



**THE HART
SCHOOL**
*Creative
Education
Trust*

Year 11 Induction Evening

Wednesday 16th September 2026

Welcome and Introductions

Mrs Mahon – Vice Principal in Curriculum and Standards

Miss Davis – Assistant Principal in Achievement and Assessment

Miss Dosanjh – Assistant Principal in Achievement and Curriculum

Mrs Brown – Director of Faculty in English and KS4 Raising Standards Lead

Mr Milner – SLT link for Year 11

Mrs Hibberd – Head of Year 11

Ms Godridge – Student Support Officer for Year 11

Ms Caulfield – Careers lead (Joint) Head of sixth form



This Evening's Sessions:

- Year 11: Key Dates
- Pre-Public Examinations (PPEs)
- Effective Study Habits and Revision Strategies
- In-School Support
- Key Information: English, Maths and Science
- Year 11 Rewards
- Looking After your Mental Health
- Parents: How You Can Help
- Post 16 and Sixth Form



GCSE and A Level Results

WEDNESDAY, AUGUST 26, 2020 | EXPRESS & STAR

21

CONGRATULATIONS!

A COMMERCIAL
GCSE RESULTS
SPECIAL

Well done to Hart School pupils as they celebrate their GCSE success

The Hart School is jubilant after clocking up another year of exam success with a record number of pupils achieving grade 8s and 9s in their GCSEs.

Pupils at the Creative Education Trust school achieved "strong results" in English, with 79 per cent passing Language and/or Literature, 47 grade 9s in photography, and "great results" for its Creative iMedia and Performing Arts vocational courses.

Notable student successes include: Rachael Freeman 8 x grade 9s, 1 x grade 8 and 1 x Distinction; Lizzie Glynn 4 x grade 9s, 4x grade 8s and 1 x grade 5; Isabelle Fielding 6 x grade 8s, 3 x grade 7s and 1 x distinction; Megan Win 1 x grade 9, 3 x grade 8, 3 x grade 7, 1 x grade 6, a distinction and a merit; Lea Foster 1 x grade 9, 1 grade 8, 5 x grade 7s and 1 x distinction; and Ewan Freeman 1 x grade 9, 2 x grade 8s, 2 x grade 7s, 2 x grade 6s, 1 x grade 5 and 1 x D.

Many pupils will now move into the Rugeley school's Sixth Form, which also celebrated continued A Level success, with over three-quarters of its students either heading to university or starting higher apprenticeships.

Principal Ms Rachael Sandham said: "It's fantastic to see this continued exam success across the school, with our students achieving great GCSE results across a wide range of subjects.

"To see more pupils than ever before achieving the highest grades is also testament to their hard work, determination and resilience and we're incredibly proud of the commitment they've



Many pupils will now move into the Rugeley school's Sixth Form, which also celebrated continued A Level success

shown throughout their GCSE journey."

She added: "We'd like to congratulate all our pupils, who should feel very proud of what

they have achieved and confident about taking their next steps. We wish them every future success."

The school, which continues to invest in its facilities, including

the recent addition of a purpose-built dance studio to reflect ongoing demand for its dance qualifications, also offers students an extensive extra-curricular pro-

gramme to help them build skills and develop confidence. For more on what the school can offer your child, please visit www.thehartschool.co.uk



We look forward to seeing you soon and showing you why The Hart School is so popular with parents and students

Open Event for Prospective Year 7 students
Thursday 1st October 5.00-8.00 pm
Sixth Form Open Event Tuesday 13th October from 5.30pm
www.hartschool.org.uk
enquiries@hartschool.org.uk | 01889 802440

WE CAN • WE WILL • WE DO

Record numbers gain higher GCSE grades

The Hart School is jubilant as it continues to clock up exam success with more students than ever before being awarded grade 8s and 9s in their GCSEs.

Pupils at the Creative Education Trust school have achieved "strong results" in English, with 79% passing Language and/or Literature, 47 grade 9s in photography, and "great results" for its Creative iMedia and Performing Arts vocational courses.

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Among the other achievers were Lea Foster 1 x grade 9, 1 grade 8, 5 x grade 7s and 1 x distinction; and Ewan Freeman 1 x grade 9, 2 x grade 8s, 2 x grade 7s, 2 x grade 6s, 1 x grade 5 and 1 x D.

Many pupils will move into the Rugeley school's Sixth Form, which celebrated continued A Level success last week and over three-quarters of its students off to university or starting higher apprenticeships.

Principal Ms Rachael Sandham



Principal Ms Rachael Sandham

with our students achieving great GCSE results across a wide range of subjects.

"To see more pupils than ever before achieving the highest grades is also testament to their hard work, determination and resilience.

"I hope that every student feels proud of what they've achieved and confident about taking their next steps. We wish them every future success."

For more on the school, which continues to invest in facilities, including the recent addition of a pur-

GCSE and A Level Results

BREAKING shes into Staffordshire shop • Two Wolves defenders sidelined after opening day inji



Show new updates ↻

Thu, 20 Aug, 2026, 11:46 BST

Congratulations to all students at The Hart School, Rugeley!

The Hart School is jubilant as it continues to clock up exam success with more students than ever before being awarded grade 8s and 9s in their GCSEs.



Lizzie Glynn | The Hart School

Pupils at the Creative Education Trust school have achieved "strong results" in English, with 79% passing Language and/or Literature, 47

CONGRATULATIONS!

A COMMERCIAL
A-LEVELS
SPECIAL

Celebrations ring out as Sixth Form students achieve continued success

The Hart School is jubilant after clocking up yet another successful year for its Sixth Form, with students achieving brilliant results and over three-quarters heading off to university or starting higher apprenticeships.

These outcomes reflect the continued commitment of the Creative Education Trust school to supporting pupils and helping them move confidently toward their futures beyond its walls.

More students have achieved higher A/A grades this year, following the positive national trend, with 'particularly strong results' in English Literature, History, Sociology, Media Studies and Dance.

Standout results include: Harry Elcock, 2 As in English Literature and Media Studies, C in Law; Ruby Follows, A in English Literature, Distinction in Dance, B in Psychology; Daisy Irving, 2 As in History and Sociology, B in Law; Grace Mackie, A* in Sociology, B in Law and History; Kian Wharton, 2 As in History and Media Studies, B in English Literature; and Hope Edwards, a Double Distinction in Dance.

