

Year 11 Remote Learning Plan Guidance

For each day, follow the table below to see what subject you should be working on.

Each link will direct you to either a specific task or YouTube clip. Please click on link to access.

For example, on Monday all year 11 students will complete Maths, English, Science, Spanish, Performing Arts/ Computing or Sport.

In each section of the table. You can find your tasks in the relevant section of the table.

Use the additional help guides for help using the websites.



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Week 1 – 23 rd March 2020 to 27 th March 2020 Core subjects					
	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1	Maths	Maths	Maths	Maths	Maths
	H- Composite Functions- Hegarty Task: 294 Additional Task	H- Inverse function Hegarty Task: 296 Additional Task	H- Function problems Hegarty Task: 297 Additional Task	H- Quadratic Inequalities Hegarty Task: 277 Additional Task	H- Proof Hegarty Task: 325 and 326 Additional Task
	F- HCF and LCM Hegarty Task; 32 and 33 Additional Task	F- Standard form Hegarty Task: 125, 126, 127, 128 Additional Task	F- Fraction and Percentage Hegarty Task: 80, 96, 96, 86	F- Factorise Hegarty Task 168, 169 Additional Task	F- Indices Hegarty Task 173 and 174 Additional Task
Lesson 2	English	English	English	English	English
	Students will need to create a Log In at www.senecalearning.com and then enter the following class code to access units for the relevant courses: iwmuqgaqm2 English Language: Eduqas GCSE				
Lesson 3	Science	Science	Science	Science	Science
	Required practical - Specific heat capacity Watch the video and complete the educake set	Chem - Rates - Factors affecting rate Pg. RC.2 Watch the video and complete the educake set	Bio - Inheritance - Family tree & alleles Pg. IVE.5-IVE.7 Watch the video and complete the educake set	Phys - Forces - Stopping distances Pg. FO.18 Watch the video and complete the educake set	Bio - Inheritance - Cyclic fibrosis & polydactyly Pg. IVE.8 Watch the video and complete the educake set

Week 1 – 23 rd March 2020 to 27 th March 2020 Option					
	Monday	Tuesday	Wednesday	Thursday	Friday
		History /Geography (x3 hours)			
Lesson 4	History Seneca learning - Elizabethans Complete tasks and reading including test on 1: Elizabeth and government 1. Power of the Queen (1.1.1 – 1,1,6)		History Seneca learning - Elizabethans Complete tasks on 2: Catholics – The nature and extent of the Catholic Threat. (2.1.1 – 2.1.7)		History Seneca learning - Elizabethans Complete tasks including end of unit test on 3: Daily lives 3.1 – Nature & Dynamics of English society (3.1.1 – 3.1.2) 3.2 Contrasting lives (3.2.1 – 3.2.6)
	Geography Bitesize – Introduction To the fieldwork Information Link Quiz Link		Geography Bitesize – Cartographic skills Information Link Quiz Link		Geography Bitesize – Graphical skills Information Link Quiz Link

Year 11 Remote Learning Plan

	Monday	Tuesday	Wednesday	Thursday	Friday	
Option	Spanish (x 2 Hours)					
	Lesson 1 and 2 <ul style="list-style-type: none"> Complete all assigned tasks on LanguageNut, ThisLanguage and Memrise Continue to use your AQA Revision Guide & Workbook to complete exam question practice Make any grammar notes in your notebooks for reference.					
	Design (Art/Photography/Design/Engineering/Hospitality) (x3 hours)					
	DESIGN Continuation with outstanding NEA folder work. Accessible through Office 365. Use the yellow feedback boxes to guide work. Engineering Complete power point for component 2C. Work on completing any outstanding work for component 1 or 2 (a and b).	ART Use the website link provided LINK Read the information and view the images. Practise your observational drawing skills as demonstrated on the website to draw an image linked to your theme. Use an image from your theme board, artist research, photographs or use a real object.	PHOTOGRAPHY Access your documents through Office 365 https://www.hartschool.org.uk/ Continue to complete your controlled assessment in preparation for your examination.	HOSPITALITY Using the website link LINK Please select two topics from the list found on the site and create a slide of notes in your own words explain the risks and control methods. Continue to complete any unfinished/submitted work		
	Performing Arts (Dance/ Music/ Drama) (x3 hours)					
	Acting Ensuring that component 2 learning aim D (logbook) is completed and improved. Please refer to the worksheet on classcharts. You need to ensure that every workshop is complete. Please send the work to me and I will check it for you. I can offer any extra help via email. Please make sure you are setting yourself targets on each log and reflect on them continually.	Dance Continue to have correspondence with your groups on the structure of your 15 minute dance show. Set each member of the group tasks and sections of material to learn ready to teach the group on our return to school. Ensure you continue to focus on the brief- "We Live and Learn"- Celebrating Differences- Bringing the community together.	Music Ensure that your written work is complete. A document to support will be uploaded to class charts.			
	Sport (BTEC Sport/ Health and Social) (x3 hours)					
	BTEC Sport Lesson 1 <ul style="list-style-type: none"> Different muscles in the body Use the link to research Link	BTEC Sport Lesson 2 <ul style="list-style-type: none"> The different bones in the body Use the link to research Link	BTEC Sport Lesson 3 <ul style="list-style-type: none"> The different joints in the body Use the link to research Link			
	Health and Social Lesson 1 Complete part one, of component two, assignment one. Part one is identifying the services that the individuals in the case studies may need.	Health and Social Lesson 2 Complete part two of component two, part two. Part two is explaining the potential barriers that the people in the cases studies may face.	Health and Social Lesson 3 Continue to get part one and part two completed and sent to me, to check it.			
	Computing (ICT/ Business) (x3 hours)					
	Business Students to complete component 2 – three ideas table, business plan template, write-up, pitch and evaluation. www.beebusinessbee.co.uk www.gcsebitesize.co.uk www.tutor2u.org.uk	ICT Students should use the log-in code provided and visit the following website. http://mrbrindleyict.weebly.com/ and continue with their Unit 4 Coursework. Students should then complete the other tasks on the website for Unit 4 'Promoting an Interactive Media Product' by continuing their own website via https://students.weebly.com/ having used the log-on codes provided. After each pupil completes a task they must click on the 'publish' button which will allow the teacher to remotely mark it.				