

Pupil Progress App: Parent Guide

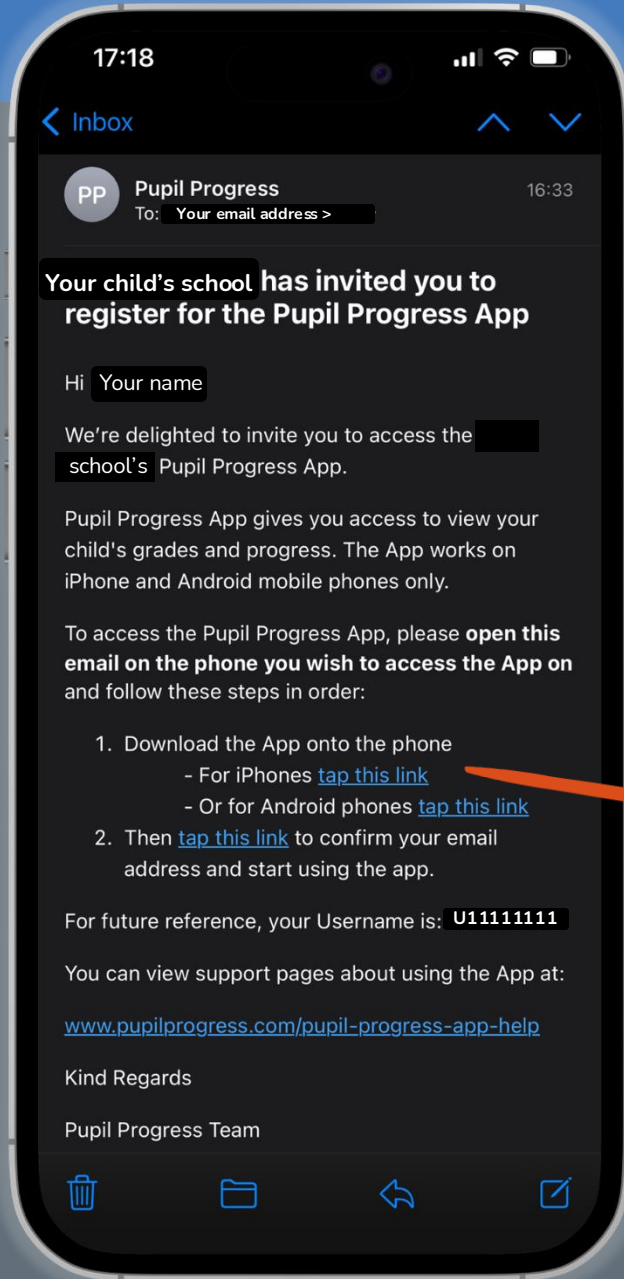
What is the Pupil Progress App used for?



The Pupil Progress App allows you to:

- ✓ View and download detailed reports across all subjects for your child.
- ✓ Access homework tasks and revision links assigned by the teacher.
- ✓ Identify their strengths and areas for improvement across subject areas and specific topics.

Set up your account: Step 1

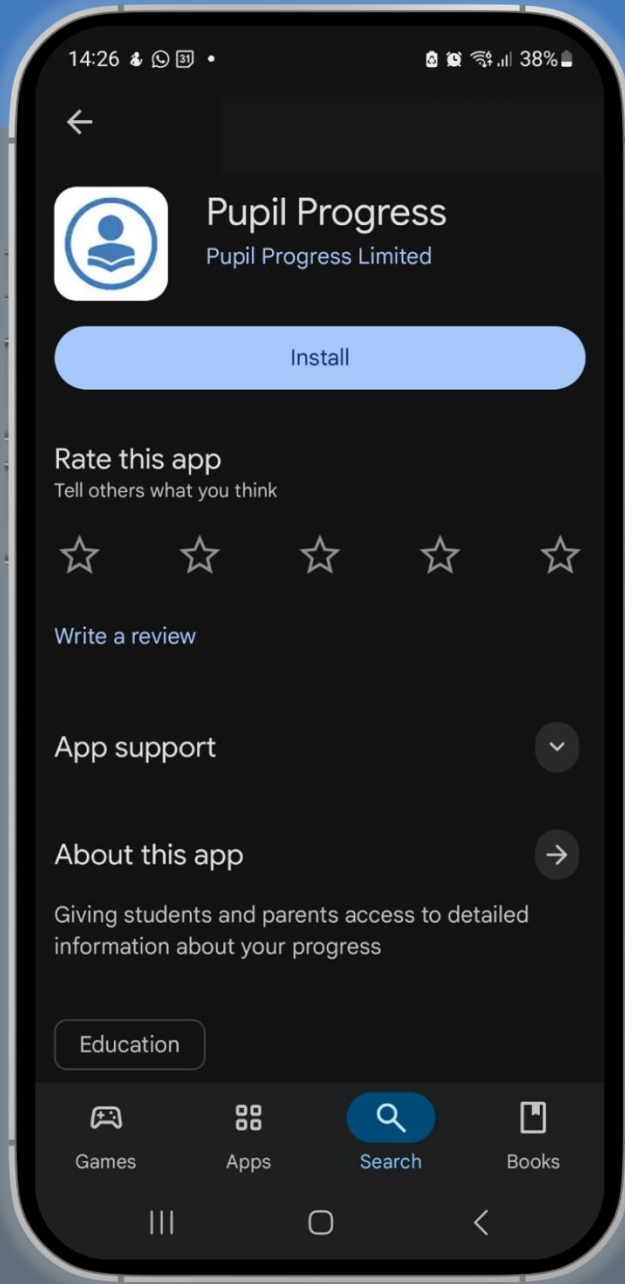


Once the school has invited you to the app, you'll receive an email invitation from Pupil Progress.

