AQA AQA Mathematics 8300
Scheme of Assessment (number of papers / duration etc):	3 Papers – 1 hour 30 mins each Two tiers – Foundation and Higher Paper 1 - Non calculator (80 marks) Paper 2 - Calculator (80 marks) Paper 3 – Calculator (80 marks) Any content can appear on any paper.
How to access past / sample exam papers, mark schemes, examiners reports, etc:	Access via the website: Assessment Resources 
Where/how to access revision materials:	Revision hub on the school website and in Student Reception: Revision Hub 
Optional revision guides / texts to purchase:	Foundation  Higher 
Suggested revision techniques:	To revise maths, you need to do maths! Practise as many questions as you can. Use the resources on the link to access past questions, Sparx and additional resources. Watch the instructional videos from Corbett Maths, Maths Genie or The GCSE Maths tutor and then try the resource booklets on Maths Genie or the practice questions on Corbett Maths.
Useful exam tips / Common mistakes to avoid	Read the question carefully. In your exam it is essential that you show all your working as this allows the marker to see your method and award method marks. Don't leave any questions blank. Try the first step!

What does Effective Preparation Look Like?



Effective Study Space



Free from distractions

Organised

Clear

Clean

Quiet

Place for notes



Effective Revision Strategies

Create a revision timetable - this can be started now.

Stick to it!

Little and often - revise in 30 minute chunks.

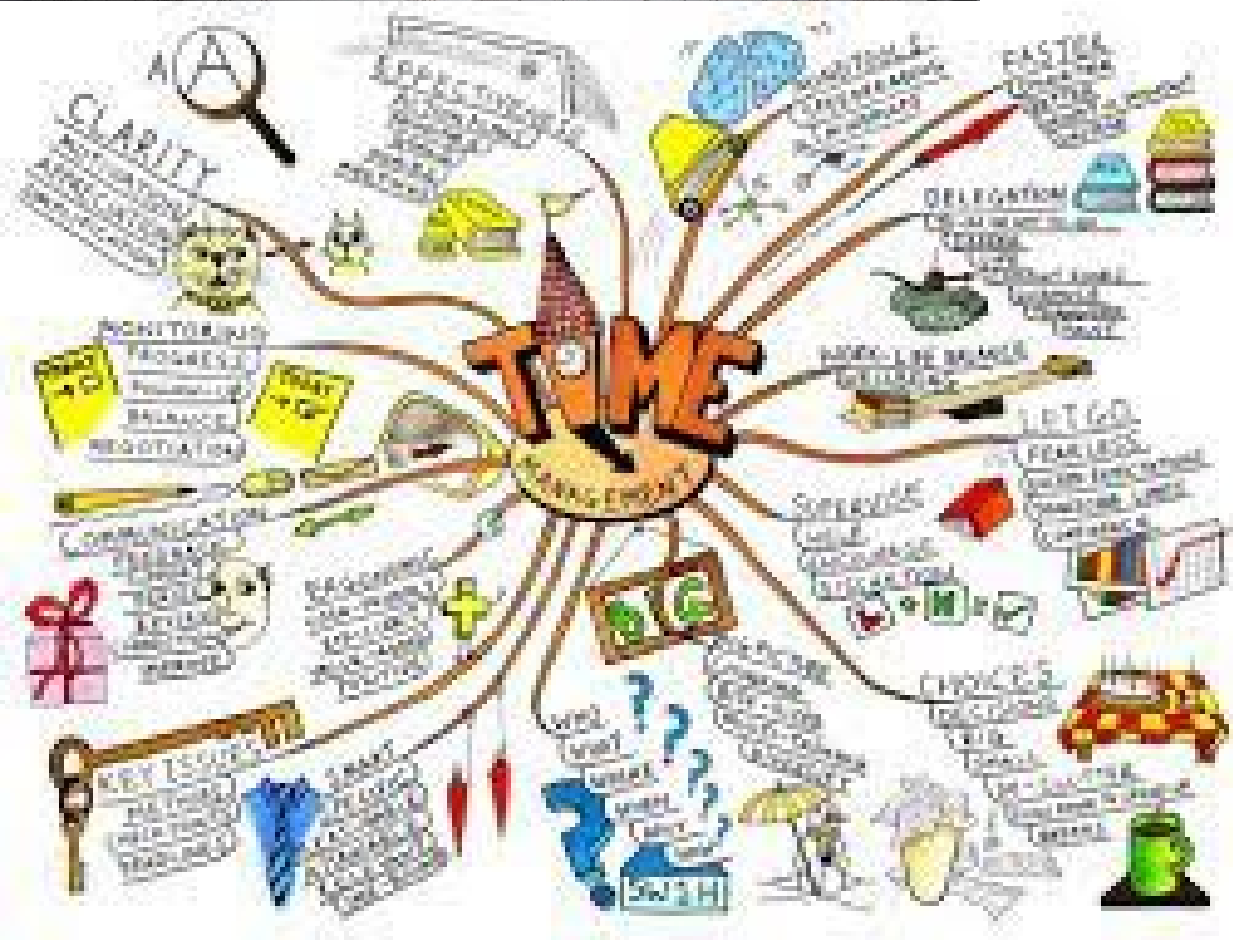
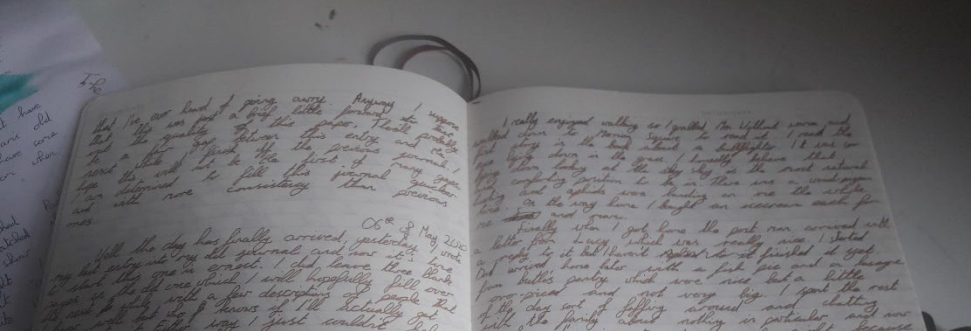
Space your revision.

