

Consolidate



How can we help you to revise for  
Science?

~Motivate & Inspire~ High Challenge~ Meeting All Learning Differences~  
~High Quality Marking, Feedback & Assessment ~



# February 2020

# WINTER

| Sunday                   | Monday   | Tuesday   | Wednesday  | Thursday   | Friday  | Saturday   |
|--------------------------|--|---|--|--|---|--|
| 26                       | 27   | 28  | 29   | 30   | 31  | 1<br><a href="#">Bio - Organisation - Body systems - Pg. BS.1-BS.3</a> |
| 2<br>Required practical  | 3<br><a href="#">Chem - Bonding - Ionic bonding and properties Pg. BS.1-BS.3</a> | 4<br><b>After school Intervention</b>   | 5<br>Phys  | 6<br><a href="#">Bio - Organisation - Plants and transpiration Pg. Q.12-Q.14</a> | 7<br><a href="#">Chem - Bonding - Covalent bonding and properties Pg. BS.1-BS.3</a> | 8<br>Phys  |
| 9<br>Required practical  | 10<br><a href="#">Bio - Infection - Disease Pg. IB.1-IB.2</a>                    | 11<br><b>After school Intervention</b>  | 12<br><a href="#">Chem - Bonding - Carbon structures Pg. BS.4</a>                      | 13<br>Phys   | 14<br><a href="#">Bio - Infection - Immunity Pg. IB.3</a>                           | 15<br><a href="#">Chem - Quantitative - Ions and ionic compounds</a>   |
| 16<br>Required practical | 17<br>Half term - Phys   | 18<br><a href="#">Half term - Bio - Infection - Plant diseases Pg. IB.7</a>   | 19<br><a href="#">Half term - Chem - Quantitative - Mass &amp; Moles Pg. QC.1-QC.4</a> | 20<br>Half term - Phys   | 21<br><a href="#">Half term - Bio - Bioenergetics - Photosynthesis Pg. B.1-B.2</a>  | 22<br><a href="#">Chem - Quantitative - Reacting masses Pg. QC.4</a>   |
| 23<br>Required practical | 24<br>Phys   | 25<br><b>After school Intervention</b>  | 26<br><a href="#">Bio - Bioenergetics - Respiration Pg. B.1</a>                        | 27<br><a href="#">Chem - Chemical changes - Reactions of acids Pg. CC.3-CC.6</a> | 28<br>Phys  | 29<br>Bio  |
| 1                        | 2  | Notes<br><a href="https://www.freesciencelessons.co.uk/videos">Click for a full list of videos for all topics - https://www.freesciencelessons.co.uk/videos</a> |  |  |   |  |

Consolidate



The revision timetable shows you what to revise when and includes exam dates and INSET/Holidays

ferences~



Activate



# How to use the revision timetable

1. We have broken the content down into the 6 papers and the smaller topics within each paper. Each day spend 10 – 15 minutes ONLY revising the topic that is suggested.
2. Open the timetable from the school website or the parentmail message we will sent home.
3. Click on the hyperlink and this will take you to the freescience lessons area and a selection of videos. Watch the 1 or 2 that are relevant to what you are revising.
4. As you watch the video, make notes on the important points. If there are questions, stop the video to try and answer them.

*~Motivate & Inspire~ High Challenge~ Meeting All Learning Differences~  
~High Quality Marking, Feedback & Assessment ~*

# What to do next

Activate



1. Write yourself a few revision questions so that later you can check your understanding
2. Use the page references for your snapshot books to help you add any extra information or to set yourself some questions
3. Go to the AQA website and get some past papers to try, you can print them and the marks schemes for free.

*~Motivate & Inspire~ High Challenge~ Meeting All Learning Differences~  
~High Quality Marking, Feedback & Assessment ~*

Activate



# What if I can't get on a computer?



- We have put the page references for your snapshot books onto the timetable
- If you don't have easy access to a computer, you can still do the same process using the snapshot books.

*~Motivate & Inspire~ High Challenge~ Meeting All Learning Differences~  
~High Quality Marking, Feedback & Assessment ~*

Consolidate



How can I make this easy on myself?



~Mot

~

# START NOW!!!

## Consolidate



We are asking you to commit to 15 mins a day in exchange for 2 good GCSE grades



#33337435

**AQA**  
ASSESSMENT and QUALIFICATIONS ALLIANCE

General Certificate of Secondary Education

This is to certify that in the examination held in June 2010  
NAME  
achieved the following result at  
WESTHOLME UPPER SCHOOL.

| ADVANCED LEVEL (Eleven (11) Subjects) |            |
|---------------------------------------|------------|
| MATHS (PILOT)                         | GRADE A(A) |
| BIOLOGY                               | GRADE A(A) |
| CHEMISTRY                             | GRADE A(A) |
| ENGLISH LANGUAGE                      | GRADE A(A) |
| ENGLISH LITERATURE                    | GRADE A(A) |
| FRENCH                                | GRADE A(A) |
| GEOGRAPHY                             | GRADE A(A) |
| GERMAN                                | GRADE B(B) |
| HISTORY                               | GRADE A(A) |
| INFORMATION TECHNOLOGY                | GRADE A(A) |
| MATHEMATICS                           | GRADE A(A) |
| PHYSICS                               | GRADE A(A) |

CENTRE No./CANDIDATE No. 3764/9467

*[Signature]*  
Director General  
on behalf of the Assessment and Qualifications Alliance

250901094137 B 0009512

ClassCharts

# FOLLOW THE PLAN

Consolidate



Tick off each section on your hard copy, it's a real sense of achievement to see what you have done



~Motive

ces~



# REVISE ANYWHERE AND EVERYWHERE

Consolidate



Using a combination of the books and videos you can revise in the car, on the bus, even in the bath! You can easily find the 15 mins a day if you want to.



~High Challenge~ Meeting All Learning  
~High Quality Marking, Feedback & Assessment

Consolidate



# INTERVENTION

There is nothing extra on your timetable for Tuesdays – make use of your class teacher for Tuesday night intervention and don't forget Mr Redmond Wednesdays!!!

~Motivate & Inspire~ High Challenge~ Meeting All Learning Differences~  
~High Quality Marking, Feedback & Assessment ~



Consolidate



# GET SOMEONE TO TEST YOU

Ask you parents and friends to test you – you should have written a few questions for each section, get someone to ask you them

~Motivate & Inspire~ High Challenge~ Meeting All Learning Differences~  
~High Quality Marking, Feedback & Assessment ~



## Consolidate



~Motivate & Inspire~ High Challenge~ Meeting All Learning Differences~  
~High Quality Marking, Feedback & Assessment ~