Subject RE

Year 9

Curriculum Overview

Intent: The study of religious education is vital. RE provides students with a broad and balanced curriculum which aims to ensure all young people in our care leave us well prepared for a life in contemporary British society. We identified the content that is most useful and worked collaboratively to create a curriculum that unifies the ideas of the discipline whilst remaining extremely useful and relevant to all students. The study of Religion and Worldviews can positively contribute to social cohesion, build resilience and encourage deep thought on several big questions and contemporary issues. Without Religion and Worldviews students would not have the opportunity to foster ideas of respect and tolerance in an environment that promotes higher order thinking skills and discussion with others. Students' experience and learning journey in the Religion and Worldviews environment is one that cannot be gained anywhere else within the school and will allow them to be able to hold their own well-developed opinions on some of the most controversial topics in today's world.

	AUTUMN 1 AND 2	SPRING 1 AND 2	SUMMER 1 AND 2
Core Course Topic: These topics are taught through the identified terms. They are taught in small bitesize chunks and revisited regularly.	How does religion impact society today? Students will analyse the role of religions in the modern age and the impact religion has on peoples everyday lives e.g. what people eat, what they wear, what music they listen to and what laws people follow. This will give students a better understanding of the world around them.	Should humans play God? Students will compare the role of God to the role of humans in certain case studies relating to Euthanasia, Abortion, Saviour siblings and cloning. Students will consider how religions view these case studies.	How can we identify and challenge Prejudice and discrimination? Students will understand various forms of prejudice and discrimination in the modern day eg. Racism, ableism and ageism. Students will use their understanding to analyse reasons why these forms of prejudice and discrimination occur as well as how religions view these.
Additional support links: Here are links to additional resources which will help your child	What is diversity? - BBC Bitesize	The Story of Dolly the Cloned Sheep | Retro Report | The New York Times	BBC Bitesize: What is Inequality and Social Justice? https://www.youtube.com/watch?v=O5uKJVDFHFw BBC Bitesize RE: Prejudice and Discrimination https://www.youtube.com/watch?v=bbsExgNWvHE
Knowledge: Included here is the specific knowledge your child will learn in detail	Students explore the purpose of laws in society and the influence of religion on these. Students learn how food is used within Christianity, Islam, Hinduism and Judaism, investigating the symbolic meanings behind important religious foods and practices. Students study Jewish (Kosher) and Muslim (Halal) dietary laws, understanding how religious beliefs influence everyday choices and shape personal identity and community life. Students discover how music is used in worship, celebration, meditation and reflection, and explore the influence of religious themes within contemporary music. Students learn about key Jewish and Hindu festivals, examining why religious communities celebrate, the traditions involved, and the importance of shared beliefs and values. Students explore the benefits and challenges of multicultural Britain, developing an understanding of tolerance, respect, diversity and how people from different backgrounds can live together successfully.	Understand the concept of "Playing God" and explore the ethical questions raised when humans use science and technology to influence life and nature. Learn about Christian beliefs on the sanctity of life, including why many Christians believe that all human life is sacred and valuable. Investigate genetic engineering, cloning and embryo screening, understanding how these technologies work and the benefits and risks they may bring. Evaluate different religious and non-religious viewpoints on medical ethics, using evidence and reasoning to reach informed conclusions about modern scientific developments	Understand human rights and equality, including why the Universal Declaration of Human Rights was created and the importance of protecting people from prejudice and discrimination. Explore the causes and impact of racism and discrimination, studying case studies such as Stephen Lawrence, the Holocaust, and Apartheid to understand the consequences of prejudice in society Examine religious teachings about equality, justice and respect, particularly how Christian beliefs encourage people to challenge racism, prejudice and discrimination. Investigate how individuals and communities respond to injustice and violence, learning about the work of Nelson Mandela, Desmond Tutu, memorials, reconciliation, and the importance of promoting tolerance and inclusion in modern society.
Skills: Included here is the specific skills your child will learn in detail	Describe and explain religious beliefs, practices and their impact on individuals and society; investigate and compare different religious traditions and viewpoints; analyse the influence of religion on behaviour and modern life; evaluate moral and religious issues using evidence and reasoned judgement; communicate ideas confidently using specialist RE vocabulary; demonstrate respect, empathy and understanding towards people of different faiths, beliefs and cultures.	Describe religious beliefs and ethical issues, Explain Christian teachings about the sanctity of life, Investigate genetic engineering, cloning and medical advances, Analyse different religious and non-religious viewpoints, Evaluate moral arguments using evidence and reasoned judgement, Communicate informed opinions using specialist religious vocabulary.	Describe causes and effects of prejudice, discrimination and racism, Explain religious teachings about equality, justice and human rights, Investigate historical and contemporary examples of discrimination, Analyse different viewpoints on prejudice and social justice issues, Evaluate responses to injustice using evidence and reasoned judgement, Communicate informed opinions with empathy, respect and specialist RE vocabulary

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Common Lexicon: These are the key words and terms learnt. These can be found on knowledge organisers.	Religion, Belief, Worship, Spirituality, Tradition, Symbolism, Devotion, Prayer, Law, Commandment, Obedience, Authority, Responsibility, Moral, Ethical, Justice, Kosher, Tref, Halal, Haram, Practice, Commitment, Festival, Celebration, Ceremony, Heritage, Community, Commemoration, Diversity, Multicultural, Tolerance, Inclusion, Equality, Respect, Identity, Co-existence.	Playing God, Ethics, Morality, Sanctity of Life, Human Dignity, Responsibility, Stewardship, Creation, Christian Beliefs, God, Life, Soul, Free Will, Conscience, Decision Making, Medical Ethics, Science, Technology, Genetic Engineering, Genes, DNA, Inheritance, Cloning, Embryo, Embryo Screening, Designer Babies, Saviour Sibling, Fertility Treatment, Stem Cells, Research, Treatment, Disease, Disability, Consent, Consequences, Benefits, Risks, Debate, Evaluation, Judgement	Prejudice, Discrimination, Equality, Human Rights, Justice, Fairness, Racism, Stereotype, Bias, Diversity, Inclusion, Tolerance, Respect, Community, Identity, Culture, Religion, Belief, Persecution, Segregation, Apartheid, Holocaust, Genocide, Antisemitism, Victim, Oppression, Conflict, Reconciliation, Forgiveness, Peace, Protest, Campaign, Activist, Freedom, Responsibility, Dignity, Compassion, Empathy, Reconciliation, Co-existence.