

# Y10 REVISION EVENING



**THE HART  
SCHOOL**  
*Creative  
Education  
Trust*

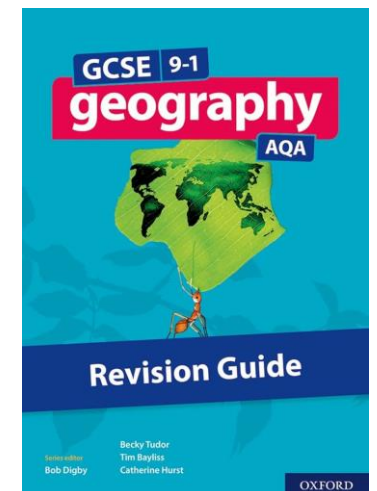
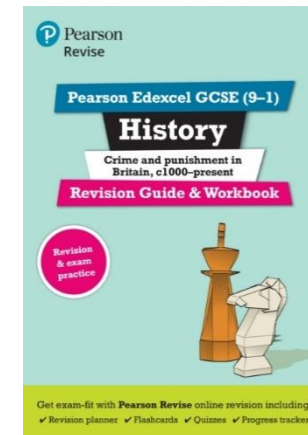
## How to use revision guides.

NATASHA JENKINS – LEAD PRACTITIONER FOR TEACHING  
AND LEARNING AND SUBJECT LEAD FOR HISTORY

# Activate

Who has a revision guide at home? Or have used one at school at some point?

How do you usually use it?



## What revision guides are for

- . They summarise key content — but *don't replace* full notes or exam practice.
- . Use them to **check understanding, clarify topics, and test knowledge.**
- . They work best when used *actively* (writing, testing, explaining, applying).

# How revision guides may look

Headings/subheadings

Key terms

Practice questions or quizzes



# How to use – model – active revision in action

- Choose one page of a revision guide.
- I will demonstrate how to:
  - Turn key facts into **flashcards** or a **mind map**.
  - Create a **quick quiz** from that section.
  - Close the book and **recall** the main points aloud.
- This uses *active recall* and *spaced practice* — proven revision techniques.

## You do – practice – you try it!

- Pick a short section of one of the sample pages I have provided.
- Create three short recall questions or a 5-bullet summary from it.
- Share one question or summary with each other.

# Review and key takeaways

**What's one new way you'll use your revision guide this week?**

- **Key Takeaway**

- ✓ Don't just read – *do something* with what you read.
- ✓ Use guides for **quick checks, summaries, and testing.**
- ✓ Combine with **past papers** and **active recall** for best results.