

# Spanish

## Year 12

### Curriculum Overview

**Intent:** Year 12 builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills, including communication, critical thinking and creativity, which are valuable to the individual and to society. Students will develop their understanding of themes relating to the society and culture of the country or countries where Spanish is spoken, and their language skills; they will do this by using authentic spoken and written sources in Spanish.



THE HABAT  
SCHOOL  
Education  
Trust

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<b>Assessment 1</b>					
<p><b>Core Course Topic:</b> These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly.</p>	<p><b>Aspects of Hispanic society: Current trends</b></p> <ul style="list-style-type: none"> <li>Changes in the family structure.</li> <li>Grammar Focus – revisiting GCSE Grammar to build on at a later date.</li> <li>Marriage trends and how values differ.</li> <li>Religious history of Spain – changes in the influence of the church.</li> <li>Positive and negative effects of the internet and smartphones.</li> <li>Influence of social media on society.</li> </ul>	<p><b>Aspects of Hispanic society: Current trends</b></p> <ul style="list-style-type: none"> <li>Gender equality</li> <li>Women in the world of work and home.</li> <li>Male chauvinism and the role of feminism.</li> <li>Understand changes to LGBT Rights</li> <li>Gay marriage in Spain and the Hispanic world.</li> <li>Exam skill practice and revision of topic.</li> </ul>	<p><b>Artistic culture in the Hispanic World</b></p> <ul style="list-style-type: none"> <li>Positive and negative influences of singers and musicians</li> <li>Positive and negative effect TV and film stars have in our society.</li> <li>Type of influence fashion models have on young people.</li> <li>Spanish customs and traditions.</li> <li>Similarities and differences in gastronomy.</li> <li>Languages spoken in Spain.</li> </ul>	<p><b>Artistic culture in the Hispanic World</b></p> <ul style="list-style-type: none"> <li>Civilisations that contributed to the cultural heritage of Spain.</li> <li>Spanish and Latin American artists and the role of architecture in Spain.</li> <li>Diversity of Hispanic music and dance.</li> <li>Exam skill practice and revision of the topic.</li> </ul>	<p><b>Studying a Film</b></p> <ul style="list-style-type: none"> <li>Film vocabulary</li> <li>Plot</li> <li>Characters</li> <li>Themes</li> <li>Social environment (linked to topics studied).</li> <li>Film techniques and style.</li> <li>essay writing</li> <li>speaking activities</li> <li>translations</li> <li>reading and listening activities</li> <li>Intensive practice of essay-writing skills.</li> </ul>	<p><b>Studying a book</b></p> <ul style="list-style-type: none"> <li>Story</li> <li>Themes</li> <li>Characters</li> <li>Author techniques</li> <li>Social environment (linked to topics studied)</li> <li>essay writing</li> <li>speaking activities</li> <li>translations</li> <li>reading and listening activities</li> <li>Intensive practice of essay-writing skills.</li> </ul>
<p><b>Knowledge:</b> Included here is the specific knowledge your child will learn in detail</p>	<p>Recognising cognates (Words similar to English). Knowing when to use accents. Connect nouns with corresponding verbs, Writing a summary based on a listening extract. Using expressions giving pros and cons. Using expressions to increase fluency.</p>	<p>Improving translation skills. Listening for the gist and detail in Spanish. Recognising words in reading and listening and further translation skills.</p>	<p>Using connectives to improve fluency of written work in Spanish. Perfecting translation skills. Self-assessing written work. Improving your listening skills. Identifying correct and incorrect statements.</p>	<p>Using the internet to enhance your work. Recognising irregular endings to identify gender and emphasis.</p>	<p>se puede / se pueden + infinitive. The future tense Si + present, + future. Demonstrative adjectives. The conditional Irregular verbs in the conditional so..., so much..., so many...</p>	<p>Reflexive verbs in the present and preterite tense. Giving a range of opinions and justifying them. U Understanding authentic texts and audio (listening to reviews of music and festivals).</p>
<p><b>Skills:</b> Included here is the specific skills your child will learn in detail</p>	<p>Develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken.</p>	<p>Develop their ability to interact effectively with users of the language in speech and in writing, including through online media</p>	<p>Develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence.</p>	<p>Mediate between cultures and between speakers of the language and speakers of English</p>	<p>Engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context.</p>	<p>Develop control of language to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language.</p>
<p><b>Common Lexicon:</b> These are the key words and terms learnt. These can be found on knowledge organisers.</p>	<p>AQA Spanish AS Book: P.26 &amp; 46</p>	<p>AQA Spanish AS Book: P.66</p>	<p>AQA Spanish AS Book: P.86 &amp; 106</p>	<p>AQA Spanish AS Book: P. 126</p>	<p>AQA Spanish AS Book: P.128</p>	<p>Refer to book. AQA Spanish AS Book: P.134</p>