

Spanish

Year 11

Curriculum Overview

Intent: By the end of the year pupils should be able to confidently operate in a range of contexts across all 4 skills. They should be able to understand and describe local as well as global issues such as the environment, and be able to comprehend and describe their future plans and careers. They should have a good knowledge of Hispanic cultures and traditions and be able to make spontaneous conversation in Spanish.



THE HART SCHOOL
Creative Education Trust

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Assessment 1					
Core Course Topic: These topics are taught through the identified terms. They are taught in small bite-size chunks and revisited regularly.	Working world <ul style="list-style-type: none"> Talking about different jobs and preferences. Saying how you earn money. Talking about work experience. Talking about languages and travel. Applying for a summer job. <ul style="list-style-type: none"> Discussing plans for the future. 	School <ul style="list-style-type: none"> Talking about subjects Giving opinions of teachers and school rules. Describing facilities in a school Comparing primary school with secondary school Comparing Spanish and English schools. 	Revision of Theme 1 Topics and exam skill <ul style="list-style-type: none"> Exam skills practice (writing, speaking, Listening, reading). Revision of family and relationships Revision of free time Revision of customs and traditions. 	Revision of Theme 2 Topics and exam skill <ul style="list-style-type: none"> Exam skills practice (writing, speaking, Listening, reading). Revision of Cities Revision of holidays. Revision of environment. 	Revision of Theme 3 Topics and exam skill <ul style="list-style-type: none"> Exam skills practice (writing, speaking, Listening, reading). Revision of School. Revision of working work 	<ul style="list-style-type: none"> Exam practise <p>Listening Exam Practise Speaking exam practise Writing exam practise Reading exam practise</p>
Additional support links:	https://www.bbc.co.uk/bitesize/topics/z73b2sg	https://www.bbc.co.uk/bitesize/topics/zjyvqp3	https://www.bbc.co.uk/bitesize/topics/zmgrxyc	https://www.bbc.co.uk/bitesize/topics/zmgrxyc	https://www.bbc.co.uk/bitesize/topics/zmgrxyc	https://www.bbc.co.uk/bitesize/topics/zmgrxyc
Knowledge: Included here is the specific knowledge your child will learn in detail	<ul style="list-style-type: none"> Using verbs followed by the infinitive. Using words with more than one meaning. Using the preterite and imperfect together. Extending your answers when speaking. Using lo+adjective. Using the 24hr clock. Revising the perfect tense. Writing a formal letter. <p>Using 'if' clauses.</p>	<ul style="list-style-type: none"> Lo peor/Lo mejor Comparing past and present. Comparing in the we and they forms Giving justified opinions 	<ul style="list-style-type: none"> Using three tenses together. Soler + infinitive Using direct object pronouns to avoid repetition. Using the imperfect tense to say what you used to do: regular / irregular verbs (ser, ir, ver) Using ya no and todavía. Acabar de + infinitive. Using the near future and tener ganas de... 	<ul style="list-style-type: none"> se puede / se pueden + infinitive. The future tense Si + present, + future. Demonstrative adjectives. The conditional Irregular verbs in the conditional so..., so much..., so many... 	<ul style="list-style-type: none"> Reflexive verbs in the present and preterite tense. Giving a range of opinions and justifying them. Understanding authentic texts and audio (listening to reviews of music and festivals). 	<ul style="list-style-type: none"> Reflexive verbs in the present and preterite tense. Giving a range of opinions and justifying them. Understanding authentic texts and audio (listening to reviews of music and festivals).
Skills: Included here is the specific skills your child will learn in detail	Demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw inferences in context and recognise implicit meaning where appropriate.	Make independent, creative and more complex use of the language, as appropriate, to note down key points, express and justify individual thoughts and points of view, in order to interest, inform or convince	Respond to key information, themes and ideas in more extended spoken text, including authentic sources, by being able to answer questions, extract information, evaluate and draw conclusions.	Speak spontaneously, responding to unexpected questions, points of view or situations, sustaining communication by using rephrasing or repair strategies.	Initiate and develop conversations and discussion, producing extended sequences of speech.	Initiate and develop conversations and discussion, producing extended sequences of speech.