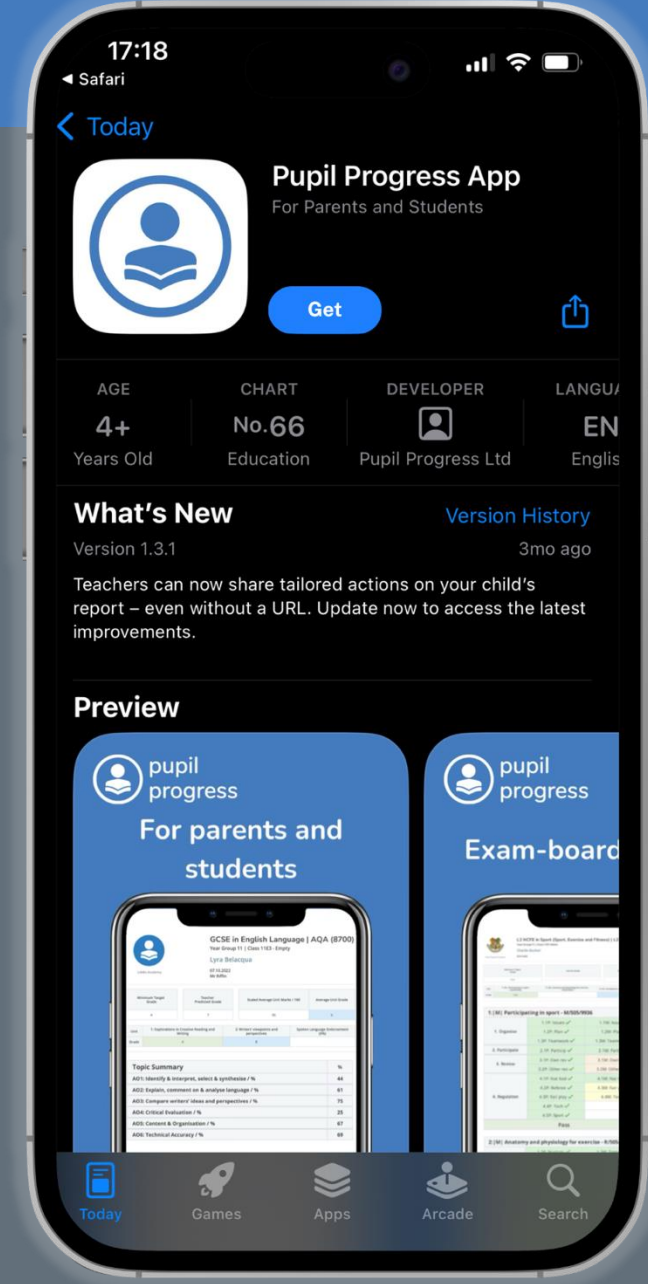
*Make sure to check your junk folder if you can't find the email, before contacting the school.

Follow the relevant link to download the app on your iPhone or Android phone.

