

Year 10 Remote Learning Plan



THE HART
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Guidance

For each day, follow the table below to see what subject you should be working on.

For example, on Monday all year 10 students will complete Maths, English, Science, Spanish, Performing Arts/ Computing or Sport.

In each section of the table. You can find your tasks in the relevant section of the table. Use the additional help guides for help using the websites.

Week 1 – 23 rd March 2020 to 27 th March 2020 Core subjects					
	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1	Maths	Maths	Maths	Maths	Maths
	H- Sample spaces Hegarty Task: 359 Additional Task	H- Mutually exclusive Hegarty Task: 354	H- Theoretical probability Hegarty Task: 356	H- Vectors Hegarty Task: 622 and 623	H- Vectors Hegarty Task: 624 and 625 Additional Task
	F- Volume of a cube Hegarty Task: 568 Additional Task	F- Volume of a prism Hegarty Task: 571 Additional Task	F- Volume of a cylinder Hegarty Task: 572 Additional Task	F- Solving equation Hegarty Task: 179 and 180 Additional Task	F- Reflection Hegarty Task: 639 and 640 Additional Task
Lesson 2	English	English	English	English	English
	Students will need to create a Log In at www.senecalearning.com and then enter the following class code to access units for the relevant courses: Ooi3jyta5h English Lit: Eduqas GCSE Blood Brothers/Blood Brothers Standardised Assessments				
Lesson 3	Science	Science	Science	Science	Science
	Atoms and Isotopes Link Watch the video and complete the educake set	Radiation Link Watch the video and complete the educake set	Radioactive Contamination Link Watch the video and complete the educake set	Hazards and Uses of Radiation Link Watch the video and complete the educake set	Fission and Fusion Link Watch the video and complete the educake set

Week 1 – 23 rd March 2020 to 27 th March 2020 Option subject					
	Monday	Tuesday	Wednesday	Thursday	Friday
		History /Geography (x3 Hours)			
Lesson 4 and 5	History- Lesson 1 Origins of the republic Origins of the republic <ul style="list-style-type: none"> Powerpoint slide uploaded on to classcharts – follow instructions within PP. Pupils watch - Link then answer questions from slide Complete Seneca tasks set. 		History- Lesson 2 Origins of the republic <ul style="list-style-type: none"> Continue with tasks in Lesson 1. Complete Seneca tasks set. 		History- Lesson 3 Early challenges to the republic <ul style="list-style-type: none"> Powerpoint slide uploaded on to classcharts – follow instructions within PP. Complete Seneca tasks set.
	Geography The global distribution of resources: Read through the information on the textbook page on ClassCharts then complete the Educake task.		Geography Provision of food in the UK Read through the information on the textbook page on ClassCharts then complete the Educake task.		Geography Provision of water in the UK: Read through the information on the textbook page on ClassCharts then complete the Educake task.

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Monday	Tuesday	Wednesday	Thursday	Friday
Languages (x 2 Hours)				
Spanish Lesson 1 and 2 <ul style="list-style-type: none"> Complete all assigned tasks on LanguageNut, ThisisLanguage and Memrise Continue to use your AQA Revision Guide & Workbook to complete exam question practice Make any grammar notes in your notebooks for reference. Please email me if you have any log in issues – I can remotely reset your passwords.		French Lesson 1 and 2 Create a free account on Seneca: https://www.senecalearning.com/ Complete assigned tasks on Seneca and make notes in your notebooks as necessary for reference. Classcode: w6p410tu75		
Design (Art/Photography/Design/Engineering/Hospitality) (x3 Hours)				
DESIGN and Engineering Use the website link provided to go onto the 'Technology Student' website. Link Resource: Link Create a slide per material group (Metal, Plastic and Wood) including informing about a range of materials	ART Use the website link provided below: Link Read the information and view the images. Practise your observational drawing skills as demonstrated on the website by producing a drawing linked to your theme. You could use pencil, biro, colour pencils or watercolour if available.	PHOTOGRAPHY Use the website link provided below: Link Read the information and view the images. You have access to your own documents via the office 365 button found on the school website: https://www.hartschool.org.uk/	HOSPITALITY Using the website link below: Link Please select two topics from the list found on the site and create a slide of notes in your own words explain the risks and control methods. Use your knowledge organisers and class books to prepare for a summative assessment on AC2.1 and 2.2 on return. Create your own flash cards or revision posters to support your learning.	
Performing Arts (Dance/ Music/ Drama) (x2 Hours)				
Acting Refer to classcharts for the overview of the unit and support. Continue to work through and complete presentation up to a distinction standard.	Musical Theatre Work through the document on your classcharts.	Dance Refer to classcharts for the overview of the unit and support. Continue to work through and complete presentation up to a distinction standard.	Music Use the revision guide on classcharts and work your way through Unit 1 Music Industry Exam. Complete this as a word document.	
Sport (BTEC Sport x 3 hours/ Health and Social x2 hours)				
BTEC Sport Lesson 1 Students must complete further reading on the The Rules of football http://www.thefa.com/	BTEC Sport Lesson 2 Students must complete further reading on the Regulations of football http://www.thefa.com/	BTEC Sport Lesson 3 Students must complete further reading on the scoring systems for football http://www.thefa.com/		
Health and Social Lesson 1 Complete part one of Component one, assignment one. This is to describe the areas of development across three life stages.		Health and Social Lesson 2 Complete part two of component one, assignment one. This is to describe the impact of five factors across the 3 life stages.		
Computing (ICT/ Business) (x2 Hours)				
Business https://idea.org.uk/bronze Students to complete all tasks in the Entrepreneur section, of the bronze badge, and the silver badge if completed.		ICT Students should use the log-in code provided and visit the following website. http://mrbrindleyict.weebly.com/ Students should then complete the various tasks on the website for Unit 4 'Promoting an Interactive Media Product' by creating their own website also via https://students.weebly.com/ and use the log-on codes provided. After each pupil completes a task they must click on the 'publish' button which will allow the teacher to remotely mark it.		