

Spanish

Year 9

Curriculum Overview



THE HART
SCHOOL
Creative
Education
Trust

Intent: By the end of the year students will be able to talk about themselves and their lives but also about wider ranging issues (human rights, the environment, etc.). They will be able to use the language they would need for arriving in Spain and meeting Spanish people. Students will be able to use three tenses (present, near future and preterite), plus the imperfect and simple future and they will develop their knowledge of Hispanic culture further.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Assessment 1			Assessment 2		
Core Course Topic: These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly.	Our Lives - Talking about things you like. - Talking about your week. - Revisiting the present tense. - Talking about films. - Talking about future birthday celebrations. Understanding longer spoken texts.	Jobs - Talking about jobs - Discussing your skills and personalities. - Talking about a day at work - Saying what you would like to do in the future - Researching different jobs	Healthy Living - Talking about diet. - Giving advice on what you should and shouldn't do. - Talking about an active lifestyle. - Using stem-changing verb. - Talking about ailments and illnesses. - Talking about getting fit.	Youth in Action - Discussing children's lives - Talking about childrens rights - Discussing journeys to school across the world. - Environmental issues. - Discussing raising money for charities - Reading about world issues	An adventure in Madrid - Meeting and greeting people - Talking about a treasure hunt - Describing a day trip in detail. - Discussing buying souvenirs. - Discussing the final day of a visit. - Using three tenses together confidently. - Making yourself understood in another language.	
Additional support links: Here are links to additional resources which will help your child	https://www.thenational.academy/pupils/programmes/spanish-secondary-year-9/units	https://www.thenational.academy/pupils/programmes/spanish-secondary-year-9/units	https://www.thenational.academy/pupils/programmes/spanish-secondary-year-9/units	https://www.thenational.academy/pupils/programmes/spanish-secondary-year-9/units	https://www.thenational.academy/pupils/programmes/spanish-secondary-year-9/units	
Knowledge: Included here is the specific knowledge your child will learn in detail	- Me gusta(n)/chifla(n) + noun - Present tense of ir, hacer, ser - Present tense of regular verbs - Near future tense Preterite tense of regular verbs - Preterite tense of hacer and ser - Using three tenses together	- me/te gustaría - tener que + infinitive - Preterite of regular verbs - Three tenses together - Adective agreement - Dictionary skills	- Stem changing verbs (jugar, preferir) - Reflexive verbs - Se debe/no se debe Me duele(n) - The imperative - Direct object pronoun	- Using the he/she/it form of verbs. - Using the verb poder. - Using the comparative. - Using the we form of verbs - Looking up verbs in a dictionary.	- Expressions with tener Simple future tense - The superlative - The comparative - Survival strategies in a foreign country. - Using non-verbal communication. - Speaking formally and informally.	
Skills: Included here is the specific skills your child will learn in detail	<i>Creating more complex sentences</i> <i>Avoiding lists and repetition</i> <i>Coping with unprepared questions</i> <i>TRAPS</i> <i>Understanding a literary text</i>	<i>Creating complex sentences</i> <i>Recognising tenses</i> <i>Using a dictionary</i> <i>Clues, cognates, context and common sense</i> <i>Working with challenging texts</i>	<i>Creating complex sentences</i> <i>Recognising tenses</i> <i>Using a dictionary</i> <i>Clues, cognates, context and common sense</i> <i>Working with challenging texts</i>	<i>Creating complex sentences</i> <i>Recognising tenses</i> <i>Using a dictionary</i> <i>Clues, cognates, context and common sense</i> <i>Working with challenging texts</i>	<i>Using correct word order</i> <i>Survival strategies</i> <i>Non-verbal communication</i> <i>Selecting essential vocabulary</i> <i>Understanding texts – step by step</i> <i>TRAPS</i>	
Common Lexicon:	<i>Please see Knowledge Organiser 1</i>	<i>Please see Knowledge Organiser 2</i>	<i>Please see Knowledge Organiser 3</i>	<i>Please see Knowledge Organiser 4</i>	<i>Please see Knowledge Organiser 5</i>	

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These are the key words and terms learnt. These can be found on knowledge organisers.					
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