

English

Year 12

Curriculum Overview

Intent: Year 12 - Throughout Year 12, students will make the exciting leap from GCSE to A-Level by deepening their understanding of how language works in the real world. They'll explore everything from grammar and vocabulary to how people speak and write in different contexts. Students will learn to analyse a wide range of texts, understand how language varies across individuals and communities, and begin to think critically about how meaning is created.

They'll also gain valuable experience in writing essays and conducting independent research, preparing them for both exams and coursework. By the end of the year, students will be confident in using linguistic tools to interpret language, express their ideas clearly, and engage creatively with the subject. It's a year of discovery, growth, and developing the skills needed to become thoughtful and skilled communicators.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Assessment 1			Assessment 2		
Core Course Topic:	Bridging from GCSE: Students build on GCSE knowledge to explore how language works in real texts. Language Variation 1: How language differs between individuals, social groups, and regions.	Textual Variation & Language Frameworks: Students explore how texts differ and how to analyse them using linguistic tools.	Language Variation 2 – Age & Ethnicity: How age and ethnicity influence language use.	Intro to Language Investigation: Students begin planning their coursework project. Language Variation 3 – Power & Occupation: How language is shaped by power and professional roles.	Language Investigation Continued: Students begin writing their coursework. Skills Practice: Focused work on exam-style questions and analysis.	Completing Coursework: Finalising the Language Investigation project. End-of-Year Assessment & Skills Practice: Preparing for exams with practice essays and analysis.
Additional support:	Grammar games and activities online; teacher-provided resources on Teams.	Online glossaries and guides to language frameworks; sample texts for practice.	Case studies and video clips; access to research summaries and theory explainers.	Coursework planning templates; research guides; teacher feedback.	Access to computer rooms; writing guides; model investigations.	Teacher feedback; revision materials; past paper questions.
Knowledge:	Understanding of grammar, vocabulary, and how people's background affects their language.	Knowledge of key language frameworks (e.g. semantics, pragmatics, phonology).	Theories and studies on how language changes with age and cultural background.	Understanding of how to conduct a language investigation and how power influences language.	Clear understanding of their chosen topic and how to structure their investigation.	Completed coursework ready for submission; review of all key topics from the year.
Skills:	Analytical reading, identifying language features, and writing about how language is used.	Applying frameworks to real texts, building arguments, and writing structured responses.	Comparing language use across groups, evaluating studies, and applying theory to examples.	Research planning, data collection, and critical thinking about language in real-world contexts.	Academic writing, analysis of data, and refining arguments.	Confidence in analysing texts, writing essays, and applying knowledge under exam conditions.