

**Welcome to the
Year 10 Information Evening
How to help your child revise!**



This Evening's Sessions:

- 5.30-5.45pm Introduction to Year 10 – by Mrs Brown KS4 raising standards lead

- **Carousel of interactive sessions: 5.45-7pm (change every 15 minutes)**

B10	Maths using a QLA or closing gaps –Mr Riddle	SESSION 1
B31	Dual coding and tiered revision – Mr Fitzgerald	SESSION 2
B13	Using revision guides – Mrs Jenkins	SESSION 3
B33	Mind maps – Mrs Brown	SESSION 4
B29	Stress/anxiety – Mrs Taylor	SESSION 5



Year 10 Assessments

- Commence Monday 24th November 2025
- Mirror the real exams

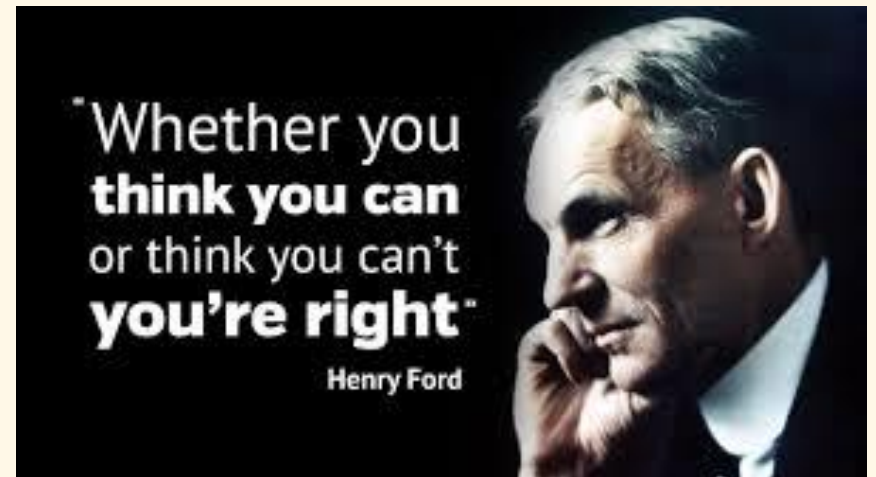
(this time in classrooms by the end of Year 10 they will be in the gym)

- Opportunity to see exactly where you are at
- Chance for you to gain experience of a real exam
- Chance to identify what works for you with your revision
- Study skills week this week to help teach students how to revise, give hints and tips and give advice on what they need to focus on



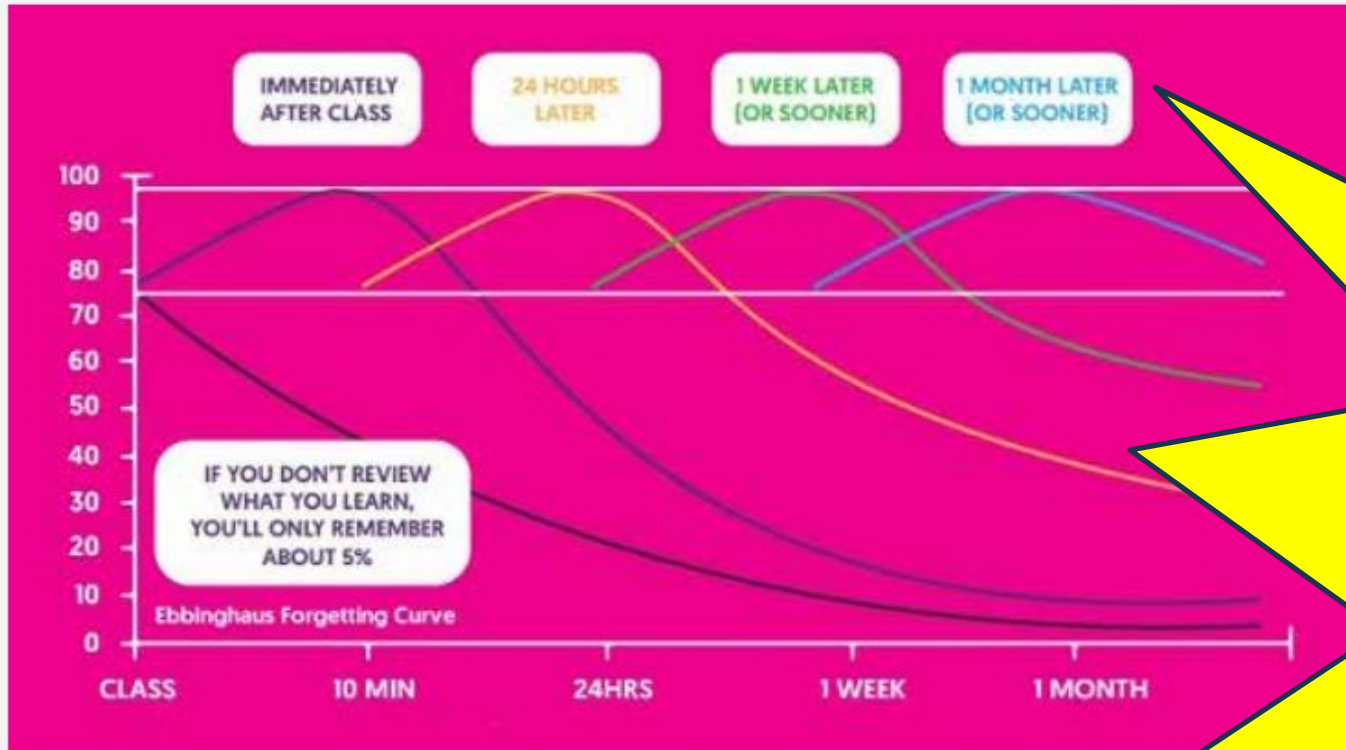
Aiming for Success

- Be positive!
- Create a revision timetable in which topics are spaced and interleaved.
- Revise in 30-minute chunks. Aim to do 3-4 'chunks' each evening with more at the weekend.
- Have a quiet and tidy study space.
- Revision should be active not passive.
- Use mindmaps and flashcards – colour and images help.
- Use of past papers and mark schemes.
- Practise, practise, practise.
- Ask your teachers for feedback.