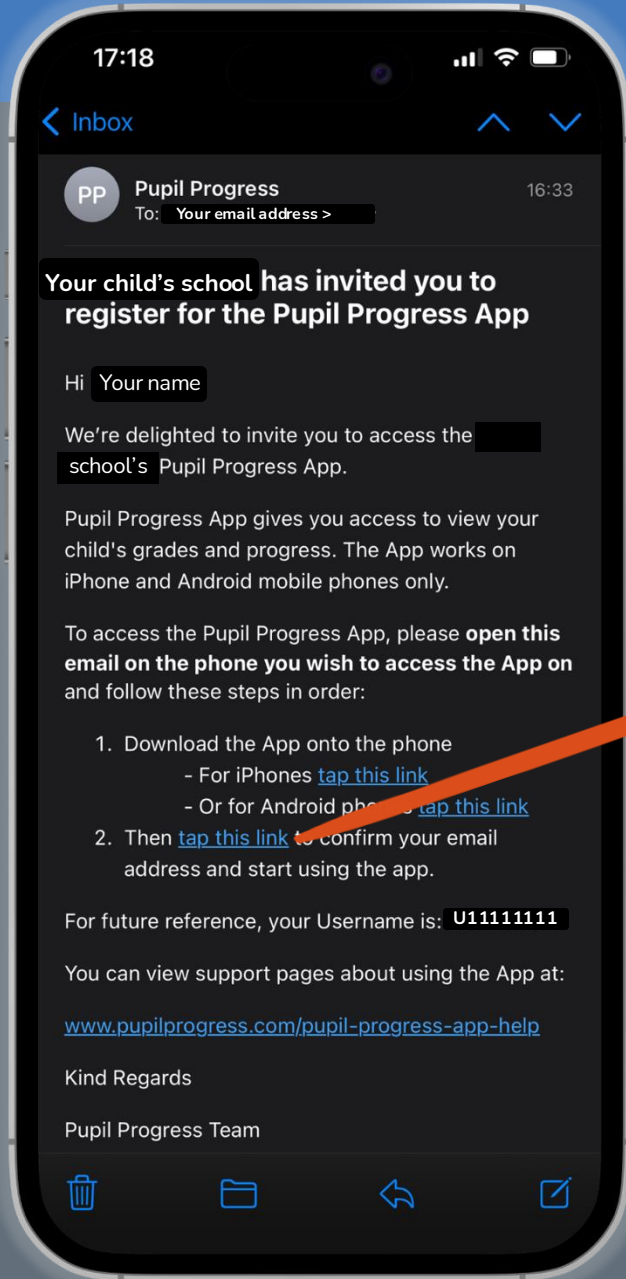
Set up your account: Step 2



Download the app from the **Google Play Store** or **Apple App Store**.



Set up your account: Step 3



Return to the invitation email and tap the link in **Step 2** to take you to the app and set up your account.

Set up your account



Step 4

A smartphone screen displaying the 'pupil progress' app interface for Step 4. At the top, the status bar shows the time 16:36 and signal icons. The app logo 'pupil progress' is at the top left. Below it is a link 'Register new account'. The screen shows 'Your User ID: u11111111' with an orange arrow pointing to it. Below this are two input fields: 'Set password' and 'Confirm password', with an orange arrow pointing to the first one. At the bottom is a blue button labeled 'CONTINUE'.

Your User ID is automatically filled in. You will use this as your username to log in next time.

Choose a **password** for your account and click **Continue**.

Select the box to confirm your child, then input their **date of birth** and click **Continue**.

Step 5

A smartphone screen displaying the 'pupil progress' app interface for Step 5. At the top, the status bar shows the time 16:37 and signal icons. The app logo 'pupil progress' is at the top left. Below it is a link 'Register new account'. The screen shows a 'Thank you!' message: 'You have been invited to join the online portal'. Below this is a prompt 'Please fill your children's date of birth:'. There is a checked checkbox labeled 'Child's name' and an input field containing '10/07/2010', with an orange arrow pointing to the checkbox. At the bottom is a blue button labeled 'CONTINUE'.

Thank you!
You have been invited to join the online portal

Please fill your children's date of birth:

☒ Child's name

10/07/2010

Navigate the Pupil Progress App: Homescreen



The image shows a smartphone screen displaying the Pupil Progress App's Homescreen. The screen is divided into several sections. At the top, there is a dropdown menu for selecting a child, currently showing 'Active child Mo Arias'. Below this, there are two main report sections: 'Current Summary Report' and 'Current Subject-level Reports'. Each section has a blue button to view the current report and a link to show past reports. The 'Current Subject-level Reports' section is expanded, showing a list of subjects with a right-pointing arrow next to each. The bottom of the screen features a navigation bar with three icons: a home icon, a user profile icon, and a menu icon. Green arrows point from text labels to these specific elements on the screen.

Tap to show past **Summary Reports**

Tap to view current **Summary Report**

Tap to show past **All Subject Reports**

Tap to view current **All Subject Report**

Tap to expand subject section and view **Subject Report**

Tap to view your account profile

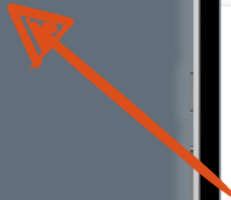
Tap to return to the Homescreen

Tap to view menu of additional options and support

Navigate the Pupil Progress App: Account Settings and Support



Select to enable Face ID
when opening the app



Enter a new password
for your account



Tap to delete your Pupil
Progress App account



The screenshot shows the 'Account' settings page. At the top, it displays 'User ID: u13018569' and 'Name: Mr Testing Parent'. Below this is a checkbox for 'FacelD'. A 'Change password:' section contains two input fields: 'Password' and 'Confirm Password'. A blue 'UPDATE PROFILE' button is positioned below the password fields. At the bottom, there is a section titled 'Delete your account' with explanatory text and a grey 'DELETE ACCOUNT' button.

Tap to visit the App
Support page



Tap to learn more
about data protection



Tap to log out of the app



The screenshot shows the 'Support' page with the 'pupil progress' logo at the top. It features three main sections: 'Help Centre' (Support for using this app), 'Privacy Hub' (How we keep your data safe), and 'Sign Out'. Each section has a right-pointing chevron icon. The footer contains copyright information: '© 2018-2025 Copyright Pupil Progress Ltd. All Right Reserved.'

What are the three types of student report?



Summary Report

A **Summary Report** contains a short overview of each subject. It shows all subjects and courses the student is taking in one simple list, with their overall grades alongside.

All Subjects Report

An **All Subjects Report** is a detailed report, starting with the student's Summary Report, followed by each of their Subject Reports in turn.

Subject Report

A **Subject Report** is a report specific to the subject and specification selected.

