

Pupil Premium Report

Pupil Premium: Hart School 2025-2026

To be completed by pupil premium lead

Date: September 2025

Disadvantaged¹ pupils by year group

Year group	Disadvantaged number	Total number in year group	Disadvantaged percentage
7	60	190	31.6%
8	76	232	32.8%
9	65	204	31.9%
10	70	220	31.8%
11	59	220	26.8%
12	0	65	0.0%
13	0	33	0.0%
Total 7-11	330	1066	31.0%
Total 7-13	330	1164	28.4%

Total pupil premium funding for current year: £ 334,325 (based on 2023-2024 census)

At The Hart School, our commitment to supporting pupil premium students is a direct reflection of the Creative Education Trust's vision: opportunities for all, outcomes for all, and ambition for all. We recognise that disadvantage should never define a child's future. Through targeted academic support, inclusive enrichment, and a culture of high expectations, we ensure every pupil, regardless of background, can thrive. Our strategies aim to remove barriers, raise aspirations, and foster resilience, enabling all learners to access meaningful opportunities and achieve strong outcomes. This approach underpins our belief in equity, excellence, and ambition for every member of our school community.

¹ Ever6 FSM



Pupil premium expenditure and impact

Strategy	Cost	Success criteria	Effect of spending on pupil premium pupilsNo
Quality First Teaching Implement quality first teaching strategy in the classroom with a focus on diminishing gap between PP and Non-PPs in school.	£153 789	• Teaching and Learning strategy focused on maximising progress in the classroom • Hart Habit and phase three training to ensure consistency in routines across all phases of a lesson • Awareness of disadvantaged and dual disadvantage pupils first within the classroom. All staff trained on use of assertive monitoring and seating plans • Performance management targets for staff are related to the academic outcomes of PP pupils. • QA is calendared in deep dives, lesson observations, book looks and learning walks. • Pupils demonstrate a good understanding of metacognitive strategies to enable them to better prepare for their exams and support progress. • The progress of Disadvantaged Pupils within the Maths and Baccalaureate subjects improves. • The In-school gap for progress and attainment continues to diminish.	

Targeted and tailored intervention Improved reading comprehension and basic literacy & numeracy skills to ensure full access to the curriculum.	£53 492	• PP pupils to receive quality tuition and intervention to address gaps due to lost learning. Diagnosis Therapy and Testing approach to be used to guide intervention. • Improved levels of literacy and oracy. • Strategies implemented for PP pupils successfully diminish performance gaps when compared to peers (others) in school and others nationally.	
Minimising barriers to achievement To improve the attendance and behaviour of Disadvantaged Pupils and reduce barriers to learning.	£127044	• Attendance for Disadvantaged pupils continues to improve. • Persistent absence rates for Disadvantaged pupils is in-line, or better, than national expectations. • Environment for learning across school through development of consequence system resulting in disruption free classrooms, so that outcomes at least match and / or exceed those for all other pupils. • Therapeutic thinking strategies used to support students access to school and lessons	•
Raising aspirations and		• Effective programmes in place to improve aspirations, self-confidence, resilience and	

broaden experiences To foster cultural capital through raising awareness of employability and educational possibilities		motivation as well as improving pupil understanding of possible education and career pathways. • A broad range of enrichment opportunities to boost confidence, and raise aspirations, supporting academic success and personal development through meaningful, inclusive experiences	
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