Principal Ms Rachael Sandham said: "We're incredibly proud of our students.

"The hard work they've put into achieving these results, with our dedicated staff, has been outstanding, and these amazing outcomes further strengthen our



Jess McElroy and Grace Mackie were among the Sixth Form students celebrating their A-level results



Ruby Follows



Kian Wharton

reputation for high-quality education.

"We wish every one of our students the very best for the future and look forward to seeing what they all go on to achieve."

Head of Sixth Form, Ben Brunnan, said: "We aim to set our stu-

dents up for a strong future, and those brilliant results reflect that.

"But we're also proud of individual achievements and the progress students have made during their time with us.

"Our Sixth Form is about much more than achieving strong grades;

it is about helping every student develop the confidence, independence

and ambition to take their next steps. We are very proud of our bespoke curriculum and the wider opportunities that we provide, which are designed to reflect the needs

and aspirations of each cohort.

"It's fantastic to see our students

now moving on to exciting destinations as they start their next chapter."

For more on the school, which continues to invest in facilities, including the recent addition of a purpose-built dance studio, visit www.thehartschool.co.uk.

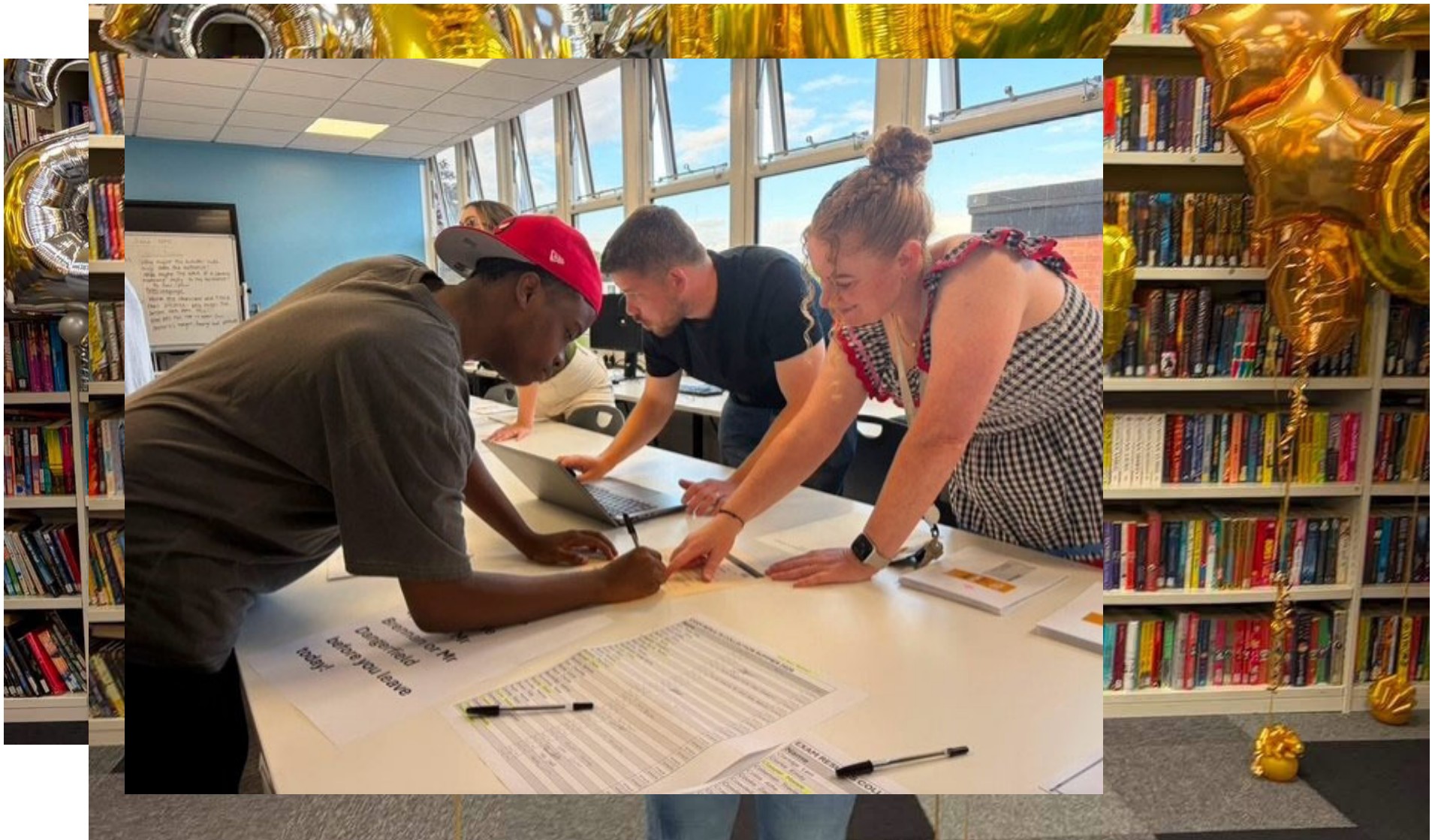
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WE CAN • WE WILL • WE DO

GCSE and A Level Results



Putting the year in perspective

Currently 27 days till October half term

35 days till December break

30 days till February half term

24 days till April half term

21 days till GCSE exams (Takes it to May 11th -First whole cohort exam)

**137 school
days**

**685 lessons
in total**



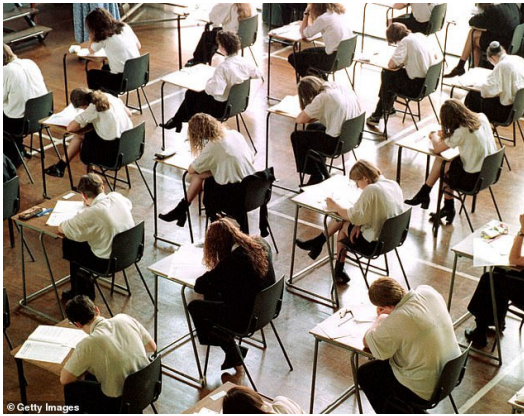
Year 11: The Year Ahead

Not a full year.