Individual Student Reports





Hogwarts School of
Witchcraft & Wizardry

Lucy Allen
Year Group 11 | 11QX
Creation date: 26.07.2024



Subject	Teacher	Minimum Target Grade	Teacher Predicted Grade	Average Unit Grade	Attitude to Learning	Effort	Home Learning
GCSE in Art and Design <i>OCR - Fine Art</i>		5	4	3	Requires Improvement	Requires Improvement	Cause for concern
GCSE in Combined Science <i>OCR B (21st century)</i>		5-5	5-4	4-4	Exemplary	Exemplary	Exemplary
GCSE in English Language <i>AQA</i>	Mr Moore	6	6	6	Exemplary	Exemplary	Exemplary
GCSE in English Literature <i>AQA</i>	Mr Moore	4	5	4	Good	Good	Good
GCSE in French <i>AQA</i>		7	6	6	Good	Good	Good
GCSE in History <i>Edexcel</i>		5	7	7	Exemplary	Exemplary	Exemplary
GCSE in Maths <i>AQA</i>	Prof Slughorn	8	7	7	Requires Improvement	Requires Improvement	Requires Improvement

Summary Report - overview of all subjects



Tobi Academy

GCSE in English Language | AQA
Year Group 10 | Class 10B2/En
Elizabeth Bennett
10.07.2025
Miss Brickell



Live Tracking

Minimum Target Grade	Overall Total Marks / 160	Current Grade	Scaled Average Unit Marks / 160	Average Unit Grade
6	101	6	101	6

Target Grid	
Grade	Marks away (Average Unit)
6	Achieved
7	1
8	10

Unit	1: Explorations in Creative Reading and Writing	2: Writers' viewpoints and perspectives
Grade	6	7

Effort	Organisation
Good	Exemplary

Topic summary

	%
AO1: Identify & interpret, select & synthesise / %	75
AO2: Explain, comment on & analyse language / %	43
AO3: Compare writers' ideas and perspectives / %	69
AO4: Critical Evaluation / %	40
AO5: Content & Organisation / %	69
AO6: Technical Accuracy / %	78

1: Explorations in Creative Reading and Writing

Question Level Analysis Average	Total Marks	Grade
List - AO1 / 4	3	
Analyse Language - AO2 / 8	1	
Analyse Structure - AO2 / 8	3	
Critical Evaluation - AO4 / 20	8	
Reading Sub-total / 40	15	
Content & Organisation - AO5 / 24	20	
Technical Accuracy - AO6 / 16	15	
Writing Sub-total / 40	35	
1: Past Paper Total Marks / 80	50	
Average Total Marks / 80	50	
<i>Year Group Average Total Marks</i>	<i>50.2</i>	
Current Unit Grade	6	

2: Writers' viewpoints and perspectives

Question Level Analysis Average	Total Marks	Grade
True or False - AO1 / 4	4	
Summarise - AO1 / 8	5	
Analyse Language - AO2 / 12	8	
Compare - AO3 / 16	11	
A: Reading Sub-total / 40	28	
Content & Organisation - AO5 / 24	13	
Technical Accuracy - AO6 / 16	10	
B: Writing Sub-total / 40	23	
2: Past Paper Total Marks / 80	51	
Average Total Marks / 80	51	
<i>Year Group Average Total Marks</i>	<i>41.6</i>	
Current Unit Grade	7	

