

History

Year 9

Curriculum Overview



THE HART SCHOOL
Creative Education Trust

Intent: By the end of the Year 9 students will have a sense of the Medieval, Early modern, Industrial and Modern periods, including the challenges which faced Modern Britain, Europe and the wider world. Students will also understand the political, economic, military, religious, cultural and social nature of the period. Furthermore, students should be able to analyse the usefulness of historical sources' content and provenance, make a judgement about interpretations of the past and construct their own analytical and narrative accounts around disciplinary concepts.

	AUTUMN	SPRING	SUMMER
	Assessment 1		Assessment 2
<p>Core Course Topic: These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly.</p>	<p>WWI and Inter War Years</p> <p>Students will be able to: Understand the causes and consequences of challenges facing Modern Britain, Europe and the wider world 1901-39.</p>	<p>WWII and the Holocaust</p> <p>Students will be able to: Understand the significance of the Second World War and its impact on Europe and the Wider World.</p>	<p>Post 1945 and Thematic Study- Crime and Punishment</p> <p>Students will be able to: Understand interpretations of developments in Modern Britain, Europe and the wider world.</p>
<p>Additional support links: Here are links to additional resources which will help your child</p>	<p>Causes of WW1 - Link</p> <p>End of WW1 - Link</p> <p>Peace - Link</p>	<p>League of Nations - Link</p> <p>WW2 - Link</p> <p>Holocaust - Link</p> <p>Jewish Resistance - Link</p>	<p>Crime and Punishment</p> <p>Link</p> <p>Link</p> <p>Link</p> <p>Link</p>
<p>Knowledge: Included here is the specific knowledge your child will learn in detail</p>	<p>World War One</p> <ul style="list-style-type: none"> Causes of the war Key aspects of the war including battles, technology and the role of Empire <p>Interwar Years</p> <ul style="list-style-type: none"> Inter-war Years – Treaty of Versailles, Wall Street Crash and Great Depression Rise of dictators (Hitler) 	<ul style="list-style-type: none"> Causes of Second World War - Hitler's foreign policy and the policy appeasement (Sudeten Crisis, Munich Agreement, Remilitarisation of Rhineland, invasion of Czechoslovakia and Poland). Key turning points in Second World War (e.g. Blitzkrieg, Dunkirk, Invasion of USSR, D-Day, Atomic Bomb) Impact of Second World War, including Holocaust 	<ul style="list-style-type: none"> Overview of Crime, punishment and policing c1000-1700. C1000-c1500 Crime and Punishment in Medieval England: nature of crimes in Anglo-Saxon, Norman and later Medieval period. Changing definitions of crime, punishment, policing as a result of key events like the Norman Conquest. Concept of social crimes like poaching. Attitudes in society toward crime Nature of law enforcement and nature Role of church in courts and trials. C1500-1700 Crime and Punishment in Early Modern: Continuity and changes from Middle Ages – how changes are linked to changes in society like Heresy and treason. Changing definition of crime in 16th century, e.g vagabonds and witches with an understanding of why these crimes were criminalised. Nature of law and punishment, e.g Bloody code and transportation. Case studies of Gunpowder plot and Matthew Hopkins to draw out significance of key factors like science, technology and religion.



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<p>Skills: Included here is the specific skills your child will learn in detail</p>	<ul style="list-style-type: none"> • Explaining the consequence of events. • Identify the consequence of the First World War. • Describe key consequences of the First World War. • Explain the consequences of the First World War. 	<ul style="list-style-type: none"> • Constructing analytical accounts around significance. • Analysing the difference between interpretations and forming historical judgements. • Identify a difference in two interpretation. • Describe a reason for the difference between two interpretation. • Explain why interpretation of events differ. • Analyse the extent to which you agree with interpretations. 	<ul style="list-style-type: none"> • Analysing the difference between interpretations and forming historical judgements. • Identify a difference in two interpretation. • Describe a reason for the difference between two interpretation. • Explain why interpretation of events differ. • Analyse the extent to which you agree with interpretations. • Analysing the usefulness of sources to making historical claims. • Identify a reason sources are useful. • Describe the content of sources. • Explain why they are useful based on content. • Analyse the limitation of source utility including both content and provenance.
<p>Common Lexicon: These are the key words and terms learnt. These can be found on knowledge organisers.</p>	<p>Trigger, Factor, Warfare, Treaty, Democracy, Dictatorship, Nationalism, Depression</p>	<p>Developments, Turning points, Extent, Trends, Inference, Message, Judge, Warfare, Antisemitism, Genocide, Democracy, Dictatorship, Nationalism, Depression</p>	<p>Criteria, Judgment, Warfare.</p>