Date	Event
16 th September 2026	Year 11 Induction Evening
4 th November 2026	Y11 student and parent revision evening
12 th November 2026	Y11 Parents' Evening
13 th October 2026	Sixth Form Open Evening
23 th November 2026	Start PPEs – Round 1
17 th December 2026	PPE Results
22 nd February 2027	Start PPEs – Round 2
15 th April 2027	Parents' Evening 2
11 th May 2027	First core GCSE exams
18 th June 2027	Last GCSE Exam
Dates TBC	Leavers' Assembly and Year 11 Prom



Year 11 PPEs - 8 School Weeks



- Maths and Science: **40 Lessons**
- English: **36 lessons**
- History / Geography: **24 lessons**
- Options **16 Lessons**

Allow students to 'practise' and hone their study skills.

Early, spaced revision is much more effective than 'night before cramming.'

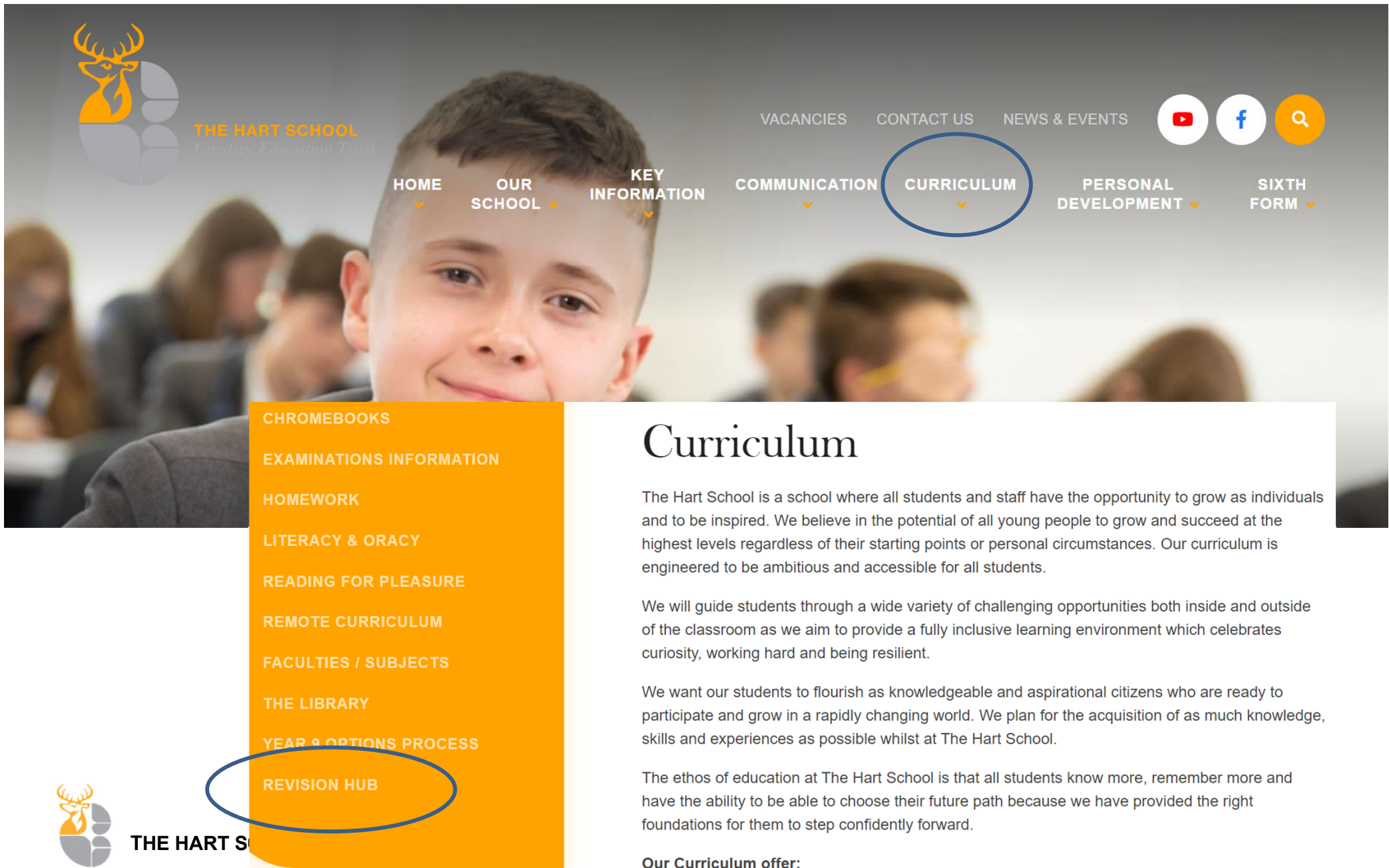
They allow students to identify gaps in their learning.

They allow teachers to identify gaps.

They are used for predicted grades for sixth form/college applications.

Develop confidence.

Key Stage 4 Revision Hub



The screenshot shows the website for The Hart School, Creative Education Trust. The background is a blurred image of students in a classroom. The top navigation bar includes links for HOME, OUR SCHOOL, KEY INFORMATION, COMMUNICATION, CURRICULUM (highlighted with a blue circle), PERSONAL DEVELOPMENT, and SIXTH FORM. Above these links are VACANCIES, CONTACT US, and NEWS & EVENTS. Social media icons for YouTube, Facebook, and a search icon are also present. A sidebar menu on the left lists various resources: CHROMEBOOKS, EXAMINATIONS INFORMATION, HOMEWORK, LITERACY & ORACY, READING FOR PLEASURE, REMOTE CURRICULUM, FACULTIES / SUBJECTS, THE LIBRARY, YEAR 9 OPTIONS PROCESS, and REVISION HUB (highlighted with a blue circle). The main content area is titled 'Curriculum' and contains three paragraphs of text about the school's educational philosophy and curriculum goals.

THE HART SCHOOL
Creative Education Trust

VACANCIES CONTACT US NEWS & EVENTS

HOME OUR SCHOOL KEY INFORMATION COMMUNICATION **CURRICULUM** PERSONAL DEVELOPMENT SIXTH FORM

CHROMEBOOKS
EXAMINATIONS INFORMATION
HOMEWORK
LITERACY & ORACY
READING FOR PLEASURE
REMOTE CURRICULUM
FACULTIES / SUBJECTS
THE LIBRARY
YEAR 9 OPTIONS PROCESS
REVISION HUB

Curriculum

The Hart School is a school where all students and staff have the opportunity to grow as individuals and to be inspired. We believe in the potential of all young people to grow and succeed at the highest levels regardless of their starting points or personal circumstances. Our curriculum is engineered to be ambitious and accessible for all students.

