

**History**  
**Year 11**  
**Curriculum Overview**



THE HART  
 SCHOOL  
 Creative  
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**Intent:** By the end of the year 11 students will have completed a Depth Study and a Period Study. Through the Depth Study they will develop understanding of the complexity of a society or historical situation including the social, economic, political, religious and military aspects of the time period. They will demonstrate knowledge of the key features of the society and will demonstrate understanding of second order concepts - change, continuity, consequence, similarity, difference and significance. Through the Period Study, they will understand the unfolding narrative of substantial developments and issues associated within a time period. They will demonstrate understanding of consequence and significance. They will be able to offer an analytical narrative – analysing events to find connections that explain the way in which events unfolded.

	AUTUMN	SPRING	SUMMER
	Assessment 1		Assessment 2
<p><b>Core Course Topic:</b>            These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly.</p>	<p><b>Weimar and Nazi Germany, 1918–39</b></p> <p><b>Students will be able to:</b>            Students will examine various political, economic, social and cultural aspects of this change. They will demonstrate knowledge and understanding of significant events/ people and causes or consequences of events. They will develop an ability to analyse and evaluate contemporary sources and interpretations.</p>	<p><b>American West c1835 -c1895</b></p> <p><b>Students will be able to:</b>            Understand key features of the American West c1835-c1895, migration, farming, law and order and conflict and tension.</p>	<p><b>Revision of all key topics</b></p> <ul style="list-style-type: none"> <li>• Crime and Punishment</li> <li>• Whitechapel</li> <li>• Anglos Saxons and Normans</li> <li>• Weimar and Nazi Germany</li> <li>• American West.</li> </ul>
<p><b>Additional support links:</b>            Here are links to additional resources which will help your child</p>	<p><b>Germany</b>  <a href="#">Link 1</a>  <a href="#">link 2</a>  <a href="#">Link 3</a>  <a href="#">Link 4</a>  <a href="#">Link 5</a></p>	<p><b>Early Settlement of the West - <a href="#">link</a></b></p> <p><b>Development of the Plains - <a href="#">Link</a></b></p> <p><b>Conflicts and conquest - <a href="#">Link</a></b></p>	<p><b>America: Early Settlement of the West - <a href="#">link</a></b></p> <p><b>Development of the Plains - <a href="#">Link</a></b></p> <p><b>Conflicts and conquest - <a href="#">Link</a></b></p> <p><b>Germany</b>  <a href="#">Link 1</a>  <a href="#">link 2</a>  <a href="#">Link 3</a>  <a href="#">Link 4</a>  <a href="#">Link 5</a></p> <p><b>Crime and Punishment - <a href="#">Link</a></b></p> <p><b>Whitechapel - <a href="#">Link</a></b>  <b>Whitechapel - <a href="#">Link</a></b>  <b>Whitechapel - <a href="#">Link</a></b></p>
<p><b>Knowledge:</b>            Included here is the specific knowledge your child will learn in detail</p>	<p><b>KT4-Life in Nazi Germany 1933-39:</b></p> <ul style="list-style-type: none"> <li>• Nazi policies towards women.</li> <li>• Nazi views on women and the family.</li> <li>• Nazi policies towards women, including marriage and family, employment and appearance.</li> <li>• Nazi aims and policies towards the young. The Hitler Youth and the League of German Maidens. Nazi control of the young through education, including the curriculum and teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• Migration – the processes and problems of migration, experiences of different groups, Donner Party, Mormons, Exoduster, impact on the Native, goldrush, manifest destiny</li> <li>• Farming – the processes and challenges of farming on the plains, change and continuity. Significance of the growth of the cattle industry, impact of farming methods, mechanisation, expansion of the railroad,</li> </ul>	<p>See content during Y10 and Y11.</p>

# History

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	<ul style="list-style-type: none"> <li>• Employment &amp; living standards. Nazi policies to reduce unemployment, including labour service, autobahns, rearmament and invisible unemployment. Changes in the standard of living, especially of German workers. The Labour Front, Strength Through Joy, Beauty of Labour.</li> <li>• Nazi racial beliefs and policies and the treatment of minorities. Slavs, 'gypsies', homosexuals and those with disabilities. The persecution of the Jews, including the boycott of Jewish shops and businesses (1933), the Nuremberg Laws and Kristallnacht.</li> </ul>	<ul style="list-style-type: none"> <li>• Law and Order – Problems faced by law enforcement in rapidly expanding country. Impact of the civil war, gang culture, gold rush, racism, Billy the Kid and Wyatt Earp</li> <li>• Conflict and Tension – Cultural understanding of the Plains Indians, impact of white migration on Plains Indians, battles and wars fought between natives and white settlers, cultural differences, hunting and extermination of the buffalo, government policy towards the Plains Indians. Closure of the Indian Frontier.</li> </ul>	
<p><b>Skills:</b> Included here is the specific skills your child will learn in detail</p>	<ul style="list-style-type: none"> <li>• Analytical writing to explain change and continuity.</li> <li>• Making an informed judgement based on constructing an argument.</li> <li>• Making links to evaluate significance.</li> <li>• Comparing time periods against each other and analysing their significance.</li> <li>• Assessing the usefulness of sources.</li> </ul>	<ul style="list-style-type: none"> <li>• Consequence; significance (of specified events in relation to situations and unfolding developments).</li> <li>• Analytical narrative (requiring students not only to describe what happened, but also to analyse events to find connections that explain the way in which events.</li> </ul>	<ul style="list-style-type: none"> <li>• Analytical writing to explain change and continuity.</li> <li>• Making an informed judgement based on constructing an argument.</li> <li>• Making links to evaluate significance.</li> <li>• Comparing time periods against each other and analysing their significance.</li> <li>• Assessing the usefulness of sources.</li> </ul>
<p><b>Common Lexicon:</b> These are the key words and terms learnt. These can be found on knowledge organisers.</p>	<p>Abdication, armistice, autobahn, communist, conformity, constitution, democracy, depression, Freikorps, Führer, hyperinflation, Kaiser, Left, <i>Mein Kampf</i>, monarchy, persecution, putsch, rearmament, Reichstag, Rentenmark, reparations, republic, Right, trade union.</p>	<p>Significance, consequence, analysis, narrative, chronology, impact, change and continuity, early settlement, development of the Plains, conflicts and consequences.</p>	