You'll forget this in 24 hours!

Did you know?



This is why you need to think about revision planning now!
IF YOU REVIEW YOUR WORK 4 TIMES IN A MONTH YOU WILL REMEMBER NEARLY 100%

Did you know that you forget 80% of what you learn in the first 24 hours? That is why cramming for exams doesn't work.

It is proven that by reviewing what you've learnt at regular intervals, you can reduce how much you forget to just 10%.



How can you support your child?

Revision Hub

The screenshot shows the website's navigation menu with 'CURRICULUM' circled in blue. A dropdown menu is open, listing various subjects and resources, with 'REVISION HUB' circled in blue. The main content area displays 'Maths' and 'Year 10 Revision' resources, including 'Revision List Foundation' and 'Revision List Higher'. Below this, 'Year 11 Revision' resources are listed, such as 'Sparx GCES Revision Hight', 'Sparx GCSE Revision Foundation', and 'Sparx GCSE Revision Crossover'. A 'Revision Materials' section includes links for 'GCSE - Foundation' and 'GCSE - Higher'. At the bottom, there is a 'Sparx' section with a 'Sparx Student Login' link. The URL at the bottom of the page is 'hartschool.org.uk/page/?title=Curriculum&pid=11'.

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ENGLISH
MATHS
SCIENCE
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LANGUAGES
PHYSICAL EDUCATION
PERFORMING ARTS
PSYCHOLOGY

ASSESSMENT & REPORTING
CHROMEBOOKS
EXAMINATIONS INFORMATION
HOMEWORK
LITERACY & ORACY
READING FOR PLEASURE
REMOTE CURRICULUM
FACULTIES / SUBJECTS
THE LIBRARY
YEAR 9 OPTIONS PROCESS
REVISION HUB

Maths

Year 10 Revision

[Revision List Foundation](#)
[Revision List Higher](#)

Year 11 Revision

[Sparx GCES Revision Hight](#)
[Sparx GCSE Revision Foundation](#)
[Sparx GCSE Revision Crossover](#)

Revision Materials

[GCSE - Foundation](#)
[GCSE - Higher](#)

Sparx

[Sparx Student Login](#)

hartschool.org.uk/page/?title=Curriculum&pid=11



Year 10 Study Skills

In tutor time

How can you support your child?

Session 1

Activity 1 - Match the Command Word

Draw a line to match each command word to its correct definition:

Command Word	Definition
Explain	A. Say what something is like, including key features
Describe	B. Judge the value or effectiveness, giving pros and cons.
Evaluate	C. Give a detailed account including reasons or causes

Activity 2. Practice Sentence Starters

Write one sentence starter for each command word below:

- Explain: _____
- Describe: _____
- Evaluate: _____

Activity 3. Quick Quiz

Read the question below and answer the following:

Question: Evaluate the impact of social media on communication.

- What is the command word? _____
- What kind of answer is needed? _____

Session 2

Memory Techniques Activity

This activity helps Year 10 students explore different memory techniques to improve their study habits effectively.

Activity 1. Bullet Point Note-Taking

Read this Extract:

Pets are popular companions in many households around the world. Dogs and cats are the most common, but people also keep birds, rabbits, reptiles, and even exotic animals. Pets can provide emotional support, reduce stress, and encourage physical activity. For example, walking a dog owners stay active. However, owning a pet also comes with responsibilities. Animals need proper care, clean water, regular exercise, and medical care. Some pets, like parrots or snakes, require special environments to stay healthy. Choosing the right pet depends on a person's lifestyle, space available for care

Write a short summary of what you learned in this extract using bullet points: Use this space:

-
-
-
-
-
-

Activity 2. Visual Aids

Draw a diagram or sketch that helps you remember a key concept you need for your book to help you if you need. Use this space:

Session 3

Balancing Your Workload

This activity helps you think about how to manage your schoolwork, homework, and personal time effectively. Use the table below to reflect on your current schedule and identify areas for improvement.

Step 1: Weekly Planner

Fill in the table with your typical weekly activities. Include school hours, homework time, and personal time (e.g., hobbies, rest, socialising).

Day	School Time	Homework Time	Personal Time
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Step 2: Reflection

Answer the following questions to help you balance your workload better:

- Do you have enough time for homework each day?
- Are you getting enough rest and personal time?
- What changes could you make to improve your balance?
- How can you prioritise tasks when you're busy?

Step 3: Action Plan

Write down 2-3 things you will do this week to improve your balance between school, homework, and personal time.

- 1.
- 2.
- 3.



How can you support your child?

Focus on.....	Support strategy
Key facts	Encourage your child to condense their revision notes into clear bullet points on flashcards. Ask them questions to test their recall.
Key definitions	Go over flashcards with your child. The more they practice and verbalise these definitions the better.
Get them to practise!	Get them to complete mind maps or flashcards and test them Get them on SPARX maths or science or test them on the key quotes in English



Advice from the current year 11s

Cramming doesn't work!

Year 11 goes a lot faster than you think

Revise earlier than you think you need to!

Find out which revision style works best for you.

Try not to focus on your friends too much...

Have breakfast – the exams are long!



Interactive Sessions

B10 Maths using a QLA or closing gaps –Mr Riddle

GROUP 1 START HERE

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