We will guide students through a wide variety of challenging opportunities both inside and outside of the classroom as we aim to provide a fully inclusive learning environment which celebrates curiosity, working hard and being resilient.

We want our students to flourish as knowledgeable and aspirational citizens who are ready to participate and grow in a rapidly changing world. We plan for the acquisition of as much knowledge, skills and experiences as possible whilst at The Hart School.

The ethos of education at The Hart School is that all students know more, remember more and have the ability to be able to choose their future path because we have provided the right foundations for them to step confidently forward.

Our Curriculum offer:

Key Stage 4 Revision Hub

KEY STAGE 3 REVISION

KEY STAGE 4 REVISION

ENGLISH

MATHS

SCIENCE

DESIGN

GEOGRAPHY

HISTORY

ICT & BUSINESS

LANGUAGES

PHYSICAL EDUCATION

PERFORMING ARTS

PSYCHOLOGY

Revision Hub

Personalise your revision

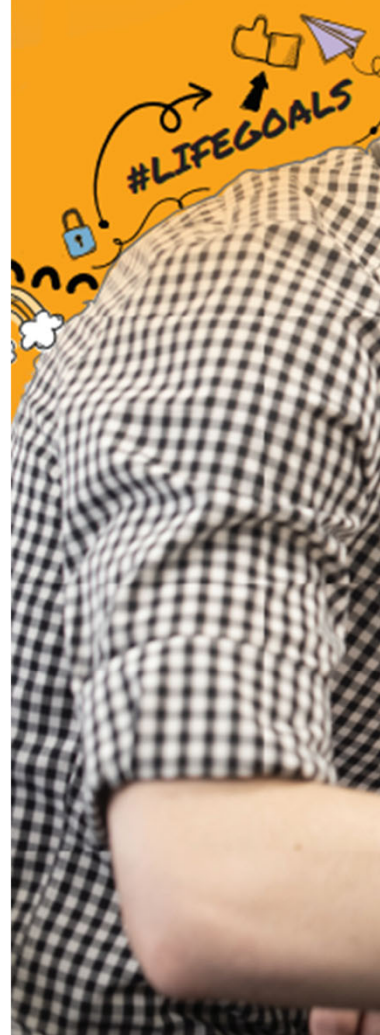
One of the most crucial parts of revision is finding what works for you. For me, I used different techniques for different subjects. For science, I created personal revision guides using the full exam board specification, whereas for English Literature I found watching pods helped me remember the love and relationships poems for my exam. The point is, you should try as many different active revision strategies as you can find and see what works best for you, whether that's creating flashcards, doing exam questions or creating revision clocks.

It's never too late to start

Study skills
weeks



THE HART
SCHOOL
Creative
Education
Trust



Simple

It's never too late

1



Make a list

What do you need to study? List it. It might be a 'to do' list.

2



Timetable

Look back at your timetable. Study each topic so you don't leave yourself out.

3



Use effective

That's why highlighting, summarising, and retrieval practice are your favourite tools.

4



Identify

Having used your list, what are you back to? What are you working on with yourself?

5

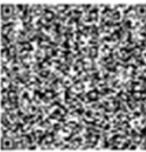


Close the gap

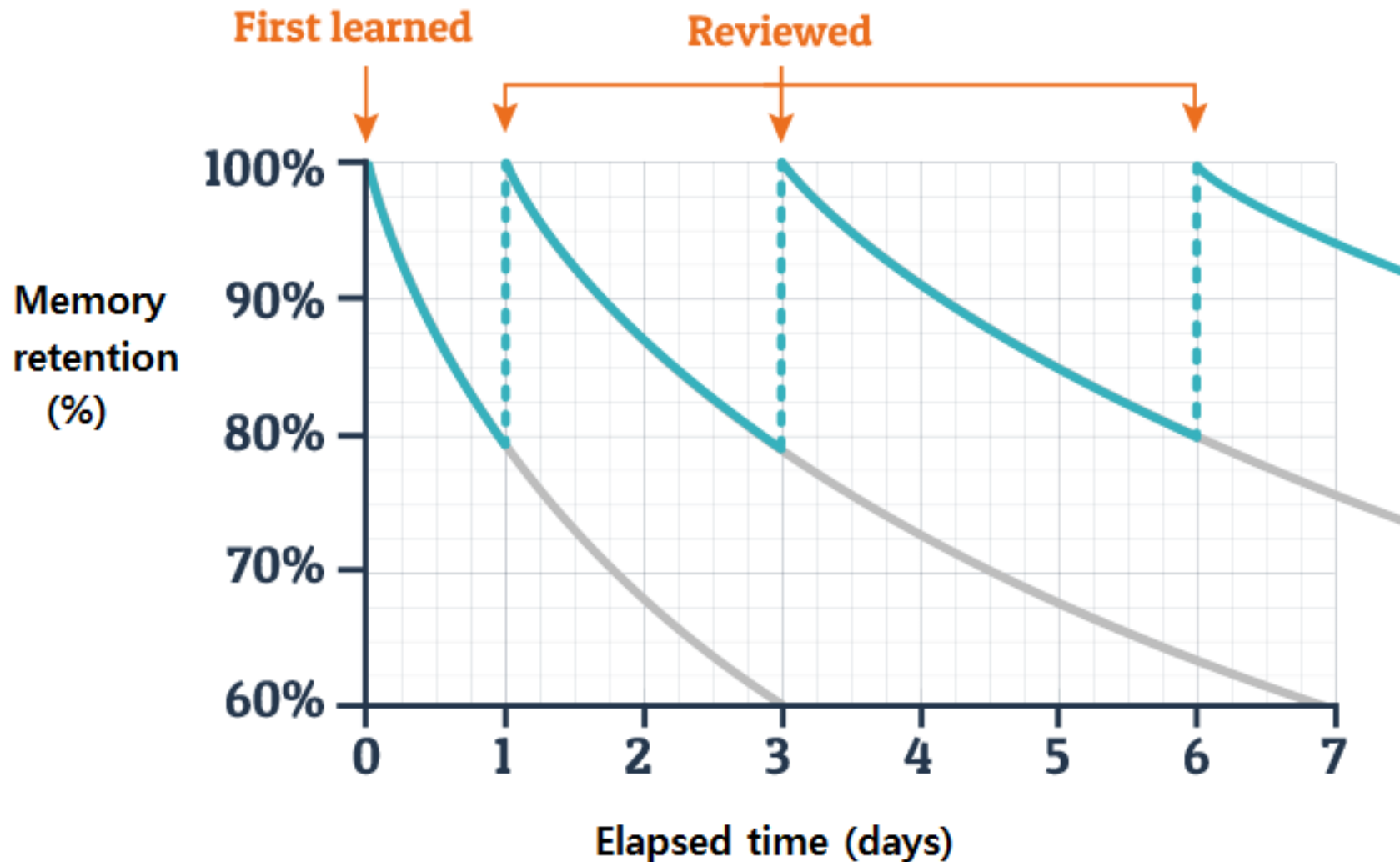
Repeat the process until you are confident. Don't give up. You are there. You are there. You are there.

