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## Evaluation of the Pupil Premium Strategy – September 2017-18

At The Hart School, all staff and governors are committed to improving outcomes for disadvantaged learners. The impact and spending strategy for pupil premium funding is reviewed at every Academy Council meeting. The annual review is published on the academy's website in September each year.

The progress of students entitled to pupil premium funding matches their peers and, on average, they attained one grade less than other students in 2017/18.

Disadvantaged Outcomes	2018 outcomes					
	Progress 8	A8	English 4+	English 5+	Maths 4+	Maths 5+
2018 outcomes (Dis)	-0.47	33.51	37%	16%	37%	26%
Others (In School)	-0.47	42.83	63%	38%	61%	45%
In school gap	0	-8.87	-26%	-22%	-24%	-19%



Pupil premium expenditure and impact 2017/18

Strategy	Cost	Success criteria	Evaluation
KS4 Achievement.	£84,164	Progress of disadvantaged pupils improves to diminish the gap when compared to others nationally in English and maths.	<ul style="list-style-type: none"> <li>Disadvantaged students at the Hart School in year 11 achieved on average a Distinction in all BTEC Qualifications.</li> <li>The average grade achieved for 9-1 qualifications was 3+</li> <li>Therefore overall students achieved an average grade 4 across their subjects.</li> </ul>
To improve attendance for disadvantaged pupils so that it is in-line with others and national expectations.	£92,545	Attendance improves for disadvantaged pupils reducing the gap between others and in-line with national expectations.	<p>The 2017/18 attendance for disadvantaged students was 94.6% compared to 94.9% for other students.</p> <p>The gap for disadvantaged students compared to others is 0.3%.</p>
Improve progress in Y7 & Y8 English and maths.	£88,831	To diminish the in-school progress gap for disadvantaged pupils compared to others.	<p>Progress made in Year 7 for 2017/18 was strong in both English and Maths.</p> <ul style="list-style-type: none"> <li>Three quarters of pupils achieved their end of year aspirational target</li> <li>Many disadvantaged students exceeded their targets.</li> <li>The progress of disadvantaged pupils is improving.</li> <li>Virtually all students in Year 8 made expected progress and a third of pupils exceeded their aspirational targets.</li> </ul>