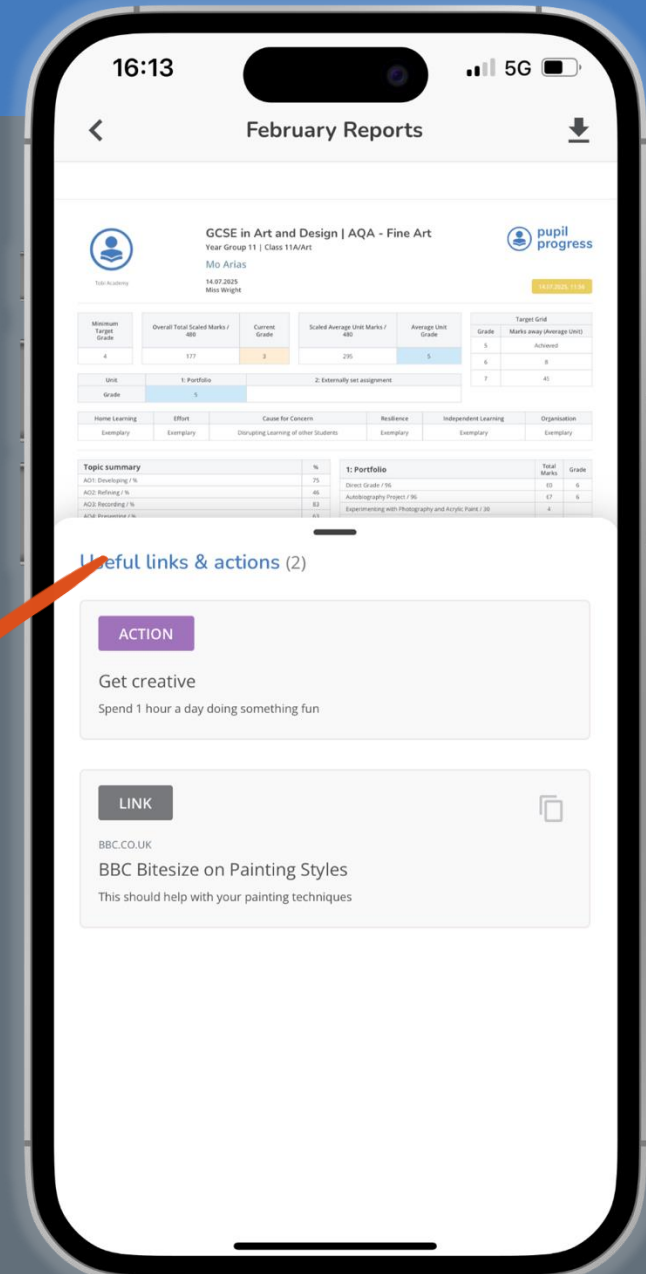
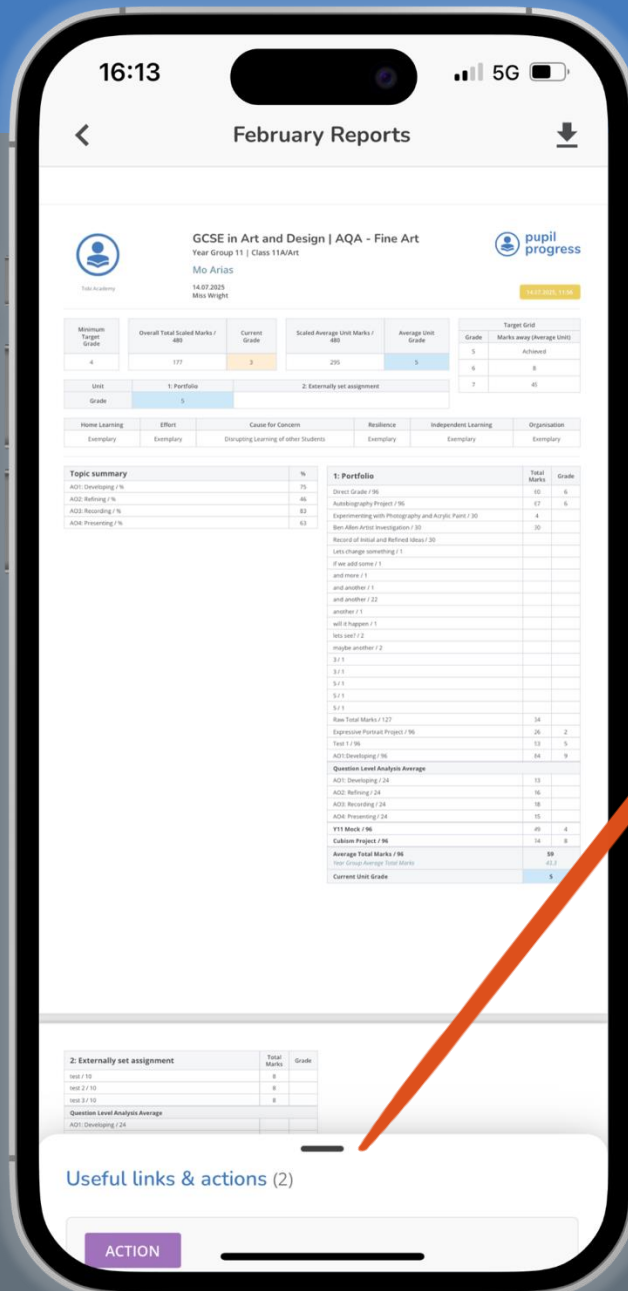
Subject-level Report - detailed data by individual subject

Individual Student Reports: Tasks & Actions



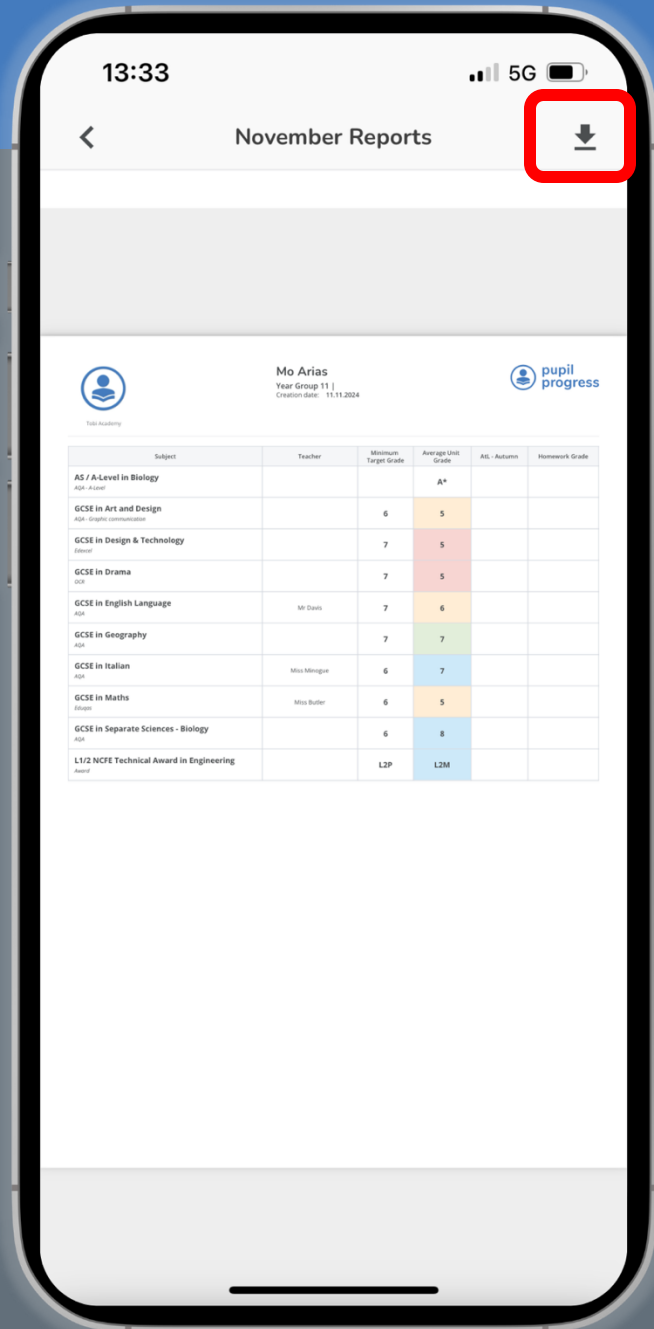
If study resources or actions have been shared by their teacher, they'll appear at the bottom of the report.