Ensuring Success in Year 11: Maths

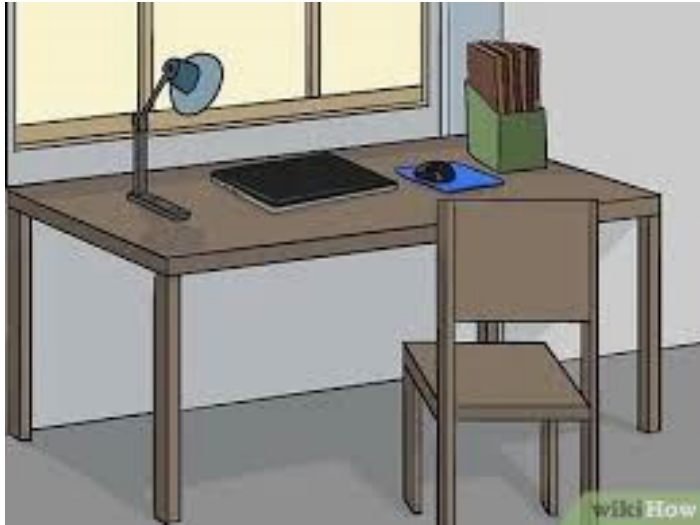


Qualification:	Mathematics		
Faculty Director	Adam Riddle: Adam.Riddle@hartschool.org.uk		
Exam board details and website link:	AQA AQA Mathematics 8300		
Scheme of Assessment (number of papers / duration etc):	3 Papers – 1 hour 30 mins each Two tiers – Foundation and Higher Paper 1 - Non calculator (80 marks) Paper 2 - Calculator (80 marks) Paper 3 – Calculator (80 marks) Any content can appear on any paper.		
How to access past / sample exam papers, mark schemes, examiners reports, etc:	Access via the website: Assessment Resources 		
Where/how to access revision materials:	Revision hub on the school website and in Student Reception: Revision Hub 		
Optional revision guides / texts to purchase:	Foundation 	Higher 	
Suggested revision techniques:	To revise maths, you need to do maths! Practise as many questions as you can. Use the resources on the link to access past questions, Sparx and additional resources. Watch the instructional videos from Corbett Maths, Maths Genie or The GCSE Maths tutor and then try the resource booklets on Maths Genie or the practice questions on Corbett Maths.		
Useful exam tips / Common mistakes to avoid	Read the question carefully. In your exam it is essential that you show all your working as this allows the marker to see your method and award method marks. Don't leave any questions blank. Try the first step!		

What does Effective Preparation Look Like?



Effective Study Space



Free from distractions

Organised

Clear

Clean

Quiet

Place for notes



Effective Revision Strategies

Create a revision timetable - this can be started now.

Stick to it!

Little and often - revise in 30 minute chunks.

