

PENKRIDGE BANK ROAD PRINCIPAL: RACHAEL SANDHAM
RUGELEY
STAFFORDSHIRE T +44 (0)1889 802440
WS15 2UE E enquiries@hartschool.org.uk
www.hartschool.org.uk



**THE HART
SCHOOL**
*Creative
Education
Trust*

NLE / SHN/ RSA

8 September 2026

Dear Parents and Carers,

I do apologise for the length of this letter, but I want to take the opportunity to share some key updates to our Behaviour Policy for September 2026, regarding behaviour and rewards systems at The Hart School, including the way we deliver Internal Suspension and the introduction of a new Hart Points balance.

Access and timings

From immediate effect, our Internal Suspension provision will move to a new space within school, which we have named **The Success Hub**. The Success Hub will be located in the former SEND Hub area of school and will provide a calm, structured environment where students can complete their work, reflect on their behaviour and successfully complete their Internal Suspension.

The Success Hub has a separate entrance on Penkridge Bank Road. To ensure sufficient staffing and minimise congestion at the beginning and end of the school day, the operating times for the Success Hub will be **08:50am – 15:30pm**.

This differs from our normal school day, where students are expected to be through the school gates by 08:30am and leave the school site at 15:10pm. Please be assured that students who travel to and from school by school bus will not be affected by this change.

The purpose of The Success Hub

The Success Hub is designed to be more than simply a space where students complete an Internal Suspension. It will provide opportunities for targeted education and intervention, including small-group and 1:1 support delivered by specially trained staff.

Alongside completing their curriculum work, students will be supported to reflect on their behaviour, develop strategies to manage future situations and address any barriers that may be affecting their success in school.

Our aim is to ensure that every student leaves The Success Hub better equipped and ready to return positively to their learning and school community.



Supporting students throughout the day

As The Success Hub is located within a separate area of school, we have worked closely with our catering team to ensure that food is delivered directly to The Success Hub, allowing students to access their meals without needing to leave the provision.

The Success Hub is also located close to our sensory room, providing students with additional access to regulation spaces and green areas where appropriate. This will support our commitment to providing students with opportunities to regulate, reflect and return to learning successfully.

Students completing an Internal Suspension will be expected to complete their curriculum work and restorative booklet and meet the expectations outlined by staff within The Success Hub.

What has happened to the SEND Hub?

We would also like to reassure parents and carers that the SEND Hub has not been removed. Instead, we have taken the opportunity to upgrade and relocate the provision to a new area of the school.

The new SEND provision will provide additional Emotional Literacy Support spaces, allowing us to provide targeted support for students who need help with emotional regulation and wellbeing. It will also provide an increased provision space, creating more room for students to access support in a calm and appropriate environment, alongside improved access to specialist regulation spaces and resources for students with additional needs.

This development reflects our commitment to ensuring that our SEND provision continues to evolve and meet the needs of our students. The move provides us with an opportunity to increase the capacity and quality of our SEND support, rather than reduce it.

Reflection Room

Please note that if your child is removed from a lesson and is not placed within a Faculty Parking provision, they will continue to be placed in the Reflection Room. The Reflection Room remains in the same location as last academic year, and there is no change to this process.

Hart Points – positive choices matter

Alongside these changes, we are also developing the way in which **Hart Points** are used across the school this academic year.

Every student will now operate with an overall **Hart Points balance**. This means that the positive Hart Points a student earns through their effort, attitude, contribution and demonstration of our HART values will be balanced against any negative Hart Points they receive.

For example, if a student has received **-10 Hart Points** but has also earned **+30 positive Hart Points**, their overall balance would be **+20 Hart Points**. This means that the student would be **“in the green.”** Being “in the green” means that a student's positive choices outweigh their negative choices.



Throughout this academic year, many of our rewards and incentive programmes will follow this principle. Students who maintain a positive Hart Points balance and are “**in the green**” will be able to participate in a range of reward opportunities and incentives throughout the year.

We believe this approach is important because it gives students the opportunity to make positive choices every day. A mistake or poor choice does not have to define a student's experience at school; students can take responsibility, respond positively and build their balance through demonstrating the behaviours and values we want to see.

We therefore encourage parents and carers to discuss Hart Points regularly with their child and celebrate the positive points they earn. Our message to students throughout the year will be simple: **positive choices matter, and every positive Hart Point counts.**

Why have we made these changes?

All decisions made as part of our Behaviour Policy review this academic year have been informed by the views and experiences of our students, our staff working party and the latest guidance and developments from the Department for Education.

Our aim is to ensure that our behaviour systems remain fair, consistent, supportive and focused on helping every student to succeed.

We believe that the Success Hub will provide an improved environment for students completing an Internal Suspension, while our Hart Points balance will ensure that positive behaviour, effort and contribution are recognised and rewarded consistently across the school.

We kindly request that all parents and carers take the time to read and discuss our [Behaviour Policy](#) with their child. This will help to ensure that all children understand the expectations and standards of behaviour within our school.

Thank you in advance for your continued support in helping us to ensure that all students at The Hart School can be **Happy, Ambitious, Resilient and Tolerant.**

Yours sincerely,

Nathan Lewis
Vice Principal