

Spanish
Year 10
Curriculum Overview



THE HART
SCHOOL
Creative
Education
Trust

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	Summer 2	SUMMER 2
	Assessment 1				Assessment 2		
Core Course Topic: These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly.	Theme 2 &3 - Divertete - Talking about Spanish speaking sports stars - Talking about life online - Talking about sports and free-time activities - Arranging to go out - Saying what you did last weekend	Theme 2 & 3 – Viajes - Discussing travel plans - Talking about festivals in the Spanish-speaking world - Saying what you did on holiday - Describing where you stayed on holiday. - Talking about holidays using different tenses	Theme 1, 2 &3 – Mi gente, Mi mundo - Describing people - Talking about your favorite celebrities - Talking about Friendships and relationships - Talking about problems and giving advice - Talking about family celebrations	Theme 1 – Mi Estilo de vida - Talking about foods in Spanish-speaking routines - Talking about healthy daily routines - Talking about mealtimes and food trends - Comparing old and new habits - Talking about illnesses and injuries - Making future plans for health and well being	Theme 1 – A clase - Learning about schools in Spain - Talking about a typical day at school - Talking about your studies - Talking about students and teachers at school - Talking about school trip in the past	Theme 3– Mi Barrio y yo - Describing cities - Describing how cities have changed - Describing shopping preferences - Giving preferences about where you live.	
Additional support links: Here are links to additional resources which will help your child	GCSE Spanish - AQA - BBC Bitesize	GCSE Spanish - AQA - BBC Bitesize	GCSE Spanish - AQA - BBC Bitesize	GCSE Spanish - AQA - BBC Bitesize	GCSE Spanish - AQA - BBC Bitesize	GCSE Spanish - AQA - BBC Bitesize	
Knowledge: Included here is the specific knowledge your child will learn in detail	- Revising the present tense. And irregular present tense. - Use the near future. - Learn the past tense. - Using direct object pronouns	- Using three tenses together. Soler + infinitive - Using direct object pronouns to avoid repetition. - Using the imperfect tense to say what you used to do: regular / irregular verbs (ser, ir, ver) - Using ya no and todavía. - Acabar de + infinitive. - Using the near future and tener ganas de...	- Using the present continuous to describe a photo - Using reflexive verbs - Giving a range of opinions and justifying them - Understanding authentic texts and audio (listening to reviews of music and festivals).	- Using the superlative. - Listening for higher numbers. - Using 'se debería'. - Using synonyms. Giving extended reasons. - Using verbs in the third person plural. - Using the imperfect tense to say what you used to do	- se puede / se pueden + infinitive. - The future tense - Si + present, + future. - Demonstrative adjectives. - The conditional - Irregular verbs in the conditional - so..., so much..., so many...	- Revision of present and preterite tenses. - Introduction of the imperfect tense. - Preterite tense: irregular verb hacer, ir. - Using different opinions to add variety to what you say. - Superlatives and comparisons. - Negatives	
Skills: Included here is the specific skills your child will learn in detail	Convey information and narrate events coherently and confidently, using and adapting language for new purposes	Write short texts, using simple sentences and familiar language accurately to convey meaning and exchange information	Translate sentences and short texts from English into Spanish to convey key messages accurately and to apply grammatical knowledge of language and structures in context.	Make independent, creative and more complex use of the language, as appropriate, to note down key points, express and justify individual thoughts and points of view, in order to interest, inform or convince	Identify the overall message, key points, details and opinions in a variety of short and longer written passages, involving some more complex language, recognising the relationship between past, present and future events.	Providing information and opinions about themes relating to their own experiences and those of other people, including people in countries/ communities where Spanish is spoken.	
Common Lexicon:	GCSE Spanish - AQA - BBC Bitesize	GCSE Spanish - AQA - BBC Bitesize	GCSE Spanish - AQA - BBC Bitesize	GCSE Spanish - AQA - BBC Bitesize	GCSE Spanish - AQA - BBC Bitesize	GCSE Spanish - AQA - BBC Bitesize	

Intent: By the end of the year pupils will be able to confidently describe aspects of their home life including their family, relationships, school and where they live, and be able to speak about both past and future holidays. They should be able to use a range of grammatical structures to comprehend and describe both familiar and unfamiliar contexts, asking for information when they need it.