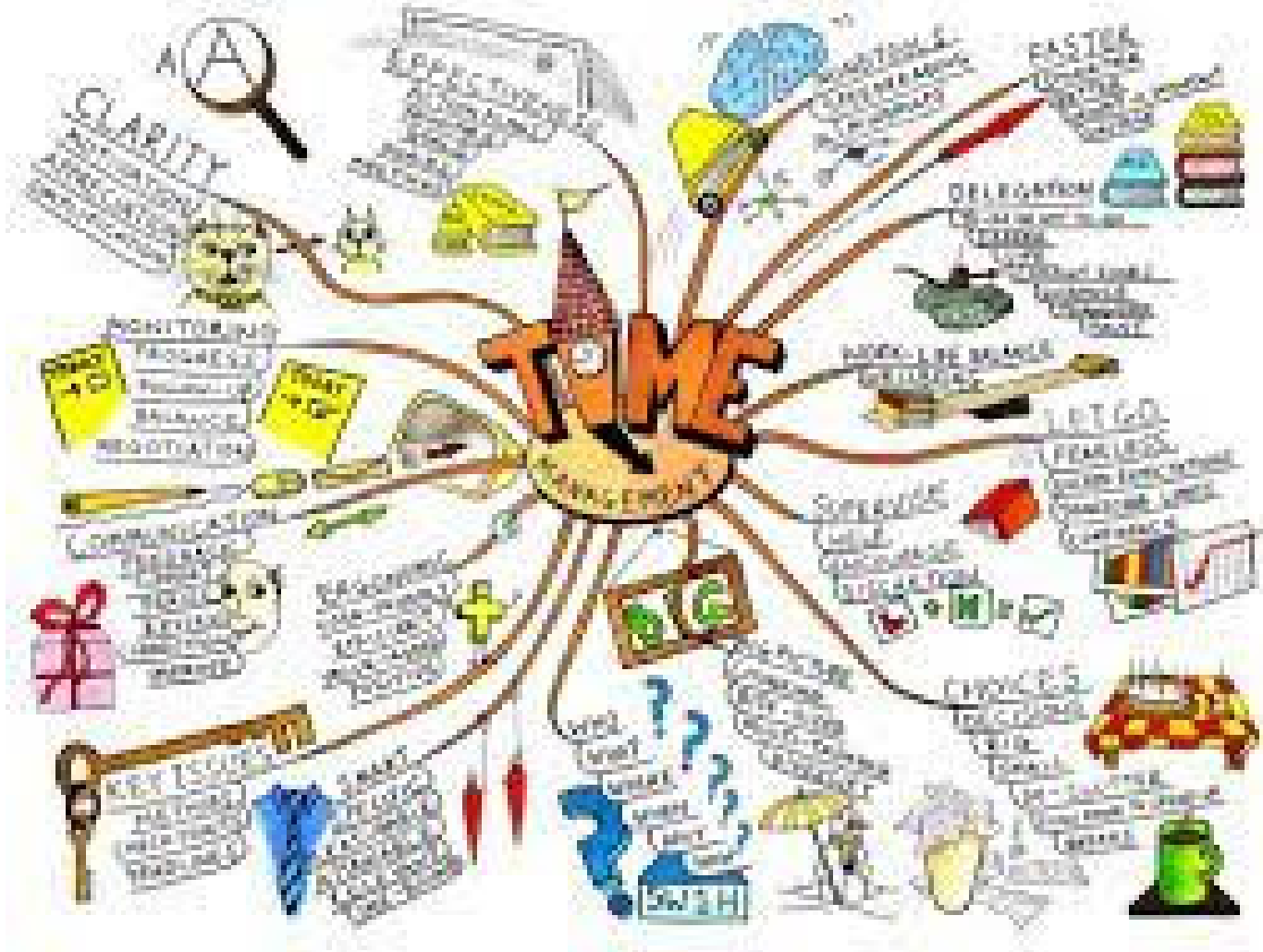
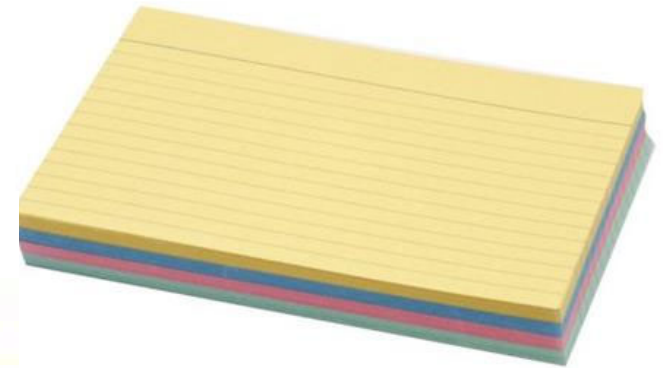
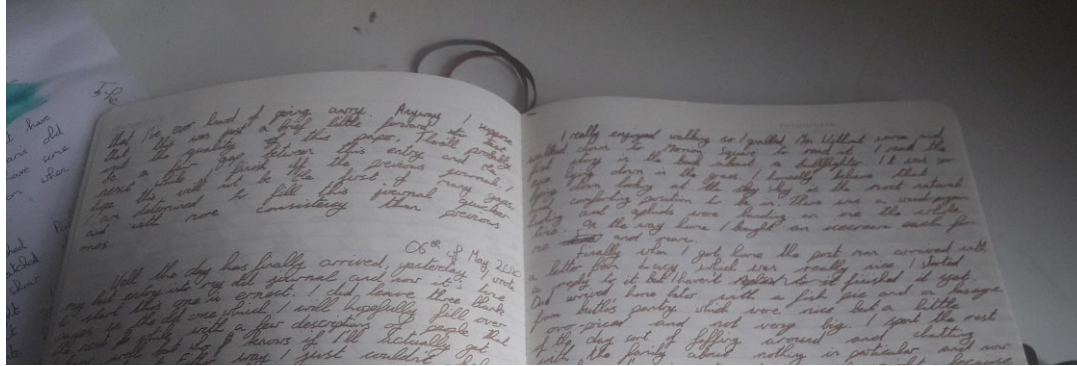
Space your revision.

Build in opportunities for retrieval.

Revision should be ACTIVE.

Create visuals.





In School Support

Quality First Teaching – attendance matters

Period Zero – targeted support in English and Maths

Period Six – student may receive an invite from subject teacher to attend, to provide support on areas for improvement identified from Year 10 PPEs, or to stretch and challenge through masterclasses.

Feb/Easter/May Half Term Revision Programme

Revision Hub – located in student reception. Exam resources.

Bootcamps



English Language and English Literature

Top Tips for Success in English Language

- **Encourage** students to read a variety of texts (fiction and non-fiction)
- **Discuss** real world topics.
- Always consider vocabulary.
- Students can **practice** their descriptive and transactional writing.
- **Remind them** to complete exam practice.

Top Tips for Success in English Literature

- **Learn the key quotes** for each of the texts.
- **Watch** the film / online versions of the texts.
- **GO** and watch a play / or production.
- **Test** your child on quotes / key themes or characters.
- Test your child on key contextual factors eg Jacobean / Victorian / Edwardian England.

LITERATURE: MACBETH, AN INSPECTOR CALLS, A CHRISTMAS CAROL AND POETRY ANTHOLOGY

Maths

Exam Board: AQA

3 Papers and two tiers: one non-calculator and two calculator

Each paper is worth 80 marks each (total marks available 240)

Foundation Tier: Grades 1-5

Higher Tier: 3-9

Any content can appear on any paper.

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability and statistics (combined)	15	15





Sparx Maths

Research shows that continual use results in almost a third of a GCSE grade difference.

Students have fix ups to complete alongside weekly homework.



Maths

Tier	Compulsory Completion	Time	Exam practice Revision	Fix-up	Time	Total Completion	Time
Higher	✓	0h 17m	✓	✓	0h 8m	100%	0h 25m >
Higher	✓	0h 21m	✓	N/A	0h 3m	100%	0h 25m >
Higher	✓	0h 27m	✓	N/A	0h 12m	100%	0h 40m >
Higher	✓	0h 20m	✓	N/A	0h 13m	100%	0h 34m >
Higher	✓	0h 25m	✓	N/A	0h 7m	100%	0h 33m >
Higher	✓	0h 19m	✓	N/A	0h 7m	100%	0h 26m >
Higher	✓	0h 9m	✓	N/A	0h 7m	100%	0h 16m >
Higher	✓	0h 14m	✓	No fix-up questions were set this week		100%	0h 18m >
Higher	✓	0h 19m	✓	N/A	0h 5m	100%	0h 25m >
Higher	✓	0h 23m	✓	✓	0h 11m	100%	0h 34m >
Higher	✓	0h 11m	✓	✓	0h 5m	100%	0h 17m >
Higher	✓	0h 15m	✓	N/A	0h 5m	100%	0h 20m >
Higher	✓	0h 16m	✓	N/A	0h 1m	100%	0h 18m >
Higher	✓	0h 22m	✓	N/A	0h 4m	100%	0h 27m >
Higher	✓	0h 11m	✓	✓	0h 11m	100%	0h 23m >
Higher	✓	0h 12m	✓	✓	0h 8m	100%	0h 20m >
Higher	✓	0h 15m	✓	N/A	0h 9m	100%	0h 24m >



Maths – Tiering

We have 2 tiers – Foundation and Higher.

