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**THE HART
SCHOOL**
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NLE/SLE

24 May 2024

Dear Parents and Guardians

As we approach the final half term of the academic year, I would like to extend my gratitude for your continuous support and cooperation. Your involvement and encouragement play a crucial role in maintaining a positive and productive learning environment for our students.

We have made significant progress in promoting good behaviour and upholding high standards among our students. Your efforts in reinforcing these values at home have been invaluable, and we have seen a noticeable improvement in our students' conduct and overall performance.

As a school, we are continuously gathering stakeholder voice to improve our systems. As a such, we will be implementing changes to the following areas as a pilot in the final half term of the academic year:

Classroom Removal

If a student is removed from a classroom, this is because they have deliberately disrupted the learning of others after already receiving a warning to rectify behaviour. If a student reaches three classroom removals within a ten-day rolling window, this will convert into an internal exclusion. If this continues, within a ten-day rolling window, this will then convert to an external suspension.

This process is further explained on the table below:

Classroom Removal (within a 10-day window)	
Removal 1	Classroom Removal (2 periods + nearest break)
Removal 2	Classroom Removal (2 periods + nearest break)
Removal 3	Internal Exclusion
Removal 4	External Suspension

Internal Exclusion

Due to our ongoing commitment to ensure a safe and conducive learning atmosphere, we are making some adjustments to our internal exclusion policy. The change is in place to avoid escalation to an external suspension. Starting from the next half term, **internal exclusions will now include a 60-minute detention after school**. This measure is intended to address and correct behavioural issues more effectively, ensuring that our students understand the importance of adhering to school rules and regulations.



Reasonable adjustments will be made for students where applicable and this will happen in liaison with the schools SENDCO.

Internal Truancy

As a school, we want to do all that we can to ensure that our young people are self-reliant learners and can make their way punctually to their allocated lesson. If a student makes a deliberate decision not to go to their lesson, this is internal truancy.

The sanction system is explained in the table below:

Internal Truancy (within a 5-day window)	
Truancy 1	60-minute detention
Truancy 2	Internal Exclusion
Truancy 3	External Suspension

External Suspension

If this decision is made to issue a student with an external suspension, students will be issued with appropriate work to complete for five-periods. This work will be collected and checked upon reintegration to school.

Failure to complete work will result in work completed internally via our reflection room before the student can return to circulation. If work is completed, students will return to circulation immediately following a successful reintegration.

Uniform

We will not be making any amendments to our uniform policy. As a result, we do expect that all students adhere to our uniform policy and any students falling short will be removed from circulation until the incident has been resolved.

However, if a student makes a deliberate choice to not amend their uniform, then the following sanction system will apply:

Uniform Concern (within a 5-day window)	
Day 1	Internal Exclusion
Day 2	Internal Exclusion
Day 3	External Suspension

As a reminder, students are not allowed the following:

- False Eye Lashes
- Fake Tan
- False Nails
- Nose Piercings
- Leggings
- Shoes that are not black, leather and polishable



Social Media

As a school, we have sent out lots of communication around e-safety and ensuring that our young people are acting safely online. Unfortunately, despite this guidance, we have a small number of students who continue to not take on board advice given.

As a result, if any student is found to bring the school into disrepute by creating an account that involves the Hart School or its staff, the school have no choice but to follow the behaviour policy following a significant breach.

We believe that the changes listed above will further encourage students to reflect on their actions and make better choices in the future. We appreciate your understanding and support as we implement this pilot programme. Stakeholder voice will be collected at the end of the half term to inform policies for September 2024.

If you have any questions or concerns regarding changes to our internal strategy, please do not hesitate to contact the year group team. We are always here to work together with you for the betterment of our students and school community.

Thank you once again for your continued support and cooperation.

Yours sincerely

Nathan Lewis
Vice Principal – Behaviour and Attitudes