Build in opportunities for retrieval.

Revision should be ACTIVE.

Create visuals.





In School Support

Quality First Teaching – attendance matters

Tutor time – study skills before your assessments, practice at HOW to revise and information on WHAT to revise

Revision Hub – located in student reception. Exam resources.

Revision resources on the website



POSITIVE HART POINTS MATTER



#PROUDTOBEHART



VS.



BE IN THE GREEN

+5 Praise Post Card
+2 Happy
+2 Resilient
+5 Homework
+2 Ambitious
+2 Tolerance
+5 Positive Phone Call
+20 PROUD to be Hart

BE IN NEGATIVE EQUITY

-5 Late
-5 Truancy
-2 No Homework
-5 Out of Classroom
-5 Mobile Phone
-5 Classroom Removal
-20 Dangerous Behaviour

WE CAN . WE WILL . WE DO

English Language and English Literature

Top Tips for Success in English Language

- **Encourage** students to read a variety of texts (fiction and non-fiction)
- **Discuss** real world topics.
- Always consider vocabulary.
- Students can **practice** their descriptive and transactional writing.
- **Remind them** to complete exam practice.

Top Tips for Success in English Literature

- **Learn the key quotes** for each of the texts.
- **Watch** the film / online versions of the texts.
- **GO** and watch a play / or production.
- **Test** your child on quotes / key themes or characters.
- Test your child on key contextual factors eg Jacobean / Victorian / Edwardian England.

LITERATURE: MACBETH, AN INSPECTOR CALLS, AND POETRY ANTHOLOGY

A CHRISTMAS CAROL – to be taught in Year 11

What is the difference between Combined and Triple Science?



Combined Science

- Double Award = 2 GCSEs:
- Combined Science: Trilogy
- 5 lessons a week.
- 6 exams x 1 hr 15 mins each.
- Higher or Foundation Tier.
- 21 required practicals

Triple Science

- 3 separate GCSEs:
- Biology, Chemistry & Physics
- 7 lessons a week.
- 6 exams x 1 hr 45 mins
- Higher Tier.
- 28 required practicals

Where can I access additional support?