We select the tier that will get the best result for each student.

A small rational:

Board	Tier	9	8	7	6	5	4	3	2	1
AQA	F					187	154	115	76	38
AQA	H	219	192	166	131	97	63	46		

Board	Tier	9	8	7	6	5	4	3	2	1
AQA	F					78%	64%	48%	32%	16%
AQA	H	219	80%	69%	55%	40%	26%	19%		



What is the difference between Combined and Triple Science?



Combined Science

- Double Award = 2 GCSEs:
- Combined Science: Trilogy
- 5 lessons a week.
- 6 exams x 1 hr 15 mins each.
- Higher or Foundation Tier.
- 21 required practicals

Triple Science

- 3 separate GCSEs:
- Biology, Chemistry & Physics
- 7 lessons a week.
- 6 exams x 1 hr 45 mins
- Higher Tier.
- 28 required practicals

Where can I access additional support?

- **Revision hub/Teams** – Course resources and revision materials will be available on the team channel for your year group.
- **Intervention** – You may be targeted for intervention sessions. It is vital you attend these.
- **Revision guides** – Students were issued with revision guides at the end of Year 10.
- **Class teacher** – We are here to support you. Make sure you ask for help if you need it or email us.



Homework: Sparx Science

Set weekly

Complete all the questions.

Retrieval questions – based on what they have previously learnt in lessons.

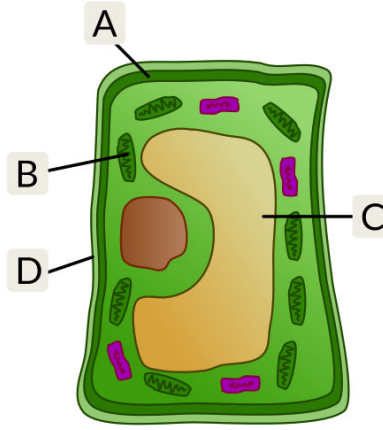
Demonstrated to improve outcomes for students.

Sparx Science

Sparx Science Adam Smith

Q1 ✓ Q2 ✓ Q3 ✓ Q4 ✓ Q5 ✓ Q6 ✓ Q7 Q8 Q9 Q10 Q11 Q12 Q13

The diagram represents a **plant cell**.
Name each labelled part of the cell.



A: cell membrane ✓

B: chloroplast ✓
✓ chloroplast

C: permanent vacuole ✓

D: cell wall ✓

I don't know Submit >



POSITIVE HART POINTS MATTER



#PROUDTOBEHART



VS.



BE IN THE GREEN

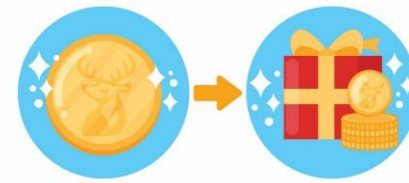
+5 Praise Post Card
+2 Happy
+2 Resilient
+2 Ambitious
+2 Tolerance
+5 Homework
+5 Positive Phone Call
+20 PROUD to be Hart

BE IN NEGATIVE EQUITY

-5 Late
-5 Truancy
-2 No Homework
-5 Out of Classroom
-5 Mobile Phone
-5 Classroom Removal
-20 Dangerous Behaviour

WE CAN . WE WILL . WE DO

POINTS MEAN PRIZES



Category

Period 0 attendance

Praise Postcard or Phone Call

Summer pack completion

Attend revision sessions in the holidays (when running)

Sit PPE exam

Achieve target grade in an Ebacc subject in PPEs

Exceed target grade in an Ebacc subject in PPEs

POINTS MEAN PRIZES



The top 60 students who are **in the green** will be invited to the Hart School Cinema showing the top picked movie by the year group.





School Prom & leavers assembly



As a student in Year 11 at The Hart School, I understand that to be successful, I must:

- Be in school on time every day
- Attend all lessons, including period zero, on time and with the correct equipment
- Work to the best of my ability in lessons
- Complete all homework on time and to the best of my ability
- Attend all the interventions that I am invited to
- Complete all vocational submissions to the best of my ability and on time
- Attend any additional interventions and masterclasses
- Set up a revision timetable and revise to the best of my ability for all my exams including pre-public examinations
- Sit all PPEs in the correct room

As a school, we will reward students who do all of the above in the following ways:

- Invite students to the End of Year 11 Prom
- Invite students to the last day celebration and leavers' assembly
- Reward students for their efforts and achievements

I understand that, if my Hart Points are in negative equity by Friday 7th May 2027, I will not be invited to the school prom or the last day celebration. The monitoring period will be Thursday 3rd September 2026 to Friday 7th May 2027.

I also understand that, even after the monitoring period and receiving an invitation to the prom, this invitation could be revoked, depending on my behaviour.

Examples reasons as to why I may be in negative equity:

- Receive multiple classroom removals
- Receive multiple internal exclusions
- Receive a suspension from school
- Be regularly late to school / lessons / period zero / assembly

I also understand that if any of the criteria below applies, I will not be invited to the school prom or the last day celebration:

- Refusal to sit any PPEs
- Refusal to complete vocational submissions
- Less than 92% attendance (without medical evidence)
- Anything to put the school's reputation at risk through poor behaviour on the way to or from school / outside of school
- Any significant breach of the behaviour policy



Attend Today Achieve Tomorrow

80%

attendance
is the same as having
a day off a week

Good

attendance
within the
Hart School is

96%

and above

96%

attendance
or higher you are
more likely
to achieve or exceed
your potential

5 Minutes

late each day
is equal to
3 days
off in a school year

Students: Looking After Your Mental Health

Stress response prepares a person to react quickly and perform well under pressure.