Swipe up to view actions and open any linked study resources.





Downloading Reports



Download any **Subject** or **Summary Report** by clicking the **download symbol** in the top right corner of the report.

The report will then be saved in your downloads folder.

Example Report: KS3



Pupil Progress Academy

KS3 Drama | Pupil Progress Mastery

Year Group 7 | Class 7X1 (Data)

Charlie Bucket

27.08.2021



Live Tracking

Minimum Target Grade	Average Term % / 100	Average Unit Grade	Target Grid	
			Grade	Marks away (Average Unit)
Securing	71	Advancing	Securing	A
			Advancing	A
			Mastering	19

Unit	Term 1	Term 2	Term 3
Grade	Securing	Advancing	

Topic Summary	Total Marks	Grade
AO1: Create and develop ideas to communicate meaning for theatrical performance. / %	70	Advancing
AO2: Apply theatrical skills to realise artistic intentions in live performance. / %	80	Advancing
AO3: Demonstrate knowledge and understanding of how drama and theatre is developed and performed. / %	60	Securing
AO4: Analyse and evaluate your own work and the work of others. / %	67	Securing

Term 1	Total Marks	Grade
Scripted performance review / 100	60	Securing
Raw Total Marks / 10	8	
Grimm Tales / 100	80	Advancing
Raw Total Marks / 15	9	
Big Day Out / 100	60	Securing
Attitude to Learning	C - The student...	
Average Total Marks	67	
Current Unit Grade	Securing	

Term 2	Total Marks	Grade
Raw Total Marks / 20	15	
Group Performance / 100	75	Advancing
Attitude to Learning		
Average Total Marks	75	
Current Unit Grade	Advancing	

Term 3	Total Marks	Grade
Attitude to Learning		

Example Report: GCSE





Tobi Academy

GCSE in Religious Studies | AQA - A

Year Group 11 | Class 11A2

Phyllis Bell

15.07.2025



pupil progress

Live Tracking

Minimum Target Grade	Overall Total Marks / 204	Current Grade	Scaled Average Unit Marks / 204	Average Unit Grade	Target Grid								
6	61	2	122	5	<table><tr><th>Grade</th><th>Marks away (Average Unit)</th></tr><tr><td>5</td><td>Achieved</td></tr><tr><td>6</td><td>12</td></tr><tr><td>7</td><td>29</td></tr></table>	Grade	Marks away (Average Unit)	5	Achieved	6	12	7	29
Grade	Marks away (Average Unit)												
5	Achieved												
6	12												
7	29												
Unit	1A: The study of religions: beliefs, teachings and practices (25%)	1B: The study of religions: beliefs, teachings and practices (25%)	2: Thematic studies (50%)										
Grade	4	5											

Cause for Concern	Effort	Resilience	Home Learning	Independent Learning	Organisation
Disrupting Learning of other Students	Good	Exemplary	Exemplary	Good	Exemplary

Topic summary

	%
1: Multiple Choice / %	100
2: Give... Short response / %	100
3: Explain Influences Differences / %	56
4: Explain and refer Sources of authority / %	46
5: Evaluation / %	58
6: SPAG / %	83
3.1.1: Buddhism / %	
3.1.2: Christianity / %	
3.1.3: Catholic Christianity / %	
3.1.4: Hinduism / %	
3.1.5: Islam / %	
3.1.6: Judaism / %	
3.1.7: Sikhism / %	
3.2.1: Religious, philosophical and ethical studies / %	
3.2.2: Textual studies / %	

1A: The study of religions: beliefs, teachings and practices (25%)

Total Marks	Grade
Question Level Analysis Average	
Q1.1: Multiple Choice / 1	1
Q1.2: Short response / 1	
Q1.3: Influences / 4	1
Q1.4: Sources of authority / 6	1
Q1.5: Evaluation / 12	12
Q1.5: SPAG / 3	3
Q1: Sub-total / 27	19
Q2.1: Multiple Choice / 1	1
Q2.2: Short response / 1	1
Q2.3: Differences / 4	3
Q2.4: Sources of authority / 6	3
Q2.5: Evaluation / 12	3
Q2: Sub-total / 24	11
1A: Total Marks / 51	30
Average Total Marks / 51	30
Year Group Average Total Marks	12.3
Current Unit Grade	4

1B: The study of religions: beliefs, teachings and practices (25%)