- **Revision hub/Teams** – Course resources and revision materials will be available on the team channel for your year group.
- **Intervention** – You may be targeted for intervention sessions. It is vital you attend these.
- **Revision guides** – Students were issued with revision guides at the end of Year 10.
- **Class teacher** – We are here to support you. Make sure you ask for help if you need it or email us.



Homework: Sparx Science

30 minutes a week.

Complete all the questions.

Retrieval questions – based on what they have previously learnt in lessons.

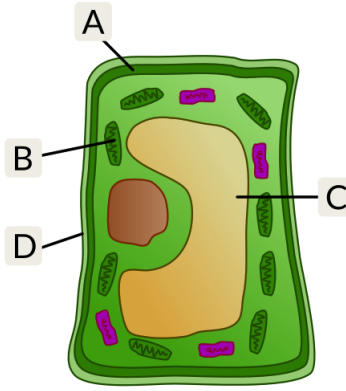
Demonstrated to improve outcomes for students.

Sparx Science

Sparx Science Adam Smith

Q1 ✓ Q2 ✓ Q3 ✓ Q4 ✓ Q5 ✓ Q6 ✓ Q7 Q8 Q9 Q10 Q11 Q12 Q13

The diagram represents a **plant cell**.
Name each labelled part of the cell.



A: cell membrane ✓

B: cloroplast ✓
✓ chloroplast

C: permanent vacuole ✓

D: cell wall ✓

I don't know Submit >



Maths

Exam Board: AQA

3 Papers and two tiers: one non-calculator and two calculator

Each paper is worth 80 marks each (total marks available 240)

Foundation Tier: Grades 1-5

Higher Tier: 3-9

Any content can appear on any paper.

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability and statistics (combined)	15	15



Maths – Tiering

As our success grows, we are entering more students for the higher tier.

Higher	Foundation
10x/Ma1	10x/Ma4
10x/Ma2	10y/Ma3
10x/Ma3	
10y/Ma1	
10y/Ma2	

- **Unlocks Higher Grades (4–9)**
- **Enables A-Level and STEM Pathways**
- **Advanced Problem Solving**
- **Appropriate Academic Stretch**

- **Unlocks Grade 5 for future study**
- **Enables students success for life**
- **Accessible for all abilities**
- **Appropriate Challenge for students**



What does this mean for my child

- Every lesson counts – making those marginal gains
- Lots of retrieval from Key Stage 3
- A little more pressure (but not for those students who fully commit for 2 years)
- Greater life chances – A grade 5 is so important.



The importance of GCSE Maths



The £40,000 Upgrade: A Single Grade in Maths



Grade 5 (Current)



Grade 6 (Improved) - The Maths Premium



How can I support my child?

- Ask about maths lessons – What topic did you study today? Did you understand it? What was the clip number? What are you doing tomorrow?
- Minitest feedback. Please register and look over the paper. Ask your child to go over questions. Use sparx to cross reference gaps
- 100% on sparx every week
- Complete all fix ups





Sparx Maths

Research shows that continual use results in almost a third of a GCSE grade difference.

Students have fix ups to complete alongside weekly homework.



Tier	Compulsory			Exam practice				Total		
	Completion	Time	Revision	Fix-up	Time	Completion	Time			
Higher	✓	0h 17m	✓	✓	0h 13m	100%	0h 30m	>		
Higher	✓	0h 21m	✓	✓	0h 8m	100%	0h 29m	>		
Higher	✓	0h 17m	✓	✓	0h 6m	100%	0h 23m	>		
Higher	✓	0h 29m	✓	✓	0h 14m	100%	0h 44m	>		
Higher	✓	0h 31m	✓	✓	0h 12m	100%	0h 43m	>		
Higher	✓	0h 17m	✓	✓	0h 8m	100%	0h 25m	>		
Higher	✓	0h 21m	✓	Not set		0h 3m	100%	0h 25m	>	
Higher	✓	0h 27m	✓	Not set		0h 12m	100%	0h 40m	>	
Higher	✓	0h 24m	✓	Not set		0h 9m	100%	0h 33m	>	
Higher	✓	0h 23m	✓	✓	0h 8m	100%	0h 31m	>		



Please open dialogue

Please do regularly communicate with us. Email, phone calls etc....

