



PREVENT Risk Assessment – Extremism and Radicalisation.

Location:	The Hart School Rugeley	Risk Assessment Number:	1	Assessor:	Heidi Goodall
Signed:		Date of Assessment:	14 th December 2023	Distribution:	All Staff
Activity:	Prevention of Extremism and Radicalisation	Date of Review:	N/A	Next Review Date:	September 2024

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups. “**Extremism** is vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of the armed forces, whether in this country or overseas.” (HM Government Prevent Strategy, 2011).

Since the publication of the Prevent Strategy, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

The prevent strategy can be accessed here:

<https://assets.publishing.service.gov.uk/media/5a78966aed915d07d35b0dcc/prevent-strategy-review.pdf>



Risk Area	Hazard	Individuals at Risk	Risk Level	Control Measures	Additional Comments	Residual Risk
Welfare and Safeguarding	Staff or other contracted providers (e.g regular supply staff) are not aware of their responsibilities under the Prevent Duty, and or do not feel comfortable reporting issues internally.	Pupils	High	<ul style="list-style-type: none"> Safeguarding team to complete Prevent higher level awareness training and DSL to attend relevant local context training and disseminate to staff. All staff to complete the home office prevent training annually with internal CPD to be completed alongside this. Contracted staff are made aware of the person to whom concerns are to be reported. Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures. Staff have received appropriate training and are familiar with our safeguarding incorporating child protection and child on child abuse policy. Concerns are reported to the DSL via CPOMS. Records are held of any referrals with an audit trail being maintained. Regular monitoring by the DSL takes place in safeguarding supervision. 	Home office training link given to new starters to complete. Contextualised Prevent training provided as part of safeguarding CPD.	Low
	Pupils are radicalised by factors internal or external to the school.	Pupils	Medium	<ul style="list-style-type: none"> Staff deliver lessons in PSHE to help pupils develop critical thinking around influence, social media and other online safety. Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British Values'. Staff are aware of processes to challenge any form of discrimination and to ensure the relevant member of staff is made aware to ensure appropriate investigation and follow ups are completed. Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British Values'. 	Call it Out campaign is used to challenge opinions and language expressed contrary to British Values.	Low



				<ul style="list-style-type: none"> • Staff are provided with local contextualised, safeguarding CPD concerning local factors (political views) which might have an influence on pupils. • Staff are aware of how media influence may impact on student views and behaviour. 		
	School does not work with statutory agencies or partners, and/or does not feel comfortable sharing extremism related concerns externally.	Pupils	High	<ul style="list-style-type: none"> • School communicates regularly with statutory partners and agencies regarding a range of concerns. • All staff are aware that all concerns are reported to the DSL via CPOMS. • The school have an appropriate internal referral process in place for all safeguarding and child protection matters including extremism and the DSL is aware of how to refer concerns to other agencies. 	Staff have received CPOMS reporting training on the 8 th September 2023 and it is also completed as part of the new staff induction programme.	Low



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Curriculum and Learning	Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradicts 'British Values'	Pupils	Medium	<ul style="list-style-type: none"> The school have appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff. Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British Values'. Opportunities to promote 'British Values' are clearly identified within curriculum areas and assemblies. Areas of the curriculum (including PSHE) are used for controlled and safe debate and discussion on people's views. We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school information technology (IT) system. 	<p>Staff report any concerns on CPOMS or if it is regarding a member of staff this is reported directly to the Principal.</p> <p>School use SENSO and Smoothwall filtering and monitoring systems and have a clear reporting system in place should extremist language or material be searched for on the school IT system.</p>	Low
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	Pupils and staff	High	<ul style="list-style-type: none"> Pupils are taught about respect for other cultures and gain an understanding of community cohesion. Opportunities are created both within the environment and curriculum to promote the school's ethos and values. 	<p>https://www.hart-school.org.uk/wp-content/uploads/2023/09/The-Hart-School-Child-</p>	



				<ul style="list-style-type: none"> • Displays and other literature available in school reflects and encourages diversity and community cohesion. • Hart School antibullying policy includes information on anti-bullying strategies and preventative measures for dealing with bullying. • Hart school child protection policy (which incorporates child on child abuse) ensures that all staff are aware of process for responding to behaviours that harm others. • Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders. 	<p>Protection-Policy%C2%AD_2023-24.pdf</p> <p>https://www.hart-school.org.uk/wp-content/uploads/2023/11/CET-Anti-bullying-policy-Sept-2023.pdf</p> <p>Call it Out campaign is used to challenge opinions and language expressed contrary to British Values.</p> <p>Assemblies.</p>	
	A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop.	Pupils, staff, governors and parents	Medium	<ul style="list-style-type: none"> • The school's behaviour for learning policy clearly sets out that hateful behaviour is not tolerated. • Staff know how to respond to witnessing harassment and abusive behaviour. • Pupils are encouraged to challenge harassment or abusive behaviour among their peers. 	<p>https://www.hart-school.org.uk/wp-content/uploads/2023/11/CET-Behaviour-for-Learning-policy-2023.pdf</p>	Low