Total Marks	Grade
Question Level Analysis Average	
Q1.1: Multiple Choice / 1	1
Q1.2: Short response / 1	1
Q1.3: Influences / 4	3
Q1.4: Sources of authority / 6	4
Q1.5: Evaluation / 12	8
Q1.5: SPAG / 3	2
Q1: Sub-total / 27	19
Q2.1: Multiple Choice / 1	1
Q2.2: Short response / 1	1
Q2.3: Differences / 4	2
Q2.4: Sources of authority / 6	3
Q2.5: Evaluation / 12	5
Q2: Sub-total / 24	12
1B: Total Marks / 51	31
Average Total Marks / 51	31
Year Group Average Total Marks	31.0
Current Unit Grade	5

2: Thematic studies (50%)

Total Marks	Grade
Question Level Analysis Average	
SPaG / 3	
2: Past Paper Marks / 99	
Average Total Marks / 99	
Current Unit Grade	

Example Report: A-Level





Liddle Academy

AS / A-Level in History | Edexcel

Year Group 12 | Class 12 Hi 1

John Coffey

06.09.2022

Miss Murphy



pupil progress

Live Tracking

Minimum Target Grade	Overall Total Marks / 200	Current Grade	Scaled Average Unit Marks / 200	Average Unit Grade
B	105	D	131	C

Unit	1: Breadth study with interpretations (30%)	2: Depth study (20%)	3: Themes in breadth with aspects in depth (30%)	4: Coursework (20%)
Grade	C	B	A	

Target Grid	
Grade	Marks away (Average Unit)
C	Achieved
B	2
A	24

Topic Summary	%
AO1: Knowledge & understanding / %	64
AO2: Analyse & evaluate sources / %	78
AO3: Analyse & interpret / %	50

1: Breadth study with interpretations (30%)	Total Marks	Grade
Question Level Analysis Average		
A: Knowledge & understanding (AO1) / 20	11	
B: Knowledge & understanding (AO1) / 20	12	
C: Analyse & interpret (AO3) / 20	10	
1: Past Paper Total Marks / 60	33	
Average Total Marks / 60	33	
Current Unit Grade	C	

2: Depth study (20%)	Total Marks	Grade
Question Level Analysis Average		
A: Analyse & evaluate sources (AO2) / 20	16	
B: Knowledge & understanding (AO1) / 20	11	
2: Past Paper Total Marks / 40	27	
Average Total Marks / 40	27	
Current Unit Grade	B	

3: Themes in breadth with aspects in depth (30%)	Total Marks	Grade
Question Level Analysis Average		
A: Analyse & evaluate sources (AO2) / 20	15	
B: Depth study (AO1) / 20	12	
C: Breadth study (AO1) / 20	18	
3: Past Paper Total Marks / 60	45	
Average Total Marks / 60	45	
Current Unit Grade	A	

4: Coursework (20%)	Total Marks	Grade
Question Level Analysis Average		
Coursework / 40		
4: Past Paper Total Marks / 40		
Average Total Marks / 40		
Current Unit Grade		

Example Report: Vocational



Pupil Progress Academy

L3 BTEC Nationals in Sport | Extended Certificate

Year Group 11 | Class 11X1 Demo

Tracy Beaker

02.02.2021



Live Tracking

Minimum Target Grade	Overall Total Points / 96	Current Grade	Scaled Average Unit Marks / 96	Average Unit Grade
Merit	69	Pass	69	Pass

Unit	1. End of Topic Tests	1. M Anatomy and Physiology - Exam (120GLH)	2. End of Topic Tests	2. M Fitness Training and Programming for Health, Sport and Well-being - Exam (120GLH)	3. M Professional Development in the Sports Industry (60GLH)	4. Sports Leadership (60GLH)
Grade	Merit	Pass	Pass	Near Pass	Distinction	Merit

1. End of Topic Tests	Total Marks	Grade
1: Mock Exam Raw marks / 80	51	
1: Mock Grade	Merit	

2. End of Topic Tests	Total Marks	Grade
Mock Raw Marks / 60	25	
2: Mock Grade	Pass	

3. M Professional Development in the Sports Industry (60GLH)				
A		A.P1 ✓	A.M1 ✓	
		A.P2 ✓		
B		B.P3 ✓	B.M2 ✓	AB.D1 ✓
		B.P4 ✓	B.M3 ✓	
C		C.P5 ✓	C.M4 ✓	CD.D2 ✓
		C.P6 ✓		
D		A.P7 ✓	D.M5 ✓	CD.D3 ✓
Distinction				16

1. M Anatomy and Physiology - Exam (120GLH)	Total Marks	Grade
1: Unit Points / 32	15	
1: Unit Grade	Pass	

2. M Fitness Training and Programming for Health, Sport and Well-being - Exam (120GLH)	Total Marks	Grade
2: Unit Points / 32	10	
2: Unit Grade	Near Pass	

4. Sports Leadership (60GLH)				
A		A.P1 ✓	A.M1 ✓	A.D1 ✓
		A.P2 ✓		
B		B.P3 ✓	B.M2 ✓	B.D2
C		C.P4 ✓	C.M3 ✓	C.D3
		C.P5 ✓	C.M4 ✓	
Merit				10

Report Breakdown: Total Marks and Grades



Scaled Average Unit Marks / 204	Average Unit Grade
122	5

Scaled Average Unit Marks - The average marks achieved across all units in the course studied up to this point. This is based on Average Total Marks for all units covered.