We are here to support – Your child's class teacher is most certainly the first port of call



Mr Riddle
Director Of Maths



Mr Walter
Assistant Director of Maths



Mr Hallam
Lead Practitioner



Ms Davies
Assistant Principal



Mr Ball
Teacher of Mathematics



Mr Brindley
Teacher of Mathematics



Ms Larbi Siaw
Numeracy Co-ordinator



Mr Dickson
Teacher of Mathematics



Mr Dangerfield
Teacher of Mathematics



Mrs Millard
Teacher of Mathematics



Mrs Payton
Teacher of Mathematics



What is Work Experience?

- You will spend a whole week (Monday – Friday) with an employer/at a place of work
- You will record what you learn on your work experience on **UniFrog**
- This is scheduled for **8th-12th February 2027**

Finding a Placement



Step 1: Have a think about what type of employer, industry or area you might like to do your work experience in. This could be based on the career you want to have in the future, or just an area you are interested in. If you don't know where to start, try logging into [Unifrog](#) and completing the **Interests Quiz** for inspiration.



Step 2: Do some research into local employers. This could be done through a simple Google search, or websites such as www.yell.com which is a database of local businesses and organisations.



Step 3: You could consider asking friends, family, your teachers or other school staff for inspiration. They will have contacts and may be able to help you out!

Why Work Experience Matters

6% of employers say work experience is a key factor when recruiting young people.
(UK Commission for Employment and Skills, 2015)

Over 50% of employers wouldn't hire someone with no work experience — even if they had good qualifications.
(UKCES Employer Skills Survey)

60% of young people said work experience helped them decide on their career path.
(Education and Employers Research, 2020)

More than 80% of students who completed work experience said it improved their confidence and communication skills.
(Youth Employment UK, 2022 survey)

One in four students gained part-time or summer work from their work experience placement.
(Careers and Enterprise Company, 2022)

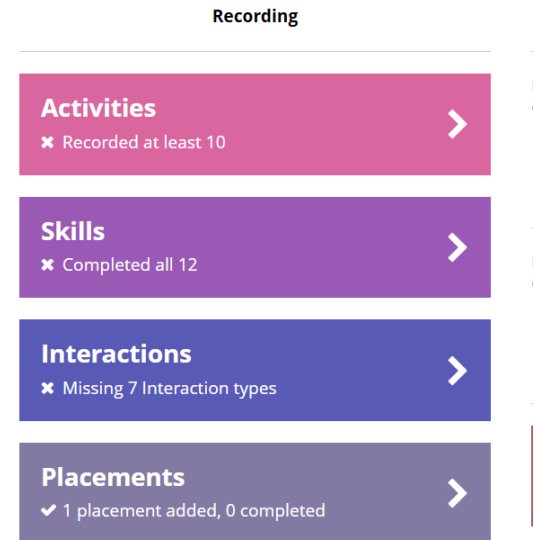
76% of employers look for evidence of work experience on CVs.
(CEC "Ready for Work" Report, 2023)

I have found a placement – what next?



Information you need to collect from your employer:

- Name of the organisation
- Estimate of how many hours you will do
- Placement Address
- Employer's Name
- Employer's Email
- Employer's Phone Number