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Organisational Culture	Leaders are unaware of their responsibilities under the Prevent Duty and the context of the school relating to the risk of extremism.	Pupils	Medium	<ul style="list-style-type: none"> School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks. The school attends a local multi-agency School's Alliance meeting (including schools across the district), police share contextualised intelligence with schools. 	DSL provides updates to senior leaders following the School's Alliance meeting.	Low
	Staff and/or contracted providers are not aware of/do not subscribe to the ethos and values of the school	Pupils and staff	High	<ul style="list-style-type: none"> Senior leaders are aware of the 'Prevent Strategy' and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent Duty'. Clear awareness of roles and responsibilities regarding 'Prevent' exist across the school. Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school. Guidance and literature is available for staff on the 'Prevent Duty' and local aspects of extremism and radicalisation. 	Literature is available to staff on School's Sharepoint home page.	Low
	Governors cannot carry out their role to monitor the school's Prevent strategy effectively.	Pupils and staff.	Medium	<ul style="list-style-type: none"> All governors have read our child protection policy and Keeping Children Safe in Education (2023). We have a dedicated safeguarding governor that oversees our compliance with the prevent duty. 	Safeguarding governor is Andre Drake.	Low
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure.	Pupils and staff	High	<ul style="list-style-type: none"> Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them. Records are kept on CPOMS of incidents which are reported to the DSL for consideration and, where appropriate, are referred on to the appropriate agency. 	https://www.hartschool.org.uk/wp-content/uploads/2023/11/CET-Whistleblowing-policy-April-23.pdf	Low



				<ul style="list-style-type: none">• The low-level concerns about staff procedure ensures ease for reporting even minor concerns regarding staff.• All staff receive training in recognising and reporting low level concerns.	The Principal records staff concerns on Staff Safe.	
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Visiting speakers	Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British Values'.	Pupils and staff	Medium	<ul style="list-style-type: none"> Materials to be delivered by external speakers re discussed with the speaker prior to delivery. Visiting speakers are not left alone with pupils. 	Assemblies and class speakers	Low
	Extremist or terrorist related material is displayed within the setting.	Pupils/staff/ Others	Medium	<ul style="list-style-type: none"> The appropriateness and relevance of all materials or literature are considered prior to display. Staff concerns are discussed with the DSL before materials are used. Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Principal. 		Low
	Non approved visitors access the school site to spread extremist ideology.	Pupils and staff	High	<ul style="list-style-type: none"> All visitors must be signed in at reception and wear an ID badge and appropriate coloured lanyard. All visitors are given a safeguarding leaflet as they sign in at reception. 	<p>Red lanyards are for visitors that are not DBS checked and must be accompanied on school site.</p> <p>Green lanyards are for staff who have an enhanced DBS and can see children unaccompanied.</p>	Low
	School premises are used to host events supportive of the extremism or which	All premises users	Medium	<ul style="list-style-type: none"> Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics. 		Low.



	popularise hatred or intolerance of those with particular protected characteristics.			<ul style="list-style-type: none">• Hire or lettings agreements include a notice a notice period for hire e.g. short notice hires will not be authorised.		
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ICT and online study	Pupils access extremist or terrorist material whilst using school networks	Pupils	High	<ul style="list-style-type: none"> The IT network has appropriate filters which block sites which are deemed to be inappropriate. School has robust acceptable use procedures for both staff and pupils which include advice of inappropriate attempts to subvert the network. Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable. 	SENSO and Smoothwall filtering and monitoring systems are used in school.	Low
	Online/social media communications relating to extremist or terrorist materials feature the schools branding	All stakeholders	High	<ul style="list-style-type: none"> We have oversight of, or administration rights for all social media accounts set up by the school. 		Low
	Pupils access extremist or terrorist materials out of the school setting.	Pupils	High	<ul style="list-style-type: none"> Parents are provided with advice on where they can access information and support in relation to online extremism and radicalisation and how to help keep their children safe online. Information sharing sessions are provided to pupils, staff and parents on staying safe online. 	<p>PREVENT LEAFLET</p> <p>School is engaged with SKIPPS online safety workshops.</p>	