Good Stress

The optimal amount of stress that results in feeling energised and motivated to do our best work.

It encourages us to develop effective coping strategies with our challenges

This ultimately contributes to our resilience.

Bad Stress

This occurs when our coping mechanisms are overwhelmed by the stress and we do not function at our best.

The solution – adapt, change and find methods to turn the bad stress into good stress.



PUPIL WELLBEING

- A set of new routines to deal with (period zero)
- Increased demand of subjects
- Stress and personal pressure
- Social circle pressures





Exercise and eat regularly.



Avoid excess caffeine – it can increase feelings of anxiety and agitation.

Managing



Rehearse and practise situations which cause stress – eg practise answering questions, rehearsing speeches.



Learn relaxation techniques – abdominal breathing and muscle relaxation techniques.





YOUNGMINDS



Improving
children's mental
health



How can parents help manage exam preparation and stress?

- Be a good role model
- Help your child set goals
- Encourage physical activity, good nutrition and rest.
- Encourage effective sleep patterns
- Help your child select appropriate extracurricular activities and limit overscheduling.
- Monitor television programmes and pay attention to the use of computer games, films and the internet.
- Encourage the expression of feelings and be available and open to talk with your child.



Useful Online Resources

<https://www.studentminds.org.uk/examstress.html>



<https://www.studentminds.org.uk/examstress.html>

<https://www.mind.org.uk/information-support/for-children-and-young-people/exam-stress/>



<https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/>



Useful online resources

<https://www.actionforchildren.org.uk/>



<https://www.place2be.org.uk/>



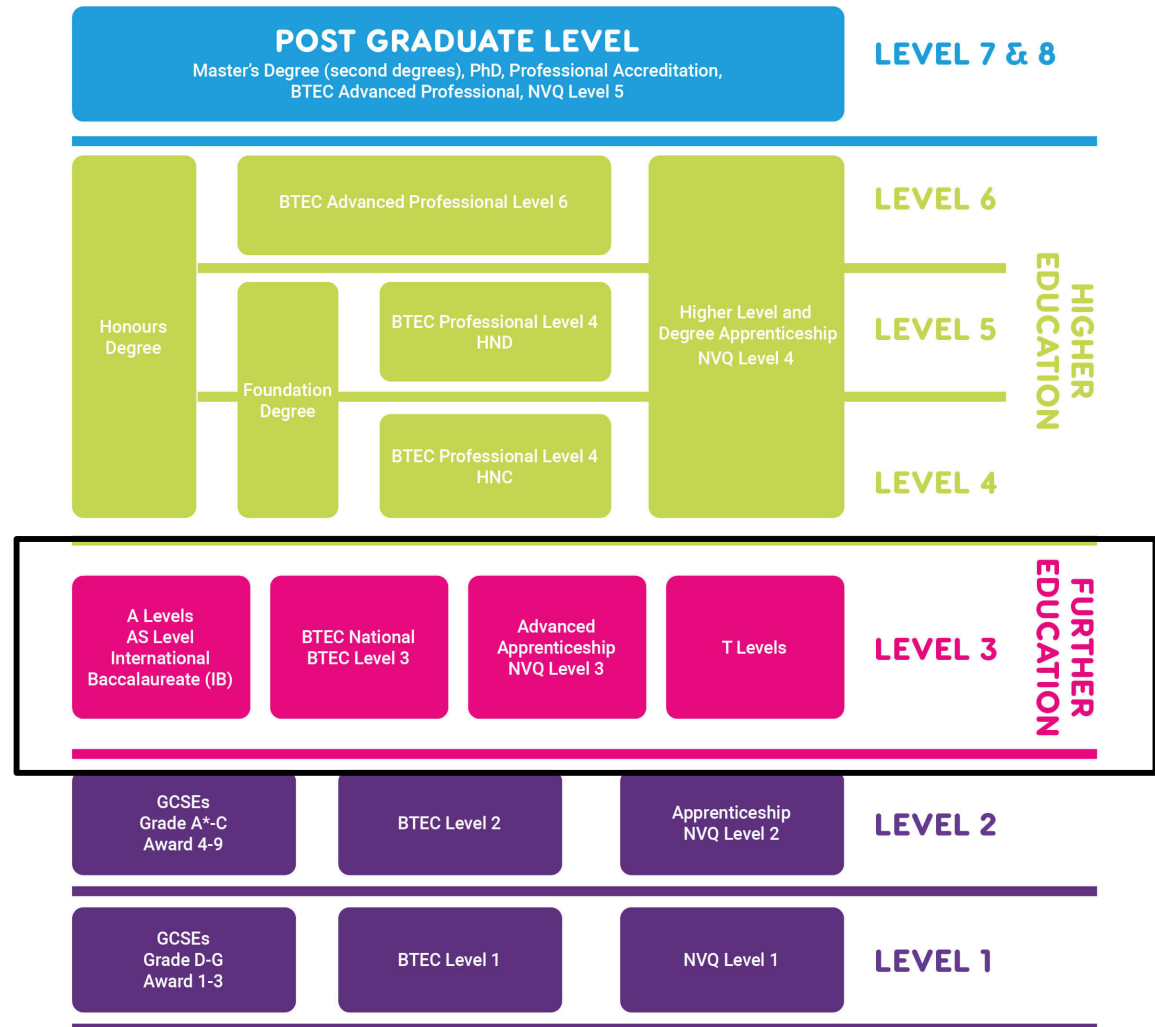
Post-16 Options

What do we mean by ‘**post-16**’ options?

This refers to all of the education and training choices available to you after year 11.

Sometimes you will hear this referred to as ‘**further education**’ or **level 3 qualifications**.

The law states that you must stay in **education or training** until the age of 18.



3 Different Routes



Academic Route

- Classroom-based learning
- Ideal preparation for university or higher education
- Sixth Form



Vocational Route

- Focus on practical skills and knowledge for specific jobs or industries
- Hands on training and real-world applications
- E.g.: BTECs, T Levels



Applied / Work Route

- Allows students to earn while they learn through employment and training
- E.g.: Apprenticeships, Traineeships, NVQ qualifications



SIXTH FORM OPEN EVENING

Tuesday 13th October 2026

Two sessions available:

5:30pm - 6:30pm

6:00 pm - 7:00 pm



THE HART SCHOOL
Creative Education Trust

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