Average Unit Grade - If the student completes units at the same level as seen so far, this is the grade they are likely to achieve at the end of the course. Based on the Scaled Average Unit Marks.

Overall Total Marks / 204	Current Grade
61	2

Overall Total Marks - The total number of marks achieved across the whole course. Based on Average Total Marks for all course units.

Current Grade - The grade the student would likely achieve if they sat exams tomorrow, regardless of the amount of the course they have covered. Based on Overall Total Marks and Grade Boundaries.

Minimum Target Grade
6

Minimum Target Grade –

The minimum final grade a student is expected to achieve in the course. Set by the school, usually based on prior attainment.

Teacher Predicted Grade
8

Teacher Predicted Grade –

Prediction for the student's final grade, set by the teacher.

June PPE 1
6

Mock Grade –

The name of this grade differs between schools, as it is customisable. This is usually based on a particular assessment or unit grade.

Report Breakdown: Target Grid



KS3

Target Grid -

This shows the additional marks needed to achieve any of the three next highest grades.

Target Grid	
Grade	Marks away (Average Unit)
Securing	Achieved
Advancing	7
Mastering	27

KS4

This is based on the **Scaled Average Unit Marks** for KS4, and the **Average Term %** for KS3.

Target Grid	
Grade	Marks away (Average Unit)
6	Achieved
7	8
8	17

Report Breakdown: Unit Level



Unit	1: Explorations in Creative Reading and Writing	2: Writers' viewpoints and perspectives
Grade	7	5

Unit Summary – Overview of Current Unit Grades for each unit.

- **Average Total Marks -**

Average total marks achieved in the relevant assessments taken for the unit.

*Occasionally assessments are shown which have been set to not count towards this.

- **Year Group Average Total Marks –**

Average total marks in the unit across all classes within the cohort.

- **Current Unit Grade -**

Grade currently achieved in each unit. This is based on the Average Total Marks and Grade Boundaries.

2: Writers' viewpoints and perspectives	Total Marks	Grade
Question Level Analysis Average		
True or False - AO1 / 4	2	
Summarise - AO1 / 8	5	
Analyse Language - AO2 / 12	4	
Compare - AO3 / 16	5	
A: Reading Sub-total / 40	16	
Content & Organisation - AO5 / 24	10	
Technical Accuracy - AO6 / 16	16	
B: Writing Sub-total / 40	26	
2: Past Paper Total Marks / 80	42	
Average Total Marks / 80	42	
<i>Year Group Average Total Marks</i>	<i>41.6</i>	
Current Unit Grade	5	

Unit Breakdown -

Shows all assessments that have been used to calculate the Unit Grade and Total Marks.

Some subjects will also have **Question Level Analysis**, showing the marks achieved for each question.

Report Breakdown: Topic Summary



Topic Summary -

Displays the percentage of marks achieved in any core topic or Assessment Objective (AO).

Alternatively, some courses have a **Skill Summary** which displays a breakdown by skills.

Topic summary	%
AO1: Identify & interpret, select & synthesise / %	63
AO2: Explain, comment on & analyse language / %	43
AO3: Compare writers' ideas and perspectives / %	31
AO4: Critical Evaluation / %	75
AO5: Content & Organisation / %	46
AO6: Technical Accuracy / %	94

What do the colours mean?



Grades in reports can be colour-coded based on their distance from the Minimum Target Grade:

Blue	Above minimum target grade
Green	Meeting Minimum Target Grade
Yellow	Below Minimum Target Grade
Red	2 or more grades below Minimum Target Grade

FAQs



- **What are Learning Characteristics?**

Some schools provide scores for Learning Characteristic descriptors such as **Attitude to Learning, Effort, Homework, Organisation, Resilience** and **Independent Learning**. The aim of this is to capture elements of student engagement which are not captured in the course specifications and mark schemes.

- **What are Grade Boundaries?**

Grade Boundaries are the criteria for achieving grades in an assessment or course. Each grade will require a certain number of marks for the grade to be awarded. The boundaries are not shown on reports, these may be the specification's boundaries or customised boundaries by the school. Speak to the subject teacher for more information.

- **Why does my child's report look different to the examples?**

Report templates are customisable by the school. This means that visible grade types may vary between **Teacher Predicted Grade, Minimum Target Grade, Average Unit Grade, Current Grade** or a Grade for a **specific mock**.

Some assessments may show a breakdown of marks by question, whilst some may show the total mark only.

FAQs



- **How do I reset my password?**

If you've forgotten your password, you can simply reset it from the app by tapping **Forgot Password?** on the login screen. You'll then need to enter the email address associated with your account. Following this, a password reset link will be sent to your email.

- **I'm having issues logging in**

If you're having issues setting up your account, first check that you're opening the link within the invitation email on the **same phone** that the app is installed on. Then, check that you have the latest version of the Pupil Progress App installed:

[For Android phones](#)

[For Apple iPhones](#)

If you're still encountering issues accessing the app, please reach out to your child's school.

App Support



Visit the Pupil Progress App page for further support:
www.pupilprogress.com/pupil-progress-app-help

Please reach out to your school if you have any further questions!