All of this information needs to be logged on UniFrog

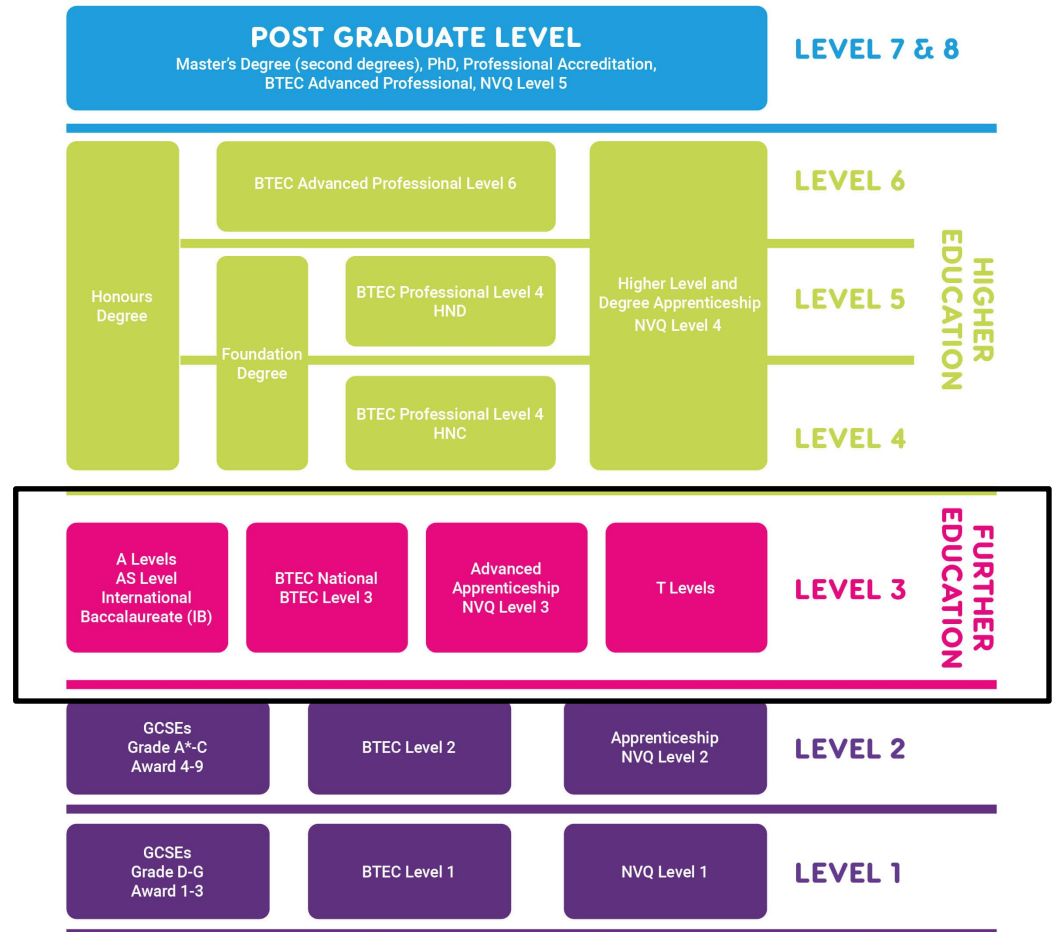
Post-16 Options

What do we mean by ‘**post-16**’ options?

This refers to all of the education and training choices available to you after year 11.

Sometimes you will hear this referred to as ‘**further education**’ or **level 3 qualifications**.

The law states that you must stay in **education or training** until the age of 18.



3 Different Routes



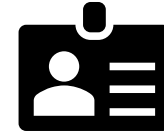
Academic Route

- Classroom-based learning
- Ideal preparation for university or higher education
- Sixth Form



Vocational Route

- Focus on practical skills and knowledge for specific jobs or industries
- Hands on training and real-world applications
- E.g.: BTECs, T Levels



Applied / Work Route

- Allows students to earn while they learn through employment and training
- E.g.: Apprenticeships, Traineeships, NVQ qualifications



PUPIL WELLBEING

- A set of new routines to deal with
- Increased demand of subjects
- Stress and personal pressure
- Social circle pressures



How can parents help manage exam preparation and stress?

- Be a good role model
- Help your child set goals
- Encourage physical activity, good nutrition and rest.
- Encourage effective sleep patterns
- Help your child select appropriate extracurricular activities and limit overscheduling.
- Monitor television programmes and pay attention to the use of computer games, films and the internet.
- Encourage the expression of feelings and be available and open to talk with your child.





YOUNGMINDS



Improving
children's mental
health



Attend Today Achieve Tomorrow

80%

attendance
is the same as having
a day off a week

Good

attendance
within the
Hart School is

96%

and above

96%

attendance
or higher you are
more likely
to achieve or exceed
your potential

5 Minutes

late each day
is equal to
3 days

off in a school year